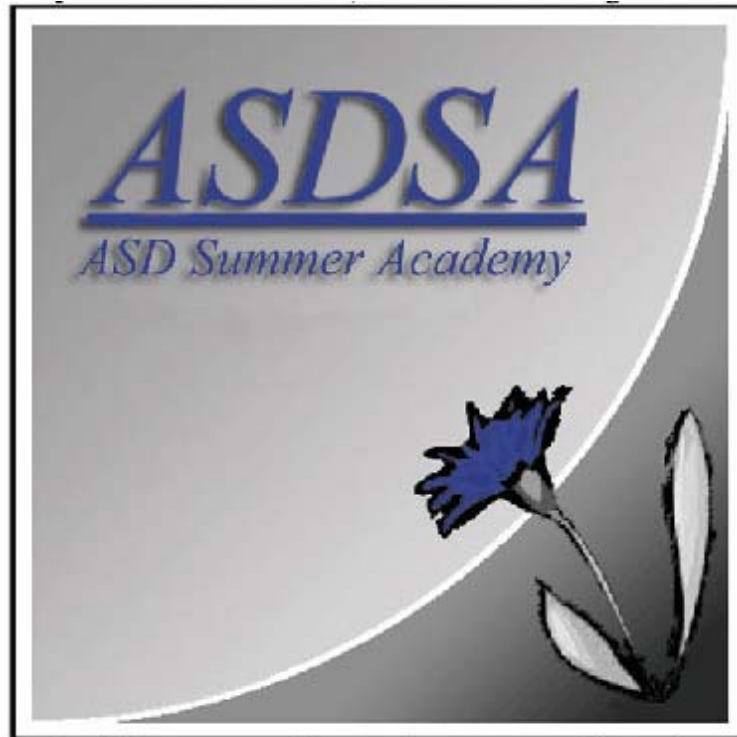


To register for any of these courses please go to <http://www.asdsa.org>

Updated: 5/13/2009

Welcome to the online catalog for ASDSA 2009



Teaching • Learning • Growing

Welcome to the online catalog for ASDSA 2009

This catalog is intended for persons without MyLearningPlan.com accounts to have the ability to follow updated course offerings for the ASD Summer Academy. If you have an MLP account please go to <http://www.mylearningplan.com> to view the live catalog – Click on the ASDSA link on the upper left of the page. To register for a course please go to <http://www.asdsa.org> and follow the posted instructions.

ASD Employees need to pay special attention to Target Audience warnings. If you are not in the content area described you may not be eligible for salary advancement by completing these courses.

If ADA accommodations are needed please complete the ADA Accommodation Request Form on the ASD Intranet and forward it to Margo Bellamy in the EEO Office. (Phone 742-4132)

2009 Course Catalog

1. [ASDSA-09-A: UAA: COUN 590.401, Choosing a College: Pursuit and Arrival of the Public School Student \(Guiding Students through the College Admissions Process\), 1 Credit](#) *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: High School Guidance Counselors, Graduation Coaches, Career Resource Advisors, Interested Teachers

Course Instructor: Katie McKay Bryson, Assistant Director of Admissions, Hampshire College, MA.

Course Description: If you provide assistance to high school students who are trying to find a college that's a great fit, this course is for you. Topics will include how the application process differs between liberal arts colleges and other institutions; how to help students review schools by program type and strengths (and not just geography!); communication avenues between public school guidance counselors and college admissions counselors; materials to replicate and share with seniors on 'common personal essay mistakes'; and more.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **May 27 - May 28**

Registered: **17/15**
(2 on wait list)

2. [ASDSA-09-A: UAA: ECD 590.401, Creativity and the Arts for Early Childhood Educators, Grades P-3, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Primary grade teachers, Preschool teachers

Course Instructor: Robert Capuozzo, Ph.D.

Course Description: This course explores creativity as it relates to teachers and young children in the primary grades and preschool. The course identifies the importance of the arts in early childhood education. Educators will explore practical methods to incorporate creativity across the curriculum as well as integrating the arts with math, science, and literacy activities. Students will analyze and evaluate the creative aspects and opportunities for the arts for various school settings. Students will devise various ways of teaching that incorporate creativity and imagination that adhere to state standards.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Be prepared to explore your creativity. If you have access to a laptop please bring to class.

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: afrmc2@uaa.alaska.edu

Date(s): **May 27 - May 28**

Registered: **5/20**

3. [ASDSA-09-A: UAA: ECON 551.402, Why and How to Integrate Economics in the Elementary Classroom, 1 Credit](#) Sponsored By: ASDSA

Target Audience: Elementary Educators

Course Instructors: Patty Gunnarson and Theresa Reich

Course Description: Money! How does it flow through our economy? Do you use a money incentive program in your classroom? Need some ideas to extend your incentive program to teach students to be more responsible with their money? If you loved the economics and hands-on activities of Mini-Society, then this class is for you! Educators are aware of the value in sparking student interest in the economy and financial markets. Studies have shown that nearly half of young people do not know how to save and invest, handle credit cards, or understand the basics of our market economy. In our challenging economic times this knowledge is crucial and should be introduced at the elementary level. As a result of the district's intent to adopt new curriculum, this course is designed to fill the need for training and materials for the district's K-6 teachers in these important areas.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: gunnarson_patty@asdk12.org or reich_theresa@asdk12.org

Date(s): **May 27 - May 28** # Registered: **11/35**

4. [ASDSA-09-A: UAA: ED 542D.401, Mentor Communication Skills, 1 Credit](#) Sponsored By: ASDSA

Target Audience: ASD certified educators who meet these requirements to become a mentor: *Complete the mentor application process *At least 5 years of exemplary teaching experience, the past 3 years in ASD *A willingness to encourage and assist a colleague *Strong interpersonal skills *Exemplifies teacher leadership within school community *Open minded with a positive perspective ASD certified educators who meet these requirements to become a mentor: *Complete the mentor application process *At least 5 years of exemplary teaching experience, the past 3 years in ASD *A willingness to encourage and assist a colleague *Strong interpersonal skills *Exemplifies teacher leadership within school community *Open minded with a positive perspective

Course Instructors: Anna Knapp, Sandi Toth, and Sonnet Farrell

Course Description: This class introduces the essential components of a successful mentoring relationship, explores research-based strategies for supporting pre-service and beginning educators, and considers approaches for effectively implementing these strategies in the mentoring partnership.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/17/09

Prerequisites: Must complete the AEA/ASD Mentor Application Process via AppliTrack on the Employment link of the ASD website prior to signing up for course.

Please begin the application process at least a month prior to start date of course. The application process includes references from administrators and colleagues. When your application is complete and accepted, TPD will invite you to sign up for the course.

Stipend: Yes

With Questions, Contact: knapp_anna@asdk12.org

Date(s): **May 27 - May 28** # Registered: **19/24**
(4 on wait list)

[ASDSA-09-A: UAA: ED 545.403, Using the National History Day Program in Your Classroom, 1](#)

5. **[Credit](#)**

Sponsored By: ASDSA

Target Audience: Middle and High School Educators

Course Instructor: Elaina Hveding

Course Description: Brief history of NHD and History's Habits of the Mind. Focus on building a thesis based on the annual theme: category introduction and selection; building the project; doing primary research; finally getting ready for the competition and....entering your project.

Grading Info: A-F Grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project Due: 06/08/2009

Stipend: Yes, All ANUAH members will be reimbursed 100% of course costs upon successful completion of this class. (See <http://anuah.pbwiki.com/> for membership info.)

Prerequisites: None

With questions, contact: hveding_elaina@asdk12.org

Date(s): **May 27 - May 28** # Registered: **3/20**

[ASDSA-09-A: UAA: ED 545.412, Teaching AP Comparative and AP US Government and Preparing for Government/Political Science Praxis II Exam, 1 Credit](#)

6.

Sponsored By: ASDSA

Target Audience: High School Social Studies Educators

Course Instructor: Jennifer Faris

Course Description: This Summer Institute course consists of an intensive two-day professional development program replete with strategies for teaching AP Comparative and US Government courses. These sessions are for experienced or beginning teachers. AP College Board materials will be provided. This course will review any changes in the AP exam and shifts in emphasis to the AP syllabus. This course also provides High School educators with opportunities to strengthen content knowledge in US Government for the Praxis II exam in High School Government/Political Science (10930). Attendance at all sessions is required to receive credit.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/26/09

Prerequisites: None

Stipend: Yes, A \$100 addendum is available for qualified teachers (represented by AEA bargaining unit) who take the course for the purpose of obtaining an HQ designation in Government/Political Science and complete the course with a grade of A or B.

With Questions, Contact: Faris_Jenni@asdk12.org

Date(s): **May 27 - May 28** # Registered: **2/40**

[ASDSA-09-A: UAA: ED 555.405, Hands On Activities to Promote Social and Emotional Learning,](#)

7. [1 Credit](#)

Sponsored By: ASDSA

Target Audience: All teachers

Course Instructors: Victoria Blakeney and Brian Griggs

Course Description: Experiential learning is a hands-on way to engage students in their education and to build their Social and Emotional skills. This class will focus on facilitation skills for teachers interested in applying experiential learning to their classroom; including the research behind experiential learning, the basic techniques, practice with the skills, and activity ideas.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Dress very comfortably, as there will be a lot of movement.

Final Project: 06/11/2009

Prerequisites: None

Stipend: No

With Questions, Contact: blakeney_victoria@asdk12.org

Date(s): **May 27 - May 28** # Registered: **17/25**

[ASDSA-09-A: UAA: ED 555.408, The Educational Needs and Differences of Boys and Girls, 1](#)

8. [Credit](#)

Sponsored By: ASDSA

Target Audience: K-12 classroom teachers and specialists, teacher assistants, administrators, Special Education, Related Services, parents

Course Instructors: Judy Campbell and Merri Kae Vanderploeg

Course Description: Participants will have an opportunity to explore research-based data on the cognitive, psychological and moral development of boys and girls. Instructional practices, school and societal environments will be discussed. Participants will read literature that focuses on the learning differences of boys and girls as they are educated in a public school setting.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/09/2009

Prerequisites: None

Stipend: No

With Questions, Contact: campbell_judy@asdk12.org or vanderploeg_merrikae@asdk12.org

Date(s): **May 27 - May 28** # Registered: **12/25**

[ASDSA-09-A: UAA: ED 555.410, Culturally Relevant Teaching and Learning: Classroom Application, 1 Credit](#)

9.

