

SAMPLE SEL/CULTURALLY RESPONSIVE GOALS

Sample Goal	Tool
After first quarter, using the SEL assessment rubrics as a pre and post-measurement tool, fifth grade teachers will identify a specific standard(s) to support in their curriculum using aligned materials and SEL lessons.	SEL Standards
Improve student behavior through direct instruction of SEL lessons by establishing a 45-60 minute time block per week to increase the amount of time spent directly instructing ASD SEL standards.	SEL Standards
There will be an increase in the SCCS Peer Climate factor as a result of teaching the AVB curriculum with fidelity.	SCCS
Through increased teacher training with SIOP, classroom routines will facilitate student cooperation and broad opportunities for traditionally underrepresented students to participate.	Inclusive Strategies (SIOP)
School A will continue to promote a culturally responsive climate, as measured by an increase on the overall Connectedness factor score on the SCCS, by increasing the number of minority students enrolled in extra curricular activities to include sports and non-sports activities.	SCCS
Staff engages in self-assessment of instructional strategies grounded in informed practices for students of all cultures and backgrounds through a pre and post-assessment.	Dimensions of culturally Responsive Education (Revised CREC)
Staff assessment of where the majority falls on the continuum. Identify one component in which to move forward on the continuum. After implementing strategies to address this growth, a post-assessment will reflect forward movement.	Cultural Proficiency Continuum to Close Gaps- SCHOOL FACTORS