



***Purposeful Culturally
Responsive/SEL
Goal-setting***

*Administrative Advance
August 2010*



Power Principle

Our moral imperative is to identify our under-served students and provide interventions, supports and scaffolds to success.



Goals

- ✧ Produce a sound measurable SEL/Culturally Responsive goal
- ✧ Use DIASA as a means to identify a problem
- ✧ Introduce 5 tools and how each can assist in addressing the problem
- ✧ Provide sample goals
- ✧ Provide an action planning template



Agenda

- ✧ Welcome and overview
- ✧ DIASA
- ✧ Identifying an area of need using data
- ✧ A toolbox for addressing this need
- ✧ Templates with sample goals and contacts for support



DIASA

Facilitator: Sharon Brewer

Data Interaction For Alaska Student Assessment: web-based system used for accessing SBA and HSGQE information for creating reports on students who tested at your school for a particular test administration



***Toolbox:
Cultural Proficiency Continuum for
Closing Gaps-School Factors***

Resource developed by
Stephanie Graham;
referenced during Cultural
Proficiency training, March
2010



Toolbox: Inclusive Strategies (SIOP)

- ✧ Designed to meet your needs
- ✧ Options include
 1. Monthly staff meetings
 2. Credit courses
 3. Full day trainings
 4. Customized training to cover 4-6 strategies per month
- ✧ 3 updated *Promoting Success*
 1. Addenda
 2. SIOP-infused
 3. Customized and creative schedules



Toolbox: SEL Standards

[ASD SEL Standards](#)

[SEL Assessment Rubrics](#)



Toolbox: Dimensions of Culturally Responsive Education (Revised "CREC")

- ✧ Culturally Responsive Education Continuum (CREC)
- ✧ CEL – Dimensions of Effective Teaching
 - ✧ Middle School
 - ✧ Research based
 - ✧ Good instruction for all students
 - ✧ Integrated tool



Toolbox: School Climate and Connectedness Survey (SCCS)

- ✧ School staff, student and parent data for 2008/2009 & 2009/2010
- ✧ Staff and student data reported by factor, parent data reported by question



Recap: Flow Chart

Use DATA

- **DIASA**

Identify the Problem

Use Tool Box to Identify Strategies

- **SCCS** **SEL** **CREC**
- **Cultural Proficiency Continuum for Closing Gaps-School Factors**
- **SIOP (Inclusive Strategies)**

Create an Action Plan

- **Use tool set to select strategies and develop action steps**



Contacts for Support

✧ Cultural Proficiency Continuum
for Closing Gaps-School Factors:

Steve Ex, Vickie Blakeney

✧ Dimensions of Culturally
Responsive Teaching (Revised
CREC): *Martina Henke, Ann Morgester*

✧ Strategies (SIOP): *Christine Garbe*

✧ SEL Standards: *Vickie Blakeney*

✧ SCCS: *Mike Kerosky, SFDS*