Sponsored By: ASDSA

Target Audience: Elementary and High School Educators, Counselors, Parents, and Public
Course Instructors: Dr. Martin Brokenleg, (ASDSA Keynote Speaker), Instructor. (Ann McKay Bryson, co-facilitator)

Course Description: Dr. Martin Brokenleg will highlight the importance of culturally relevant curriculum and focus on strategies for educators to infuse cultural awareness into their classrooms and school communities. The course will provide strategies to challenge and motivate culturally diverse learners.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Participants have the option to attend one of two public events by Dr. Brokenleg (morning or evening, May 26th) in lieu of the final afternoon of class at ASDSA. Details will be emailed to those who sign up for this course.

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **May 27 - May 28** # Registered: **8/20**

[ASDSA-09-A: UAA: ED 555.410, Culturally Relevant Teaching and Learning: Classroom Application, 1 Credit "ASD Middle School Educators only"](#)

10.

Sponsored By: ASDSA

Target Audience: ASD Middle School Educators ONLY

Course Instructor: Dr. Martin Brokenleg (Ann McKay Bryson, co-facilitator)

Course Description: Dr. Martin Brokenleg (Keynote Speaker) will highlight the importance of culturally relevant curriculum and focus on strategies for educators to infuse cultural awareness into their classrooms and school communities. The course will provide strategies to challenge and motivate culturally diverse learners.

Grading Info: A-F Grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Participants have the option to attend one of two public events by Dr. Brokenleg (morning or evening, May 26th) in lieu of the final afternoon of class at ASDSA. Details will be emailed to those who sign up for this course.

Final Project: 06/05/2009

Prerequisites: Preference will be given to ASD Middle School educators.

Stipend: Yes, Middle School Education will provide a \$100 addendum to middle school educators who successfully complete this course.

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **May 27 - May 28** # Registered: **24/40**

11. [ASDSA-09-A: UAA: ED 560.405, Manipulatives and Math Talk : Developing Social Skills and Critical Thinking Habits through Elementary Mathematics, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Elementary Teachers (with a focus on upper elementary)

Course Instructor: Chris Opitz

Course Description: The George Lucas Education Foundation (GLEF) came to the Anchorage School District to film Social and Emotional Learning in the Fall of 2007. Teacher Chris Opitz, featured in GLEF's "Cooperative Arithmetic, How to Teach Math as a Social Activity" on Edutopia.com, brings the same structures and lessons to this class. Chris views social and emotional learning as a necessary prerequisite to rigor in the content areas.

Participants will engage in a variety of hands on math activities while simultaneously considering the necessary social skills and thinking habits children need to become successful mathematicians. The goal of the class is for teachers to leave with a set of practical tools to use in their own classrooms to help children develop the skills to manage their thinking and social interactions within the content areas.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: blakeney_victoria@asdk12.org

Date(s): **May 27 - May 28** # Registered: **23/25**

12. [ASDSA-09-A: UAA: ED 565.409, Technology Integration Toolbox, 1 Credit](#) *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: ASD Certified Teachers

Course Instructor: Amanda Duvall

Course Description: This course focuses on developing the integration of technology into core curriculum areas. Specifically, teachers will learn how to use district owned programs including GarageBand, Comic Life, NetTrekker, Discovery Streaming as well as various Web 2.0 tools. The computers provided are Macintosh.

Grading Info: A-F grading

Course Block: A-5/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27th and proceed to class following the general session. Recommended Equipment (Bring laptop if you have one).

Final Project Due: 5/29/09

Stipends/Addenda: No

Prerequisites: Participants must be ASD staff with access to a computer outside the class.

With questions, contact: duvall_amanda@asdk12.org

Date(s): **May 27 - May 28** # Registered: **18/18**

13. [ASDSA-09-A: UAA: ED 575.402, Teaching Science with Art, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: K-12 Teachers
Course Instructor: Susan Barstow

Course Description: Both scientists and artists are inquisitive observers of nature who spend their lives trying to make sense of the world from various perspectives. Student learning is all about the construction of connections within the brain. We know the powerful instructional strategy of teaching using analogies to build these connections. Participants will do art projects that are linked to the Alaska GLEs and national science/art standards. The course will emphasize scientific inquiry skills using art as a medium. Come and join in an exciting, fun way to connect these two incredible fields of study.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Wear clothing that you don't mind getting paint on.

Final Project: 6/13/2008

Prerequisites: None

Stipend: No

With Questions, Contact: susan@uaa.alaska.edu

Date(s): **May 27 - May 28** # Registered: **5/25**

14. [ASDSA-09-A: UAA: ED 591.405, Jazz Improvisation: From Club to Classroom, 1 Credit *See Target Audience*](#)
Sponsored By: ASDSA

Target Audience: Music Teachers K-12
Course Instructor: Don Cosgrove

Course Description: This course explores the process of teaching jazz improvisation in the classroom setting, focusing on creativity, scale study, jazz forms and chord changes. Many useful resources and materials will be examined, in an open setting which encourages questions and sharing of approaches. The process is active and interactive: all students should bring their instruments and be prepared to play.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Bring your instrument to class, be ready to play.

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: cosgrove_don@asdk12.org

Date(s): **May 27 - May 28** # Registered: **6/40**

[ASDSA-09-A: UAA: ED 591.409, Printmaking in the K-12 Classroom, 1 Credit](#) *Enrollment

15. **Closed***

Sponsored By: ASDSA

Target Audience: K-12 art and classroom teachers of all curriculum disciplines

Course Instructor: Guitta Corey

Course Description: Recharge your creative batteries with printmaking! This course focuses on printmaking materials and techniques, which can be used in the classroom without a specialized background. Participants will explore various applications for printmaking techniques as both an art form and connections for enhancing curriculum units for all disciplines. Bring a spirit of play and exploration to the class and you will have a wonderful time making prints while experiencing the creative learning process. A minimal material fee will be charged to cover the cost of print making materials and inks; brayers, linoleum cutting tools silkscreens, squeegees and items for creating textures will be provided. Participants will be required to bring the following materials the first day of class: scissors 2-3 different sized water-base paint brushes, Elmer's glue, several dozen sheets of construction paper to print on (a variety of colors including black and white are recommended), several small sheets of tagboard (used file folder type paper is adequate) and a roll of masking tape.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Wear washable clothing.

Final Project: 06/12/09

Prerequisites: None

Stipend: No

With Questions, Contact: corey_guitta@asdk12.org

Date(s): **May 27 - May 28** # Registered: **24/24**

16. [ASDSA-09-A: UAA: EDL 550.404, Budweiser Reaches Your Students, Now You Can Too \(Part 1\): Introduction to Media Literacy, 1 Credit](#) *Enrollment Closed* Sponsored By: ASDSA

Target Audience: K-12 educators and counselors

Course Instructors: Heather Coulehan, Safe & Drug Free Schools and Marcia Howell, Alaska Injury Prevention Center.

Course Description: This class will be fun, engaging and substantive, providing an introduction to media literacy skills that can be used in all subject areas, in all grades. Media literacy is the ability to critically analyze media that surrounds us, from cell phone ring tones to t-shirts to TV ads. This two-day class will provide take-away classroom activities that will reach students of all learning styles, in a context that will instantly engage participation, reflection and integration of knowledge in your discipline. Material covered is standards based for multiple disciplines. Materials and teaching manual will be provided, including media clips, classroom activities and resources.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/08/09

Prerequisites: None

Stipend: Yes, Stipend will be provided to all participants upon successful completion of course requirements.

With Questions, Contact: Coulehan_heather@asdk12.org

Date(s): **May 27 - May 28** # Registered: **28/25**
(3 on wait list)

[ASDSA-09-A: UAA: EDL 550.407, Love and Logic: Raising the Standards for Elementary Children and Preschoolers Through Teacher Engagement, 1 Credit](#)

17.

Sponsored By: ASDSA

Target Audience: Teachers, School Nurses, School Psychologists, School Counselors and Principals.

Course Instructor: Rebecca Case, Ed.S

Course Description: Participants will address how to handle little children who have suddenly turned into a noisy, demanding—and sometimes out of control—toddler/student. The change seems to happen almost overnight and it leaves teachers feeling at their wits end. Now help is here! In this course, we'll the uncover secrets to taking the frustration, stress, and confusion out of teaching a toddler. Get started early using Love and Logic! Time-out - really can work for toddlers How to get to work on time - and not be stressed Temper tantrums - they can be avoided no matter where you are and many other everyday challenges.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: Case_Rebecca@asdk12.org

Date(s): **May 27 - May 28** # Registered: **21/30**

[ASDSA-09-A: UAA: EDPE 590.401, Good Grief: What Do I Say Now? \(Helping Children Deal With Loss\), 1 Credit](#)

18.

Sponsored By: ASDSA

Target Audience: Classroom Teachers K-12 and related staff: Classroom Teachers K-12 and related staff

Course Instructor: Judith Hurlburt

Course Description: How many times a year do you come face to face with a student who is experiencing a loss? How many times have you felt somewhat helpless about how to support these students? This course teaches adults how to help children deal with death, divorce or separation, pet loss, moving, loss of friends, and other losses. Participants will learn how to support children when they are experiencing loss, and how to model language and help children develop lifelong, healthy responses to grief. The participants will learn to apply the content and methods to classroom contexts without having to teach "one more thing." Topics covered include: What is Grief, Myths about Grief, Moving toward Recovery, Completion, and From Completion to Recovery. The course content and methods are applicable to any teacher or support staff in grades K-12.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/08/2009

Prerequisites: None

Stipend: No

With Questions, Contact: jah2@ptialaska.net

Date(s): **May 27 - May 28** # Registered: **3/20**

19. [ASDSA-09-A: UAA: EDSE 590.404, Creativity and Gifted Students, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: K-6 Teachers

Course Instructor: Erin Schumacher, Robin Wetherell

Course Description: This class is offered for K-6 teachers. Teachers will investigate definitions and criteria for creativity. They will explore and develop a variety of activities designed to encourage creative thinking among students, particularly gifted individuals.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/11/09

Prerequisites: None

Stipend: No

With Questions, Contact: Schumacher_Erin@asdk12.org or Wetherell_Robin@asdk12.org

Date(s): **May 27 - May 28** # Registered: **7/20**

20. [ASDSA-09-A: UAA: MATH 520.402, TI-Nspire Graphing Calculator for Secondary Math Teachers-09, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Secondary Math Teachers

Course Instructor: Samia Estassi

Course Description: This course is intended for a first time/beginning user of the Ti-Nspire calculator who do not plan to take the CAS calculator class. Topics to be covered: Basic operations, document management, applications (calculator, graphs/geometry, list/spreadsheet, data/statistics), activities using the Ti-Nspire, overview of the teacher's edition software, resources for activities and further learning.

