

**Lesson Plan for** \_\_\_\_\_

**Designed by** \_\_\_\_\_

Unit Theme/Big Idea:
Standards:
Assessment(s):
Essential Questions:
Materials:
Prep Time:

**Lesson Design Includes:**

**Cooperative Structures:**

- \_\_\_\_\_ Pair-shares
- \_\_\_\_\_ Interviews
- \_\_\_\_\_ Fishbowls
- \_\_\_\_\_ Cooperative learning groups
- \_\_\_\_\_ Concentric circles
- \_\_\_\_\_ Others (please name)

**Multiple Learning Styles:**

- |                            |                   |
|----------------------------|-------------------|
| _____ Interpersonal        | _____ Visual      |
| _____ Intrapersonal        | _____ Auditory    |
| _____ Natural              | _____ Kinesthetic |
| _____ Musical              |                   |
| _____ Bodily-kinesthetic   |                   |
| _____ Logical-mathematical |                   |
| _____ Linguistic           |                   |
| _____ Spatial              |                   |

**Critical Thinking Skills:**

- \_\_\_\_\_ Knowledge
- \_\_\_\_\_ Comprehension
- \_\_\_\_\_ Application
- \_\_\_\_\_ Analysis
- \_\_\_\_\_ Synthesis

**Pacing Guide** (Number of class periods \_\_\_\_\_)

**I. Introduction:**

A. How can I connect this new knowledge to prior experience or something of personal relevance?

B. How will I begin this lesson? What is the hook?

**2. Body of Lesson:** Include structures for active student engagement (e.g. cooperative structures)  
Describe:

**3. Reflection time:** Give time to think on what was taught - in groups/pairs/fast write/etc.  
Describe:

**4. Practice the new learning:**

A. Guided practice:  
Describe:

B. Formative Assessment (check for understanding and re-teach as necessary.)

C. Independent practice (could be given as homework):  
Describe:

**5. Closure:** Gather feedback on what worked for the students (students practice metacognition skills)