

# Connections from Jerr!

## Progress Reporting Requirements -- How are We Doing?

In the 2006 Winter edition of *Connections from Jerr*, I advised all staff of the ASD Internal Audit we would complete to insure progress reporting was being completed in a timely manner. So how are we doing?

### ECE Progress Report Audit

The ECE SpEd audit of progress reports from second quarter was completed in late February. Overall, the department did fairly well with a departmental average of 90% of progress reports completed. The departmental average of progress data responsive or appropriate for objectives was 76%. While the second average is lower than might be expected, there were several significant issues raised which affected this average. Overall considering the number of staff and the number of students we support this IS A VERY GOOD SCORE!! Keep up the great work!

The following school teams had 100% of their progress reports completed according to our audit; Congratulations and well done!

Aurora	Lake Hood
Orion	Sand Lake
Ursa Minor	Willow Crest

Below is a list of the top scoring teachers during the progress report audit – 100% of progress reports entered and 100% percent of information entered responsive to the objective. Congratulations to these teachers!

Abbott Loop	Jessica Anderson
Airport Heights	Kathy Sue Justus and Desi Heaslet
Bayshore	Jackie VanDaff
Bowman (PS)	Ev Irving
Chinook	Constance Bradford and Heather Potsander
Eagle River (PS)	Deb Rix and Anna Bondarenko
EISC (PS)	Denise Rader and Jeri Teeples

### *Staying in Touch*



Please be sure to read all email coming from [sped\\_connect](#) email box. This special email account is set up specifically to connect all special education professionals. It notifies you of training opportunities and new additions to our Online Special Education Handbook.

If you have missed any of our latest updates, take a look at the Special Education Handbook section that includes all items posted this year: [http://www.asdk12.org/depts/sped/policy/o506\\_changes.asp](http://www.asdk12.org/depts/sped/policy/o506_changes.asp)!

Fire Lake	Cindy Bombeck and Kari Bera
Inlet View	Jeanne See and Isabell Nuttal
Kasuun	Paulette Flynn-Lombardo
Mt. Iliamna (PS)	Libby Pederson
North Star	Debra Benedict
O'Malley (PS)	Carol Rose Gackowski
Orion PS)	Kristie Were and Lisa Hubert
Orion	Laura Ann Hulsebus
Ptarmigan	Sandra Graves
Rabbit Creek	Margie Falsey
Ravenwood (PS)	Teri Stover
Sand Lake	Ronna Schmidt
Susitna	Beth Carlberg
Trailside	Sharon Lester
Ursa Major (PS)	Jesica Fekete and Vera Tomsen
Ursa Minor (PS)	Diana Carnahan
Williwaw	Debora Schofield
Willow Crest	Terra Good and Carol Vorst



Secondary Special Education  
Quarterly IEP Progress Reports



During the 2005-06 school year all middle school and high school special education quarterly IEP progress reports were monitored for compliance of completion. The first quarter reports were found to be lacking; therefore, secondary special education administration responded by communicating the concerns to the secondary special education staff. As a result, the secondary special education team stepped up to the plate and made a tremendous recovery.

In review of the second semester IEP progress reports nearly all secondary schools were improved and many were at 100% completion. For some schools that were unable to meet have 100% IEP quarterly progress reports, the reasons ranged from death in the family, family illness, or personal illness. The secondary special education administration has shared their expression of praise for the awesome professionals with their work.

## NEW E-LEARNING MODULE AVAILABLE

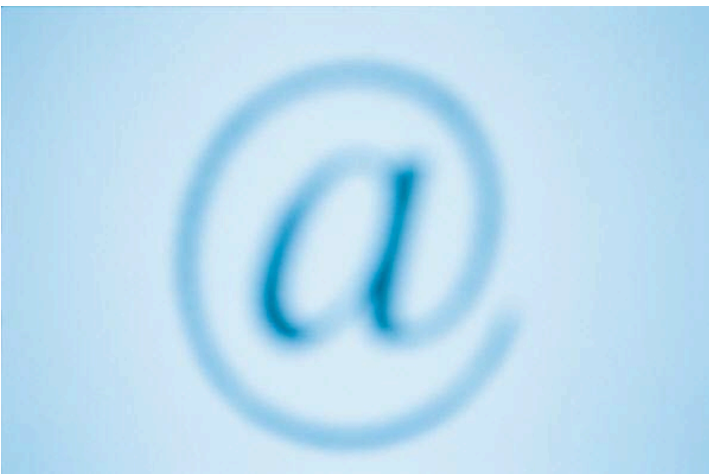
The Alaska Parent Guide: Education and the Exceptional Child E-Learning Module is now available for learner enrollment! This course is the newest addition to the Department of Education & Early Development's list of online E-Learning modules. You can register for this course by contacting Cynthia Scott at [Cynthia\\_scott@eed.state.ak.us](mailto:Cynthia_scott@eed.state.ak.us), Hilary Porter at [hilary\\_porter@eed.state.ak.us](mailto:hilary_porter@eed.state.ak.us), or Sarah Lampert at [sarah\\_lampert@eed.state.ak.us](mailto:sarah_lampert@eed.state.ak.us). This course is available to all teachers, parents, principals, or paraeducators who are interested in understanding what Alaska's Parent Guide is.

The Parent Guide module offers learners the opportunity to learn:

- Parents' rights with regard to the education of their exceptional child
- The child's rights to an education
- Potential signs indicating the child's possible qualification for referral
- The process for evaluation
- Individualized education for a child
- Procedural Safeguard in place regarding education of a child

For more information about other available E-Learning modules, please visit <http://www.eed.state.ak.us/ELearning/>. Additional modules are available including the following list of topics:

- [FASD Module](#)
- [Introduction to Special Education](#)
- [Adapting Teaching Techniques to Meet Individual Needs](#)
- [Supporting Positive Student Behavior](#)
- [Advocacy Module](#)
- [Child Abuse Prevention Module](#)
- [Domestic Violence & Sexual Assault Module](#)
- [Blood-borne Pathogen Module](#)
- [Alaska Parent Guide Module](#)



## New Parent Training Information Center in Anchorage

Stone Soup Group, a statewide family support organization that serves Alaska children with special health and developmental needs, has been awarded a Parent Training and Information Center grant from the U.S. Department of Education's Office of Special Education. This group replaces Parents Inc. as the federally funded Parent Training and Information Center for Alaska.



The grant became effective October 1, 2006. Funding is available for five years to facilitate training and information dissemination across the state addressing special education, including: accessing and advocating for special education and early intervention services; collaborating with school professionals in developing Individualized Education Programs and Individualized Family Support Plans; transition to adulthood; special education law; positive behavioral supports and interventions; and alternative dispute resolution.

Stone Soup Group will be working with parents, educators and other partners across the state to build collaborative relationships to support students who need special education services. Under-served and rural populations will be a focus.

For more information, contact Jayson Smart or Katy Parrish at 907-561-3701 or 1-877-786-7327. Also, see: <http://www.stonesoupgroup.org>

## Did you know about Special Education Community Forums?

Special Education Community Forums are a disability outreach and informational series of workshops for everyone; parents, teachers, students, caregivers, etc. Learn about all kinds of disability issues. Join discussion groups. Earn credit for certification programs, salary advancement or certification and training requirements for educators and service providers.

*Free child care provided for participants!*  
For more information about the forums, contact the STeP Center at [step@asdk12.org](mailto:step@asdk12.org) or 907-742-3872.