Grading Info: A-F grading

Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/04/2009

Prerequisites: None

Stipend: No

With Questions, Contact: estassi_samia@asdk12.org

Date(s): **May 27 - May 28** # Registered: **3/15**

21. [ASDSA-09-A: UAA: PE 590.401, Yoga for Teachers and Students Level I, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: All K-12 Teachers
Course Instructor: Lisa Wiley

Course Description: This course is designed to be pertinent to all instructors K-12. The class will teach relaxation strategies and techniques for increasing concentration and decreasing anxiety, which leads to stronger student academic performance. Breathing exercises and healthy fitness activities for all will also be taught.

Grading Info: A-F grading
Course Block: A-05/27-28/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Wear comfortable, loose clothing with layers as we'll warm up and cool down several times. Bring a yoga sticky mat if you have one. You might want to bring along a belt or a tie and a block if you have these props. A pillow and blanket also make excellent props. Please bring along water. Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 6/20/2008
Prerequisites: None
Stipend: No

With Questions, Contact: wiley_lisa@asdk12.org

Date(s): **May 27 - May 28** # Registered: **20/30**

22. [ASDSA-09-AB: UAA: ART 590.401, Creating Interdisciplinary Connections With Clay K-12, 2009, 2 Credits](#)
Sponsored By: ASDSA

Target Audience: Art and classroom teachers, K-12
Course Instructors: Leslie Matz and Rebecca Voris

Course Description: This class is intended for art and classroom teachers with a knowledge of the art elements and principals of design. Students will learn basic hand-building, wheel throwing, and glazing techniques. Coil construction and pit fired ceramics will be introduced. Students will be able to demonstrate their skills by creating a number of hand-build and wheel thrown products, and a final project related to their teaching discipline. Clay pieces will be fired over the weekend and ready for pick up Monday, June 1, 3:00p.m.-5:00p.m., in the pottery room.

Grading Info: A-F grading
Course Block: AB-05/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Wear washable clothing and be prepared to have fun learning infinite possibilities with the media of clay. Bring boxes for finished clay products ready for pick up, Monday, June 1, 2009 room F103.

Final Project: 06/12/2009
Prerequisites: None
Stipend: No

With Questions, Contact: leslie_matz@asdk12.org

Date(s): **May 27 - May 30** # Registered: **20/24**

23. [ASDSA-09-AB: UAA: ED 545K.401 Alaska Studies for Educators - An Examination of Conflicting Perspectives, 3 Credits \(Fulfills the State of AK Alaska Studies requirement for Teacher Certification\)](#)

Sponsored By: ASDSA

IN ADDITION TO THE 4 DAYS AT ASDSA, THIS COURSE WILL MEET JUNE 6 AT THE ANCHORAGE MUSEUM & JUNE 13 AT THE ALASKA NATIVE HERITAGE CENTER.

Target Audience: Designed primarily for teachers new to Alaska and those interested in developing a new perspective and deeper understanding of Alaskas social, economic, and political history.

Course Instructor: Paul Ongtooguk

Course Description: **Fulfills the AK State Alaska Studies requirement for Teacher Certification.**

Provides a framework for the understanding and teaching of Alaska studies through an examination of conflicting perspectives surrounding and emanating from key events in recent Alaska Native history. Considers the extended impact of these events upon indigenous and immigrant residents, institutions of Alaska, and the Alaska environment. Focuses on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska.

Grading Info: A-F grading

Course Block: AB-05/27-30, plus additional meeting days of 6/6/2009 & 6/13/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. Fulfills the AK State Alaska Studies requirement for Teacher Certification.

Final Project Due: 6/15/2009

With questions, contact: jthornton@uaa.alaska.edu

Date(s): **May 27 - Jun 13** # Registered: **23/24**

24. [ASDSA-09-AB: UAA: ED 556.401 Response to Instruction \(RTI\) Academy: Module I, 2 Credits](#)
Sponsored By: ASDSA

Target Audience: Fairview, William Tyson and Williwaw staff by invitation only

Course Instructors: Rachel Brown-Chidsey, Ph.D. & Jennifer Knutson, Ph.D

Course Description: This course provides training in knowledge and skills for the use of response to intervention (RTI) methods in school settings. Participants will learn how to select and use scientifically-validated instructional and assessment methods for three distinct instructional levels. Upon completion of the RTI Academy participants will have an action plan and the tools necessary to implement RTI at the beginning of the school year.

Grading Info: A Pass/Fail

Course Block: AB-05/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. For UAA credit only. Course textbook and articles provided in class at no charge to participants. Addendum will be provided to eligible participants.

Final Project: 06/12/2009

Prerequisites: Invite only

Stipend: Yes

With Questions, Contact: knutson_jennifer@asdk12.org

Date(s): **May 27 - May 30** # Registered: **79/80**

[ASDSA-09-AB: UAA: ED 560.403, Using Everyday Math Games to Enhance Student Learning, 1](#)

25. **[Credit](#)**

Sponsored By: ASDSA

Target Audience: Elementary Teachers and Support Staff

Course Instructor: Mary Murphy

Course Description: This class explores the use of math games from the Everyday Math Program to support student math achievement in Kindergarten through Sixth grade. 2 days of course work including creating games at Dimond High and 2 days of Make-and-Take at Boniface Education Center.

Grading Info: A-F grading

Course Block: AB-05/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session. If you have access to an Everyday Math Games Book please bring it.

Final Project: 07/07/2009

Prerequisites: None

Stipend: No

With Questions, Contact: Murphy_Mary@asdk12.org

Date(s): **May 27 - May 30** # Registered: **20/26**

[ASDSA-09-AB: UAA: ED 565.406, Energizing Core Curriculum and Motivating Students with Technology Infused Lessons, 2 Credits](#)

26. **[Technology Infused Lessons, 2 Credits](#)**

Sponsored By: ASDSA

Target Audience: ASD Certified Teachers

Course Instructors: Trisha Flanigan

Course Description: This course provides introductory knowledge regarding the integration of technology into curriculum areas. Specifically, participants will learn how the productivity tools included in the iWork applications and the online ASD district resources can be used to enhance student engagement and learning in content areas, as guided by the National Educational Technology Standards (NETS), ASD Technology Frameworks, and curriculum Grade Level Expectations (GLEs) or standards.

Grading Info: A-F grading

Special Instructions: Recommended Equipment (Bring laptop with iLife and iWork if you have one)

Course Block: AB-5/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27th and proceed to class following the general session.

Final Project Due: 6/15/09

Stipends/Addenda: No

Prerequisites: Participants must be ASD staff with access to an OS X computer with iLife and iWork outside the class.

With questions, contact: flanigan_trisha@asdk12.org

Date(s): **May 27 - May 30** # Registered: **5/15**

27. [ASDSA-09-AB: UAA: ED 565.408: Intro to Web Design, 2 Credits](#)
Sponsored By: ASDSA

Target Audience: Educators K-12, Technology Coordinators, and Librarians
Course Instructor: Melissa Corbat

Course Description: Analyze and discuss current web design trends & guidelines and website usability. Learn basic functional website elements whose purpose is to increase communication with parents and students. Learn the basics of HTML codes and write basic code to build a web page and/or enhance Site Builder pages. Participants will design and build a new website or update an existing website related to their role in the K-12 education system.

Grading Info: A-F grading

Course Block: AB-5/27-30/2009

Special Instructions: Recommended Equipment (Bring laptop with Dreamweaver MX2004 or later if you have one). Report to the Dimond HS Auditorium prior to 8AM on WED May 27th and proceed to class following the general session.

Final Project Due: 7/10/2009

Stipends/Addenda: No

Prerequisites: Previous Site Builder experience and some experience with using computers to save and organize files.

With questions, contact: corbat_melissa@asdk12.org

Date(s): **May 27 - May 30** # Registered: **12/15**

28. [ASDSA-09-AB: UAA: ED 570.404, K-3 Reading Institute: Meeting the Needs of All Learners, 2 Credits](#) *Enrollment Closed*
Sponsored By: ASDSA

Target Audience: K-3 teachers and staff in Title I schools

Course Instructors: MaryAnn Jalbert, LouAnn Clark, Kathleen Meyen, Kathy Howell

Course Description: The institute will focus on the Five Areas Of Reading (Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension) as well as engagement strategies. Participants will practice explicit instructional strategies for struggling readers and analyze data to build instructional focus groups. Lesson Maps and Templates of Instruction that enhance Houghton Mifflin and Harcourt Programs will be available to participants at Title I school sites as follow up to this institute.

Grading Info: A-F Grading

Course Block: AB-05/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 6/5/2009

Prerequisites: Title I School Staff

Stipend: Yes. Stipends of \$100.00 per block for staff in Title I schools only upon successful completion of the course requirements.

With Questions, Contact: jalbert_maryann@asdk12.org

Date(s): **May 27 - May 30** # Registered: **41/40**
(1 on wait list)

[ASDSA-09-AB: UAA: ED 571.402, Aligning Assessment and Target language Content in K-12](#)

29. [Immersion Programs, 2 Credits](#)

Sponsored By: ASDSA

Target Audience: Japanese, Russian, and Spanish immersion program teachers

Course Instructor: Janice Gullickson

Course Description: This course is intended for Japanese, Russian, and Spanish immersion program teachers. Participants will review the Standards Based Assessment and Reporting (SBAR) system and the assessment tools developed locally using this model. Participants will work in language specific groups to design target language content guides and standards-based rubrics to measure students' language proficiency. In addition, participants will create assessment tasks to align with rubrics and target language content guides. Participants will also add to their repertoire of L2 teaching strategies.

Grading Info: A-F grading

Course Block: AB-05/27-30/2009

Special Instructions: **BY INVITATION ONLY.** Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/19/2009

Prerequisites: Must be an ASD K-12 Teacher of an Immersion Program.

Stipend: Yes

With Questions, Contact: gullickson_janice@asdk12.org

Date(s): **May 27 - May 30** # Registered: **4/25**

[ASDSA-09-AB: UAA: ED 580.403, Indigenous and Western Science Observations on Climate](#)

30. [Change: Resources for Teachers, 2 credits, ASD Science Teachers Waitlist Only!](#)

Sponsored By: ASDSA

Target Audience: ASD K-12 Science Educators

Course Instructor: Emma Walton

Course Description: Increase your content knowledge using active learning and hands-on exploration with scientists and indigenous experts engaged in climate change research, Learn place-based strategies to make content more meaningful to your students. Explore the interaction between western and Alaska Native ways of knowing; see how they complement and intersect on climate change issues. Investigate strategies and resources for incorporating indigenous world views into the science classroom. Discover new, high-quality, free online resources to augment your lessons and engage visual learners. Find out about the explosion in Alaska-focused climate change and resources that are available to classroom teachers. Field Trips! We will be on the move so that you can gain ideas for meaningful outdoor exploration with your students in your own backyard. Have a chance to put it all together. Discuss content, cultural competency and new classroom resources with your colleagues. Share ideas for inquiry-based lesson plans, place-based exploration, and strategies for encouraging Alaska Native students engagement in the geosciences.

Grading Info: A-F grading

Course Block: AB-05/27-30/2009

Special Instructions: Course fees are paid by ASDN and WGBH for science teachers. Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 6/30/2009

Prerequisites: None

Stipend: Yes

With Questions, Contact: raymond_gail@asdk12.org

Date(s): **May 27 - May 30** # Registered: **34/40**

[ASDSA-09-AB: UAA: EDL 550.402, Juvenile Journey Through The Justice System, 2](#)

31. [Credits](#) *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: All professionals working with youth and their families

Course Instructor: Susan Magestro

Course Description: This course takes you on the journey a juvenile will face if charged and convicted of a serious crime. We will begin at the time of arrest to the time the youth is incarcerated in prison. Participants will gain an understanding of this entire process. You will observe criminal trials taking place in court, followed by a tour of Alaska's maximum security prison, and speak with youth doing time for adult offenses. This course will also explore personality and behavioral disorders. We will explore children of incarcerated parents and the options open to these families.

Grading Info: A-F grading

Course Block: A-05/28-29/2008

Special Instructions: Notify instructor of your SS#, AK DL#, and DOB one week prior to the start of class. You must be able to climb stairs, walk quickly if necessary, and be in overall good health. Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 6/5/2009

Prerequisites: None

Stipend: No

With Questions, Contact: sulamaestra@gci.net or Magestro_Sue@asdk12.org

Date(s): **May 27 - May 30** # Registered: **17/16**
(1 on wait list)

[ASDSA-09-AB: UAA: MATH 520.404, TI-Nspire Graphing Calculator and CAS for Secondary Math](#)

32. [Teachers-09, 2 Credit](#)

Sponsored By: ASDSA

Course Instructors: Samia Estassi and Chuck Strauss

Intended Audience: Secondary Math Teachers

Course Description: This course is a two credit (lower cost) option for teachers who want to take BOTH the Introduction to the Ti-Nspire AND Introduction to the Ti-Nspire-CAS courses. Topics to be covered in the Ti-Nspire Class: Basic operations, document management, applications (calculator, graphs/geometry, list/spreadsheet, data/statistics), activities using the Ti-Nspire, overview of the teacher's edition software, resources for activities and further learning. Topics to be covered in the Ti-Nspire-CAS Class: Difference between the Ti-Nspire and the Ti-Nspire-CAS, solving equations with the Ti-Nspire-CAS, factoring/expanding polynomial, calculus concepts, resources for activities and further learning. MUST ATTEND & COMPLETE both courses to obtain the 2 credits.

Grading Info: A-F grading

Course Block: AB-05/27-30/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/05/09

Prerequisites: None

Stipend: No

With Questions, Contact: schoff_sandy@asdk12.org

Date(s): **May 27 - May 30** # Registered: **10/25**

33. [ASDSA-09-ABC: UAA: ED 565.412, Technology Teacher Leaders \(TTL7\), 3 Credits](#)
Sponsored By: ASDSA

Target Audience: Teachers involved in the TTL7 Grant Project 2009-10
Course Instructor: Natalie Moten

Course Description: Provides introductory to advanced instruction in one or more current issues in educational technology. Participants learn philosophy, strategies, research findings, current status, trends, impact, and predictions for the future. This course features sources of additional information, hands-on practice using the latest techniques with state-of-the-art hardware and software, and independent project development.

Grading Info: A-F grading

Special Instructions: Classes are held on SAT MAY 2nd, 8am-4pm, EdTech Lab at ASD Ed Ctr. and MAY 27th-29th & JUNE 1st-2nd, 8am-4pm at Dimond EdTech area. Report to the Dimond HS Auditorium prior to 8AM on WED May 27th and MON JUNE 1st and proceed to class following the general session.

Final Project Due: 6/2/2009

Prerequisites: Must be part of the TTL7 Grant Project 2009-10

Stipends/Addenda: No

Any questions, contact: moten_natalie@asdk12.org

Date(s): **May 27 - Jun 2** # Registered: **4/9**

34. [ASDSA-09-ABCD: Alaska Transition to Teaching \(AKT2\) Beginning Teacher Standards and Competencies](#)

Sponsored By: ASDSA

Target Audience: Invited AKT2 candidates
Course Instructors: AKT2 staff

Course Description: This course is designed for AKT2 candidates to review and explore the Alaska Beginning Teacher Standards and Competencies. Candidates will actively participate in activities designed to introduce, reinforce, and assess comprehension of the material.

Grading Info: No Credit

Course Block: ABCD-05/27-6/4/2009

Special Instructions: **By invitation only.** Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and MON JUNE 1 and proceed to class following the general session.

Final Project: N/A

Prerequisites: None

Stipend: No

With Questions, Contact: woody.woodgate@alaska.gov

Date(s): **May 27 - Jun 4** # Registered: **10/20**

[ASDSA-09-ABCD: UAA: ED 570.415, Alaska State Writing Consortium Open Institute, 3](#)

35. **[Credits](#) *Enrollment Closed***

Sponsored By: ASDSA

Target Audience: Educators of grades K-12

Course Instructors: Kathy Clawson, Cindy Forsyth, Jennifer Stone

Course Description: Welcome to the 2009 Anchorage Satellite Open Institute! This institute is grounded in a joint effort of the National Writing Project, Alaska State Writing Consortium, the Anchorage School District, and the University of Alaska-Anchorage. The institute's goal is to support the effective teaching of writing at all grade levels and across all content areas.

Grading Info: A-F grading

Course Block: ABCD-05/27-6/4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and MON JUNE 1 and proceed to class following the general session.

Final Project: 06/12/2009

Prerequisites: None

Stipend: Yes, Participants will receive \$236 addenda upon successful completion of coursework and attendance.

With Questions, Contact: kiesel_mardell@asdk12.org OR clawson_kathy@asdk12.org

Date(s): **May 27 - Jun 4** # Registered: **29/28**
(1 on wait list)

[ASDSA-09-ABCD: UAA: ED 591.407-408, Basic Arts Institute, 4 Credits](#)

36.

Sponsored By: ASDSA

Target Audience: K-12 Teachers

Course Instructors: Debbie Piper, Visual Arts; Donna Breeden, Drama; Robyn Zinszer, Dance/Movement.

Course Description: Learn to integrate the arts (visual, storytelling, drama, music, movement & traditional cultural arts) into your school curriculum and classroom. Explore current research & brain theory to find out why and how the arts impact student performance and motivation. Develop lessons and ideas to use immediately in your classroom next fall.

Grading Info: A-F grading

Course Block: ABCD-05/27-6/4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and MON JUNE 1 and proceed to class following the general session. Wear comfortable clothing suitable for movement and creating visual arts.

Final Project: 06/19/2009

Prerequisites: None

Stipend: No

With Questions, Contact: piper@xyz.net or hauser_frank@asdk12.org

Date(s): **May 27 - Jun 4** # Registered: **21/24**

[ASDSA-09-B: Paraprofessional HELP Test: Reading Support Class and Test - Title I &](#)

37. [Accountability](#)

Sponsored By: ASDSA

Target Audience: Paraprofessionals

Course Instructor: Nancy Walker

Course Description: This Reading Support Class is for paraprofessionals preparing for the Reading section of the HELP Test which is one option in meeting NCLB requirements.

Grading Info: No Grade

Course Block: A-05/27/2009

Special Instructions: None

Final Project: 06/01/09

Prerequisites: None

Stipend: No

With Questions, Contact: Girard_Sherry@asdk12.org

Date(s): **May 27** # Registered: **5/20**

[ASDSA-09-A: Paraprofessional HELP Test: Math Support Class and Test - Title I & Accountability](#)

38.

Sponsored By: ASDSA

Target Audience: Paraprofessionals

Course Instructor: Penny Williams

Course Description: This Math Support Class is for paraprofessionals preparing for the Math section of the HELP Test which is one option in meeting NCLB requirements.

Grading Info: No Grade

Course Block: A-05/28-29/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on WED May 27 and proceed to class following the general session.

Final Project: 06/01/09

Prerequisites: None

Stipend: No

With Questions, Contact: Girard_Sherry@asdk12.org

Date(s): **May 28 - May 29** # Registered: **5/20**

[ASDSA-09-B: UAA: ECON 551.403, Why and How to Integrate Economics in the Elementary Classroom, 1 Credit](#)

39.

Sponsored By: ASDSA

Target Audience: Elementary Educators

Course Instructors: Patty Gunnarson and Theresa Reich

Course Description: Money! How does it flow through our economy? Do you use a money incentive program in your classroom? Need some ideas to extend your incentive program to teach students to be more responsible with their money? If you loved the economics and hands-on activities of Mini-Society, then this class is for you! Educators are aware of the value in sparking student interest in the economy and financial markets. Studies have shown that nearly half of young people do not know how to save and invest, handle credit cards, or understand the basics of our market economy. In our challenging economic times this knowledge is crucial and should be introduced at the elementary level. As a result of the district's intent to adopt new curriculum, this course is designed to fill the need for training and materials for the district's K-6 teachers in these important areas.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: gunnarson_patty@asdk12.or or reich_theresa@asdk12.org

Date(s): **May 29 - May 30** # Registered: **11/35**

[ASDSA-09-B: UAA: ED 550.401, Step Out and Step Up: Gaining Awareness of Anchorage's Diverse Community, 1 Credit](#)

40.

Sponsored By: ASDSA

Target Audience: K-12 Educators

Course Instructor: Ann McKay Bryson, co-facilitating with ASD teachers.

Course Description: Anchorage is a thriving, growing community whose diverse nature is on the rise. Celebrate and explore new (for you!) culture experiences around our town. Through reflection and discovery, this class will feature a menu of options to be involved in local diverse events and activities that will highlight the diversity of Anchorage and provide personal and professional growth through cultural experiences. Participants will meet for ONE DAY (May 29) at ASDSA for introductory session. The remaining 8 hours will be individual personal 'field experiences'. Individual work will be completed by July 10, including reflecting on those experiences electronically with the instructor.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: This course meets only ONE day face-to-face (May 29) See above.

Final Project: 07/10/2009

Prerequisites: None

Stipend: No

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **May 29** # Registered: **21/27**

41. [ASDSA-09-B: UAA: ED 555.404, Conscious Discipline: Advanced Classroom Practices, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Educators who have already participated in Conscious Discipline training directly with Dr. Becky Bailey.

Course Instructors: Ann McKay Bryson, Suzanne Martin, Vickie Blakeney.

Course Description: Suzanne Martin, Alaska's certified Conscious Discipline trainer, will lead participants in deepening and broadening their CD classroom practices, planning for consistent and systematic embedding of the CD strategies and philosophy throughout the school year.

Grading Info: A-F Grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/05/2009

Prerequisites: Previously participated in direct training with Dr. Becky Bailey

Stipend: No

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **May 29 - May 30** # Registered: **15/30**

42. [ASDSA-09-B: UAA: ED 570.402, Book Jam: Teaching with Young Adult Literature, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Middle and High School Teachers

Course Instructors: Alan Sitomer and Mardell Kiesel

Course Description: Engage reluctant readers and writers by reaching them where they are and building bridges of relevance and accessibility to the literacy skills that are essential to their lives. California Teacher of the Year Award Winner (2007) and noted young adult author Alan Sitomer will show you how to authentically "fire up" today's contemporary students, energize your language arts classroom and meet the core content objectives - all in a manner students eagerly embrace.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/12/2009

Prerequisites: None

Stipend: Yes, Stipends available for participants from all ASD Project Appeal schools. All other participants will be charged the reduced rate of \$107. Every participant will receive Alan Sitomer's recent book, Hip Hop Poetry and the Classics for the Classroom.

With Questions, Contact: kiesel_mardell@asdk12.org OR mcgregor_kristidel@asdk12.org

Date(s): **May 29 - May 30** # Registered: **22/50**

43. [ASDSA-09-B: UAA: ED 580.402, Science Student Arrival and Departures: Successful Strategies to Prepare Students for Engagement & Reflection in Science, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Educators Grades 4-12

Course Instructor: Susan Barstow

Course Description: The purpose of this course is to share and create activities that will get your science students' attention at the beginning of each class and have them reflecting on their learning when they leave class. The focus will be on engaging the learner, accessing prior knowledge, and student metacognition (evaluation).

Grading:A-F Grading

Course Block: B-05/29-30/2009

Final Project: 6/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: susan@uaa.alaska.edu

Date(s): **May 29 - May 30** # Registered: **2/25**

44. [ASDSA-09-B: UAA: ED 591.406, Tuning, Tone and Technique: Skills for Orchestra, 1 Credit *See Target Audience*](#)

Sponsored By: ASDSA

Target Audience: Music Teachers 6-12

Course Instructors: Margaret David; Kathryn Hoffer

Course Description: This class will cover many of the skills which orchestra teachers and students find challenging. Establishing good intonation, developing beautiful vibrato, advanced bowing styles, basic maintenance and repair, recruitment, effective use of scales, and warm-ups will be addressed.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: Bring your string instrument.

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: hoffer_kathryn@asdk12.org or david_margaret@asdk12.org

Date(s): **May 29 - May 30** # Registered: **8/40**

[ASDSA-09-B: UAA: EDL 550.401, Teaching Tolerance Through Drama, 1 Credit](#) *See Target

45. [Audience*](#)

Sponsored By: ASDSA

Target Audience: Classroom teachers in grades 3-12, Special Education teachers, administrators, art & music specialists, counselors, ELL and Title I

Course Instructors: Stacey Coates and Merri Kae VanderPloeg

Course Description: Participants will experience drama activities that diminish judgmental and disruptive behavior, encourage cooperation, and build group involvement in curriculum content and instruction. The emphasis of the workshop will demonstrate the procedures and strategies used in: creating a safe learning environment, decreasing aggressive student behaviors through metacognitive application and problem solving, and increasing student awareness relative to abilities, emotions and perspectives.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 6/20/2009

Prerequisites: None

Stipend: No

With Questions, Contact: vanderploeg_merriks@asdk12.org

Date(s): **May 29 - May 30** # Registered: **7/25**

[ASDSA-09-B: UAA: EDL 550.405, Using Budweisers Marketing Strategies for the Good: Creating Powerful Peer-to-Peer Messages \(Part 2\), 1 Credit](#)

46. [Powerful Peer-to-Peer Messages \(Part 2\), 1 Credit](#)

Sponsored By: ASDSA

Target Audience: K-12 educators and counselors

Course Instructors: Heather Coulehan, Safe & Drug Free Schools and Marcia Howell, Alaska Injury Prevention Center.

Course Description: If you already have a background in media literacy, this class will take it to the next level. We will explore the use of social marketing strategies as a tool for youth created peer-to-peer messages. Many classrooms use culminating projects to help students integrate the knowledge they've learned and to promote something positive to their peers. This class will help students go beyond posters and power pointless presentations. We will provide teaching strategies and activities that help students tap into talents and skills that they already have, as a result of absorbing years of media messages. Now they can turn around what they've observed and tell their own stories with the power to engage their audience and make a lasting impression. Material covered is standards based for multiple disciplines. Materials and teaching manual will be provided, including media clips, classroom activities and resources.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/10/09

Prerequisites: Completion of "Budweiser Reaches Your Students" (part 1) OR previous experience with media literacy.

Stipend: Yes, Credit costs will be reimbursed upon successful completion of assignments.

With Questions, Contact: coulehan_heather@asdk12.org

Date(s): **May 29 - May 30** # Registered: **20/25**

47. [ASDSA-09-B: UAA: EDL 550.406, Love and Logic: Raising the Standards for TEENS through Teacher Engagement, 1 Credit](#) *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: Teachers, School Nurses, School Psychologists, School Counselors and Principals

Course Instructor: Rebecca Case, Ed.S

Course Description: Participants will address the pressing subjects faced by today's teens like: Drugs, alcohol, smoking, and sex Peer pressure What happens if they break the law and who pays bail Violence in school and on the street Quit arguing with students Give them control over poor decisions Stress relief for teachers Teens doing chores and learning to feel valued Opposition and defiance Basic human needs and their effects on teens Shaping Self Concept: Encouraging Kids to Take Risks and Learn.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: Case_Rebecca@asdk12.org

Date(s): **May 29 - May 30** # Registered: **30/30**

48. [ASDSA-09-B: UAA: EDL 590.401, Developing a Schoolwide Induction Program, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: ASD employees who are current members of school induction teams.

Course Instructors: Anna Knapp, Sandi Toth, and Sonnet Farrell

Course Description: This course will provide participants with current research, activities, strategies, and a foundation that promotes successful educator induction practice. Participants will identify successful strategies for creating a culture of collegiality in their schools. Questions and challenges will be discussed in class. The goal is to help induction leaders create a supportive environment with a core focus on skills for supporting new educators as they begin teaching and to support educators who transfer into a new education environment. Individualizing school programs for a variety of educator needs will be addressed. Considerable time will be given to the use of the new ASD Induction Standards.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: Participants must bring their school's copy of the ASD Induction Guidebook and a copy of their current induction plan.

Final Project: 06/17/09

Prerequisites: ASD employees who are current members of school induction teams may sign up on their own. Other participants must have prior approval--contact Induction Program at 742-3864.

Stipend: Yes

With Questions, Contact: knapp_anna@asdk12.org

Date(s): **May 29 - May 30** # Registered: **16/24**

49. [ASDSA-09-B: UAA: HIST 590.401, ANUAH: Maps and US History, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Intermediate, Middle and High School teachers of American History.
Course Instructor: Roger Pearson

Course Description: This course explores the linkages between US history and geography. The emphasis is on the role of maps in illustrating the changes over time and space in such components as demography, economy, transportation-communications, and settlement patterns. Teachers will also learn how to utilize web based historical maps and how to develop their own specialized maps using basic Geography Information Systems technology.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: See Stipends

Final Project: 07/02/2009

Prerequisites: None

Stipend: Yes, All ANUAH members will be reimbursed 100% of course costs upon successful completion of this class. (See <http://anuah.pbwiki.com/> for membership info.)

With Questions, Contact: trampush_john@asdk12.org

Date(s): **May 29 - May 30** # Registered: **17/24**

50. [ASDSA-09-B: UAA: MATH 520.403, TI-Nspire CAS Calculator-09 for Secondary Math Teachers, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Secondary Math Teachers
Course Instructor: Chuck Strauss

Course Description: This course is intended for a beginning user of the Ti-Nspire-CAS calculator who do not take the block A Ti-Nspire calculator class. Topics to be covered: Comparing the Ti-Nspire and the Ti-Nspire-CAS, Solving equations with the Ti-Nspire-CAS, Factoring/expanding polynomials, Calculus concepts, Resources for activities and for further learning.

Grading Info: A-F grading

Course Block: B-05/29-30/2009

Special Instructions: None

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: strauss_chuck@asdk12.org

Date(s): **May 29 - May 30** # Registered: **1/15**

51. [ASDSA-09-BC: UAA: ED 565.418, Leadership in Integrating Technology into the Curriculum. 2 Credits](#)

NEW

Sponsored By: ASDSA

Target Audience: ASD Certified Teachers who are Technology Teacher Leaders (TTLs)

Instructors: Mary St. John and Todd Saur

Course Description: This course provides continuing knowledge for ASD Technology Teacher Leaders (TTLs) regarding leadership in the integration of technology into curriculum areas. Participants will focus on digital story telling as one strand of study, and in another strand will explore resources that support relevant teaching and learning for the 21st century. Specifically, teachers will learn how to provide leadership in the use of current technologies to enhance student learning in content areas, as guided by National Educational Technology Standards (NETS), ASD Technology Frameworks, and curriculum Grade Level Expectations (GLEs) or standards.

Grading Info: A-F grading

Course Block: BC-5/29-6/2/09

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Required Equipment: Participants must bring their own laptop.

Final Project Due: 6/4/09

Stipends/Addenda: No

Prerequisites: Participants must be ASD staff who are Technology Teacher Leaders (TTLs).

Questions, contact: stjohn_mary@asdk12.org or saur_todd@asdk12.org

Date(s): **May 29 - Jun 2** # Registered: **0/20**

52. [ASDSA-09-C: Paraprofessional HELP Test: Written Expression Support Class and Test - Title I & Accountability](#)

Sponsored By: ASDSA

Target Audience: Paraprofessionals

Course Instructor: Janet Newell

Course Description: This Written Expression Support Class is for paraprofessionals preparing for the written expression section of the HELP Test which is one option in meeting NCLB requirements.

Grading Info: No Grade

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/02/09

Prerequisites: None

Stipend: No

With Questions, Contact: Girard_Sherry@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **4/20**

[ASDSA-09-C: UAA: ED 545.410, Elementary Social Studies Powerful Teaching Strategies, Grades](#)

53. **[4-6, 1 Credit](#)**

Sponsored By: ASDSA

Target Audience: ASD educators grades 4 through 6

Course Instructor: Steve Beasley

Course Description: In this dynamic and interactive workshop, teachers learn about the 6 powerful teaching strategies at the heart of the TCI Approach. This instructional approach is designed to create a hands-on engaging social studies classroom. Teachers participate in immersion activities that demonstrate the power of each teaching strategy. After each immersion, the activity is debriefed and participants are encouraged to reflect on practical ways to implement the teaching strategies in their classroom. Steps for creating a cooperative, tolerant classroom environment critical to this approach are examined as well as ways to create an interactive student notebook.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/18/09

Prerequisites: ASD grade 4-6 educators

Stipend: Yes, ASD teachers successfully completing this course receive a stipend to cover tuition expenses.

With Questions, Contact: robinson_christine@asdk12.org or ex_steve@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **27/30**

54. **[ASDSA-09-C: UAA: ED 545.413, Classroom Teaching Through Google Earth, 1 Credit](#)**

~~NEW~~ **Sponsored By:** ASDSA

Target Audience: Upper elementary to High School educators

Course Instructor: John E. Bailey

Course Description: Introduces and instructs teachers on the use of Google Earth and Keyhole Markup language (KML) as tools for visualizing geospatial data, and integration into classroom lessons

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 07/02/09

Prerequisites: None

Stipend: No

With Questions, Contact: ex_steve@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **3/16**

[ASDSA-09-C: UAA: ED 555.401, Hands On Activities to Promote Social and Emotional Learning, Advanced, 1 Credit](#)

55. **[Advanced, 1 Credit](#)**

Sponsored By: ASDSA

Target Audience: Teachers who have taken the basic Hands On Activities class or have experience with the basics of Experiential Education

Course Instructor: Victoria Blakeney and Brian Griggs

Course Description: Experiential learning is a hands-on way to engage students in their education and to build their Social and Emotional skills. This class is for teachers already experienced with the basics of experiential education who want to learn more activities and hone their skills as facilitators. We will focus on facilitation skills for teachers interested in applying experiential learning to their classroom and interested in empowering their students to become facilitators themselves.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Wear comfortable clothing, as there will be a lot of movement in this class.

Final Project: June 11, 2009

Prerequisites: Restricted to participants who have taken the basic Hands On Activities class or have experience with the basics of Experiential Education

Stipend: No

With Questions, Contact: blakeney_victoria@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **12/25**

[ASDSA-09-C: UAA: ED 555.402, Assessing Early Literacy Skills \(DIBELS/AIMSWEB\), 1](#)

56. **[Credit](#)** *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: Elementary Educators K-6

Course Instructors: Nuri Johnsen, Carolyn Fuller and Karen Iris

Course Description: This course explores the essential foundations of the DIBELS/AIMSWEB assessment measures. It will provide participants an understanding of the conceptual and research foundations of early literacy skill assessment. It will help participants become familiar with early reading research, identify the Big Ideas of early literacy and reading and will guide participants in the application and use of either DIBELS or AIMSWEB assessment in an Outcome-Driven Model of educational decision-making. This course supports the implementation of research-based strategies for improving students' achievement by fine-tuning assessment measures used in the elementary classroom. Participants examine strategies for building a learning community through collaborative assessment and analysis of data in order to provide improved, targeted instruction for students who are struggling to learn.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 07/15/2009

Prerequisites: If you have taken the DIBELS Essential Workshop please do not register for this course.

Stipend: Yes. Stipends of \$100.00 per block for staff in Title I schools only upon successful completion of the course requirements.

With Questions, Contact: johnsen_nuri@asdk12.org or fuller_carolyn@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **30/30**

57. [ASDSA-09-C: UAA: ED 555.406, National Board Certification®: Are You Ready?, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: This course is intended for preK-12 educators and counselors interested in completing the National Board Certification® process.

Course Instructor: Tara Bivins (NBCT)

Course Description: Participants will become familiar with the National Board Certification process and the implications for enhanced professional practice. Participants will choose a certificate field, learn about the portfolio requirements and begin one portfolio entry.

Grading Info: A-F grading

Special Instructions: Visit www.nbpts.org for more information about National Board Certification and available certificates.

Course Block: C-6/1-2/2009 Report to the Dimond HS Auditorium prior to 8AM on Monday June 1 and proceed to class following the general session.

Final Project Due: 6/30/09

Prerequisites: All educators are welcome; however, the National Board for Professional Teaching Standards requires applicants to have a minimum of three years teaching experience. (See www.nbpts.org for specific eligibility requirements.)

Stipend: No

With questions, contact: Bivins_Tara@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **10/15**

58. [ASDSA-09-C: UAA: ED 560.401, Algebra I - Whats New for High School Math Teachers-09, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: High School Algebra I, Algebra A, and Algebra B Teachers

Course Instructor: Sandy Schoff

Course Description: This course will allow High School Algebra I, Algebra A, and Algebra B Teachers to explore the features of the new Algebra I materials. The content will be presented by a McDougal/Littell trainer.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/09/2009

Prerequisites: None

Stipend: No

With Questions, Contact: schoff_sandy@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **5/30**

59. [ASDSA-09-C: UAA: ED 565.402, Podcasting in the K-12 Classroom, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Educators K-12

Course Instructor: Martina Henke

Course Description: This course examines how teachers can use the Apple iLife & iWork applications GarageBand, iPhoto, iMovie, iTunes, and Keynote to create podcasts for and with students. We will explore the many uses and applications of podcasting to enhance learning and home-school communication.

Grading Info: A-F grading

Course Block: C-6/1-2/2009

Special Instructions: Recommended Equipment (Bring digital still camera that is compatible with OS X, and an external firewire drive if you have them). Report to the Dimond HS Auditorium prior to 8AM on MON Jun 1st and proceed to class following the general session.

Final Project Due: 6/30/09

Stipends/Addenda: No

Prerequisites: Participants should be familiar with Mac OS X and should have access to an OS X computer and iWork/iLife outside of class.

With questions, contact: henke_martina@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **11/15**

60. [ASDSA-09-C: UAA: ED 565.404, Creative Projects with Kid Pix, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Educators K-6

Course Instructor: Trisha Flanigan

Course Description: Learn to use the incredibly creative power of a district purchased software, Kid Pix, to enhance your classroom lessons and allow students to produce imaginative projects. We'll explore a wide variety of ideas that easily integrate this software into your existing curriculum. With the help of the software templates and stamps even your youngest students can create books and slide shows that demonstrate their mastery of a concept.

Grading Info: A-F grading

Course Block: C-6/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON Jun 1st and proceed to class following the general session.

Final Project Due: 6/15/09

Stipends/Addenda: No

Prerequisites: None

With questions, contact: flanigan_trisha@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **13/20**

[ASDSA-09-C: UAA: ED 570.401, Doing What Works: Teaching Middle School Language Arts, 1](#)

61. [Credit](#) *Enrollment Closed*

Sponsored By: ASDSA

Target Audience: ASD middle school language arts teachers, grades 6-8

Course Instructor: Amy Goodman

Course Description: Are you a middle school language arts teacher who finds it a challenge to teach all of the grade level expectations within a 45-minute period? Please know you are not alone but together we can map out an efficient use of instructional time with best practices, a refreshed curriculum guide, and brand new McDougal Littell Literature program resources. Give yourself the gift of time this summer to get a leg up on the 2009-2010 school year. We will unpack the standards, unwrap the new program resources, and unwind from the stress of the school year. Bring a laptop (if you can) because many of our new resources are digital. Also bring your McDougal Littell teacher's edition, a student grammar text, and any technology components you would like to preview. ASD middle school language arts teachers will receive a \$100 stipend upon successful completion of the course. Register early - only 25 stipends are available.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 07/02/2009

Prerequisites: None

Stipend: Yes, ASD middle school language arts teachers will receive a \$100 stipend upon successful completion of the course. Limited to 25.

With Questions, Contact: goodman_amy@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **25/25**

[ASDSA-09-C: UAA: ED 570.406, English Nine Curriculum Guide: Core Novels, Integrated Projects and Resources, 1 Credit](#) Sponsored By: ASDSA

62. [Credit](#) Sponsored By: ASDSA

Target Audience ASD Grade Nine English Teachers.

Course Instructors: Mardell Kiesel and Scott Hickox

Course Description: Participants will unpack the newly revised English nine curriculum guides, unit by unit. Time will be provided to discuss core novels,; to reflect and respond in groups; and to engage in special- interest, work groups. One group will share and create lesson and project plans, another group will work to enhance the guide with College Board Standards for success in college, and another group will discuss and further identify performance-based assessments that align with units and standards. All groups will share work and further enhance grade level curriculum knowledge. Multi-genre, collections of unit resources will be brought to the course and will brainstorm best practices for classroom applications. This class is geared for all educators who teach grade nine English or are interested in English nine curriculum.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Participants should bring a laptop if possible, and the current English 9 curriculum guide.

Final Project: 06/14/2009

Prerequisites: None

Stipend: Yes, To ASD teachers who successfully complete the course.

With Questions, Contact: kiesel_mardell@asdk12.org OR hickox_scott@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **6/20**

63. [ASDSA-09-C: UAA: ED 570.407, Handwriting Without Tears: Primary, Grades 1-3, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Grade 1st - 3rd Teachers
Course Instructor: Pauline Knowles

Course Description: Participants will understand how to use multi-sensory, hands-on manipulatives to prepare children for handwriting. Strategies will be modeled by the instructor for the development of fine motor skills and posture for writing and to understand the developmental sequences involved in handwriting.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: knowles_pauline@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **6/25**

64. [ASDSA-09-C: UAA: ED 572.401, STELLAR Strategies for Secondary Teachers, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Secondary Classroom Teachers
Course Instructors: Liz Warner & Christine Garbe

Course Description: Participants will understand second language acquisition. Participants will have a sound understand of content and language objectives. Participants will be able to identify and use strategies for English Language Learners as well as other students. Participants will be able to use strategies to facilitate academic language among students in their classrooms.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 6/19/2009

Prerequisites: None

Stipend: Yes, \$100 to the first 20 ASD Middle School Teachers to register for the C Block course with Liz Warner will receive the addenda upon successful completion of the course

With Questions, Contact: garbe_christine@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **2/30**

65. [ASDSA-09-C: UAA: ED 580.404, Alaska Boreal Forest, 1 credit](#) *Enrollment Closed*
Sponsored By: ASDSA

Target Audience: Teachers 6-12
Course Instructor: Matt Weaver

Course Description: This course will provide participants with knowledge of the identifying, economic, and ecological characteristics of the major biotic and abiotic elements comprising the Boreal Forest. Participants will learn field based forest and freshwater assessment and sampling techniques as well experience lessons from several different Project Learning Tree, Project Wild, and Fire in Alaska curriculum guides.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. THIS COURSE IS BEING OFFERED AT THE EAGLE RIVER NATURE CENTER.

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: raymond_gail@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **16/16**

66. [ASDSA-09-C: UAA: ED 591.404, Choral Score Study, 1 Credit](#), *See Target Audience*
Sponsored By: ASDSA

Target Audience: Music Teachers K-12
Course Instructor: Ron Lange

Course Description: This course focuses on score study as a portal to obtaining excellence in choral performance. Attention is given to the variables of group performance level, conductor expectations, and specific situational requirements. General choral technique and repertoire selection are included.

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/15/2009

Prerequisites: None

Stipend: No

With Questions, Contact: lange_ron@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **9/45**

67. [ASDSA-09-C: UAA: EDL 550.411, Love and Logic: Raising the Standards for Elementary Children and Preschoolers Through Teacher Engagement, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Teachers, School Nurses, School Psychologists, School Counselors and Principals.

Course Instructor: Rebecca Case, Ed.S

Course Description: Participants will address how to handle little children who have suddenly turned into a noisy, demanding—and sometimes out of control—toddler/student. The change seems to happen almost overnight and it leaves teachers feeling at their wits end. Now help is here! In this course, we'll the uncover secrets to taking the frustration, stress, and confusion out of teaching a toddler. Get started early using Love and Logic! Time-out - really can work for toddlers How to get to work on time - and not be stressed Temper tantrums - they can be avoided no matter where you are and many other everyday challenges.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: Case_Rebecca@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **14/30**

68. [ASDSA-09-C: UAA: EDL 590.402, Developing a Schoolwide Induction Program, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: ASD employees who are current members of school induction teams

Course Instructors: Anna Knapp, Sandi Toth, and Sonnet Farrell

Course Description: This course will provide participants with current research, activities, strategies, and a foundation that promotes successful educator induction practice. Participants will identify successful strategies for creating a culture of collegiality in their schools. Questions and challenges will be discussed in class. The goal is to help induction leaders create a supportive environment with a core focus on skills for supporting new educators as they begin teaching and to support educators who transfer into a new education environment. Individualizing school programs for a variety of educator needs will be addressed. Considerable time will be given to the use of the new ASD Induction Standards.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Participants must bring their school's copy of the ASD Induction Guidebook and a copy of their current induction plan. **Final Project:** 06/17/09

Prerequisites: ASD employees who are current members of school induction teams may sign up on their own. Other participants must have prior approval--contact Induction Program at 742-3864

Stipend: Yes

With Questions, Contact: knapp_anna@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **14/24**

69. [ASDSA-09-C: UAA: EDSE 590.402, Nurtured Heart Approach-Transforming the Difficult Child in the Classroom, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Teachers, therapists, school counselors and administrators

Course Instructor: Diana Steer

Course Description: This dynamic and highly interactive course will teach attendees a quick and easily applied intervention technique. This technique is useful for building confidence in children who frequently seem to drain the classroom of positive energy. The Nurtured Heart Approach helps to maintain an optimal and energizing learning environment.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 6/30/2009

Prerequisites: None

Stipend: No

With Questions, Contact: steer_diana@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **8/25**

70. [ASDSA-09-C: UAA: EDSE 590.403, The Gifted Learner, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: K-12 Classroom teachers and specialists, Special Education and Related Services Teachers, Administrators, Teaching Assistants, and parents.

Course Instructor: Merri Kae Vanderploeg.

Course Description: Participants will learn about the characteristics of gifted children as well as instructional practices and curriculum suited for gifted students. Other topics such as differentiation, social emotional issues, and parents of gifted children will also be addressed.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/23/2009

Prerequisites: None

Stipend: No

With Questions, Contact: vanderploeg_merrikae@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **6/25**

[ASDSA-09-C: UAA: HIST 590.404, ANUAH Seminar: Evolving Definitions of American Freedom, 1770-2000, 1 Credit](#)

71. **[1770-2000, 1 Credit](#)**

Sponsored By: ASDSA

Target Audience: Intermediate, Middle and High School teachers of American History

Course Instructor: Stephen Haycox

Course Description: The course will use primary documents to trace the evolving ways Americans defined freedom from the Revolutionary generation to our own. On reflection, freedom has not always meant the same thing in various historical eras. Far from it. Race, ethnicity and gender are only parts of the story. The Supreme Court's definition of "liberty of contract" allowed corporations to deny freedom to wage workers and unions. The federal/state relationship permitted Southern states to deny civil liberties to blacks and Western states to Indians. Only with the New Deal did American come to embrace civil diversity. Today, challenges to the electoral college, to the definition of the family, and to discriminatory pay are forcing yet another redefinition of freedom. Evolving culture has always meant evolving freedom.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/15/2009

Prerequisites: None

Stipend: Yes, All ANUAH members will receive a free copy of the course text and be reimburse 100% of course costs upon successful completion of this class.

With Questions, Contact: trampush_john@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **8/24**

[ASDSA-09-C: UAA: PE 590.402 Yoga for Teachers and Students Level II, 1 Credit *See Target](#)

72. **[Audience*](#)** Sponsored By: ASDSA

Target Audience: All K-12 PE Teachers

Course Instructor: Lisa Wiley

Course Description: This course is designed to be pertinent to all instructors K-12 with prior yoga experience. The class will teach relaxation strategies and techniques for increasing concentration and decreasing anxiety, which leads to stronger student academic performance. Breathing exercises and healthy fitness activities for all will also be taught. The Level II course is designed for teachers who would like to deepen their own personal practice of yoga or for teachers who are seeking to integrate yoga into their curriculum.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Wear comfortable, loose clothing with layers as we'll warm up and cool down several times. Bring a yoga sticky mat if you have one. You might also want to bring along a belt or a tie and a block if you have these props. A pillow and blanket also make excellent props. Please also bring along water.

Final Project: 6/20/09

Prerequisites: Intro to Yoga Health and Students, Yoga for Health and Fitness or equivalent yoga experience

Stipend: No

With Questions, Contact: wiley_lisa@asdk12.org

Date(s): **Jun 1 - Jun 2** # Registered: **4/30**

[ASDSA-09-C: UAA: PE 590.405, Brain Based Learning & Movement - What Neuroscience is](#)

73. [Saying about Movement-An Argument for Physical Education in School, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: All teachers

Course Instructor: Wil Rickards

Course Description: The focus of this workshop is to look at brain-based education's arguments for movement, especially the work of Carla Hannaford, the Dennison's and Eric Jensen. Participants will investigate what Brain Gym, Edu-K and Sillycize look like and what research suggests are the outcomes of using techniques such as these. The class will involve a small amount of lecture and plenty of movement, games, interaction, brainstorming, reading, discussion, learning, and presenting in small groups. The main goal of the class is to create a warm, energetic and supportive environment which allows you to contemplate the material being proffered and reflect on what you can do to create even better experiences and learning for your pupils.

Grading Info: A-F grading

Course Block: C-06/01-02/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 6/12/09

Prerequisites: None

Stipend: No

With Questions, Contact: afwhr@uaa.alaska.edu

Date(s): **Jun 1 - Jun 2** # Registered: **13/40**

[ASDSA-09-CD: UAA: ART 590.402, A Multimedia Approach to Art Metals, 2009, 2 credits](#) *See

74. [Target Audience*](#)

Sponsored By: ASDSA

Target Audience: Art Teachers K-12 for salary advancement. Anyone may attend if salary advancement is not necessary

Course Instructors: Leslie Matz and MaryKaye Denkwalter.

Course Description: This is a concentrated course of basic metal smith techniques. Students will learn layout, fabrication, casting, and surface finishing techniques over the course of four days. Instruction will accommodate beginning to experienced art metals students interested in developing applied skills using copper, brass, silver, pewter and aluminum. A minimum material fee of \$25.00, plus additional silver for a casting project will be charged. For example, a ring might require 1/2 ounce of silver that costs \$14.00 per troy ounce.

Grading Info: A-F grading

Course Block: CD-06/1-4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Wear washable clothing.

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: matz_leslie@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **17/24**

75. [ASDSA-09-CD: UAA: ECD 591.401, Getting it Right: Quality Pre-K Programs, 2 Credits](#)

NEW Sponsored By: ASDSA

06Target Audience: K-3 teachers who may in future seek to teach Pre-K; potential administrators who want to learn more about early education

Course Instructor: Bonny Headley

Course Description: The State of Alaska is for the first time funding pre-K programs beginning Fall 09. This course will introduce you to quality pre-K programs, and provide an overview of developmentally appropriate practice for the youngest learners. Participants will visit a number of pre-K programs and reflect on these visits in light of quality indicators.

Grading Info: Pass/No Pass

Course Block: CD-06/1-4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Text and materials are included in the course cost.

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: afbch@uaa.alaska.edu

Date(s): **Jun 1 - Jun 4** # Registered: **2/25**

76. [ASDSA-09-CD: UAA: ED 555K.401, Culturally Responsive Teaching: A Framework for Teaching and Learning in Alaska, 3 Credits \(Fulfills the State of AK Multicultural Studies requirement for Teacher Certification\)](#) *Enrollment Closed*

Sponsored By: ASDSA

IN ADDITION TO THE 4 DAYS AT ASDSA, THIS COURSE WILL MEET FRIDAY, JUNE 5 ON THE UAA CAMPUS & REQUIRES AN ADDITIONAL 5 HOURS OF ONLINE FOLLOW-UP.

Target Audience: Designed primarily for teachers new to Alaska or those who need to fulfill the multicultural requirement for Alaska teacher certification.

Course Instructors: Karen Roth and Gwen LeFebvre

Course Description: Examines culturally responsive teaching as a model for teaching and learning in Alaska. Provides educators with opportunities to examine and analyze current research, theory, principles, and effective instructional practices in curriculum and instruction. Focuses on current content theory, research, and knowledge; standards-based instructional design and practice; assessment and evaluation practices; and integrated/interdisciplinary curriculum design. Promotes application of effective curriculum development and instruction that utilizes collaboration as well as individual reflection.

Grading Info: Pass/No Pass grading

Course Block: CD-06/01-06/05/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session. Fulfills the AK State Multicultural Studies requirement for Teacher Certification.

Final Project Due: 6/22/2009

Stipends/Addenda: No

With questions, contact: ankll1@uaa.alaska.edu

Date(s): **Jun 1 - Jun 5** # Registered: **25/24**

[ASDSA-09-CD: UAA: ED 560.404, Algebra I - Whats New for High School Math Teachers AND](#)

77. [Developing Algebra I Content Maps and Pacing Guides-09, 2 Credits](#)

Sponsored By: ASDSA

Target Audience: High School Algebra I, Algebra A, and Algebra B Teachers

Course Instructor: Sandy Schoff

Course Description: This course is a two credit (lower cost) option for teachers who want to take BOTH the Algebra I...What's New for High School Math Teachers AND Developing Algebra I Content Maps and Pacing Guides. The first course will allow High School Algebra I, Algebra A, and Algebra B Teachers to explore the features of the new Algebra I materials. The content will be presented by a McDougal/Littell trainer. In the second course, teachers will develop pacing guides and curriculum content maps for Algebra I, Algebra A, and Algebra B.

Grading Info: A-F grading

Course Block: CD-06/1-4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/11/2009

Prerequisites: None

Stipend: No

With Questions, Contact: schoff_sandy@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **10/30**

[ASDSA-09-CD: UAA: ED 565.407, Advanced Web Design, 2 Credits](#)

78. [Sponsored By: ASDSA](#)

Target Audience: Educators K-12, Technology Coordinators, and Librarians

Course Instructor: Melissa Corbat

Course Description: Analyze and discuss advanced web design trends & guidelines and website usability. Learn advanced website elements whose purpose is to increase communication with parents and students. Participants will design and build a new website or update an existing website related to their role in the K-12 education system.

Grading Info: A-F grading

Course Block: CD-6/1-4/2009

Special Instructions: Recommended Equipment (Bring laptop with DreamWeaver MX2004 or later if you have one). Report to the Dimond HS Auditorium prior to 8AM on MON Jun 1st and proceed to class following the general session.

Final Project Due: 7/10/2009

Stipends/Addenda: No

Prerequisites: Previous Site Builder experience basic HTML knowledge and previous experience with web design.

With questions, contact: corbat_melissa@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **4/15**

79. [ASDSA-09-CD: UAA: ED 565.417, Teachers Thinking with Technology-Intel Teach to the Future, 3 Credits](#)

NEW

Sponsored By: ASDSA

Target Audience: Teachers who want to learn how to integrate technology into the classroom using the concepts of Backwards Design and the use of Intel's free, web-based, platform neutral tools focused on promoting higher order thinking skills. Designed for EED's WAVE VI grant participants, but this course is also open to all teachers.

Course Instructor: Michelle Foss

Course Description: Provides training and instruction in using the Intel Teach to the Future Teaching Thinking with Technology workshop materials. Participants will learn effective technology integration skills and they will learn how to help students use free online tools to support the development of their students higher order thinking skills. This course focuses on essential learning skills necessary for life in the 21st Century.

Grading Info: A-F grading

Course Block: CD plus June 5, 2009 (June 1-5, 2009)

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1st and proceed to class following the general session. **Required Equipment:** Participants must bring their own laptop.

Final Project Due: 6/15/09

Stipends/Addenda: No

Prerequisites: Designed for EED WAVE VI participants with access to a computer outside the class.

Questions, contact: foss_michelle@asdk12.org

Date(s): **Jun 1 - Jun 5** # Registered: **4/20**

80. [ASDSA-09-CD: UAA: ED 571.401, Thematic Unit Design for Japanese Immersion Middle School Program, 2 Credits](#)

Sponsored By: ASDSA

Target Audience: Japanese Immersion Teachers

Course Instructor: Janice Gullickson

Course Description: This course is intended for Japanese immersion teachers. Participants will use Understanding by Design model and essentials of L2 instruction to create Japanese/content-integrated teaching units. Participants will also add to their repertoire of L2 teaching strategies.

Grading Info: A-F grading

Course Block: C-06/1-2/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/19/2009

Prerequisites: Japanese teachers ONLY

Stipend: Yes

With Questions, Contact: gullickson_janice@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **1/10**

81. [ASDSA-09-CD: UAA: EDL 550.403, Juvenile Journey Through The Justice System, 2 Credits](#)
Sponsored By: ASDSA

Target Audience: All professionals working with youth and their families
Course Instructor: Susan Magestro

Course Description: This course takes you on the journey a juvenile will face if charged and convicted of a serious crime. We will begin at the time of arrest to the time the youth is incarcerated in prison. Participants will gain an understanding of this entire process. You will observe criminal trials taking place in court, followed by a tour of Alaska's maximum security prison, and speak with youth doing time for adult offenses. This course will also explore personality and behavioral disorders. . We will explore children of incarcerated parents and the options open to these families.

Course Block: C-06/01-04/2009

Special Instructions: Notify instructor of your SS#, AK DL#, and DOB one week prior to the start of class. You must be able to climb stairs, walk quickly if necessary, and be in overall good health. Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 6/10/2009

Prerequisites: None

Stipend: No

With Questions, Contact: ulamaestra@gci.net or Magestro_Sue@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **13/16**

82. [ASDSA-09-CD: UAA: EDL 550.412, RCCP Connected and Respected: Professional Development Lens, 2 Credits, Experienced ASD RCCP practitioners, BY INVITATION ONLY.](#)
Sponsored By: ASDSA

Target Audience: Experienced RCCP practitioners, **BY INVITATION ONLY**

Course Instructors: Ann McKay Bryson, Patty Clem, Cheryl Childers

Course Description: Experienced RCCP Connected and Respected practitioners will participate in developing a trainer's manual, providing the classroom teacher's perspective with a professional development lens. Training lessons will be modeled, small group and individual reflection and feedback will be solicited.

Grading Info: A-F grading

Course Block: CD-06/1-4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/10/2009

Prerequisites: BY INVITATION ONLY, through the Safe and Drug Free Schools office. **Stipend:** Yes, to ASD teachers who successfully complete the course.

With Questions, Contact: bryson_ann@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **4/16**

83. [ASDSA-09-CD: UAA: EDSE 590.401, Eyes in the Storm: Vulnerable Students, Extreme Behaviors and Fetal Alcohol Spectrum Disorders, 2 Credits](#)

Sponsored By: ASDSA

Target Audience: Teachers, School Nurses, School Psychologists, School Counselors and Administrators.

Course Instructor: Deb Evensen

Course Description: Back by popular demand. This dynamic course focuses on the most vulnerable and often most frustrating students in our schools: those with Fetal Alcohol Spectrum Disorders. Participants will learn 12 Essential Elements for Success, the realistic, practical strategies to guide students with the brain injuries of FASD through the school system to success in adult life. Understanding students with FASD makes the complex job of teaching a little easier. You will learn the most current research & information on the topic of Fetal Alcohol Spectrum Disorders.

Grading Info: A-F grading

Course Block: CD-06/1-4/2009

Special Instructions: Report to the Dimond HS Auditorium prior to 8AM on MON June 1 and proceed to class following the general session.

Final Project: 06/30/2009

Prerequisites: None

Stipend: No

With Questions, Contact: loutrel_barbara@asdk12.org

Date(s): **Jun 1 - Jun 4** # Registered: **35/40**

84. [ASDSA-09-D: UAA: ED 545.401, Teaching World Geography -- Expanding Outside the Textbook, Grades 4-8, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Upper elementary & middle school educators

Course Instructor: Ron "Mr. Z" Zandman-Zeman

Course Description: Techniques will be introduced that can stimulate student interest in geography education. Teachers will be given activities that expand student understanding of the "5 Themes of Geography", learn different techniques for teaching place-names and locations, and gain ideas that will enhance the classroom without the text.

Grading Info: A-F Grading

Course Block: D-06/03-04/2009

Special Instructions: None

Final Project Due: 06/12/2009

Stipends/Addenda: No

Prerequisites: None

With questions, contact: mrzz1@hotmail.com

Date(s): **Jun 3 - Jun 4** # Registered: **8/20**

85. [ASDSA-09-D: UAA: ED 545.409, Historical Thinking Skills, Grades 5 and 6, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: 5th & 6th grade ASD educators
Course Instructor: Dr. Aaron Willis

Course Description: Enthusiastically engage your students in studying inquiry-based history, enhance your teaching of literacy, and receive instructional materials with which to accomplish those goals. This two-day course provides insights and strategies for helping teachers develop students' historical thinking skills with a focus on redesigned curriculum for 5th and 6th grade ASD social studies. These skills include analyzing primary sources, and understanding "point of view" in both primary and secondary sources. You will also learn more about teaching 21st century skills such as information and media literacy, collaboration, and critical thinking. Dr. Aaron Willis has extensive experience in providing professional development to educators and has customized this offering for ASD social studies in grades 5 and 6. Don't miss this unusual opportunity for pedagogical advancement with receipt of relevant and useful classroom materials. ASD teachers successfully completing this course receive both materials and a stipend to cover tuition expenses.

Grading Info: A-F grading
Course Block: D-06/3-4/2009
Special Instructions: None
Final Project: 06/18/2009
Prerequisites: ASD Educator
Stipend: Yes

With Questions, Contact: robinson_christine@asdk12.org or ex_steve@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **25/40**

86. [ASDSA-09-D: UAA: ED 545.411, Elementary Social Studies Best Practices, K-3, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: ASD K-3 Educators
Course Instructor: Steve Beasley

Course Description: In this dynamic and interactive workshop, teachers learn about the 6 powerful teaching strategies at the heart of the TCI Approach. This instructional approach is designed to create a hands-on engaging social studies classroom. Teachers participate in immersion activities that demonstrate the power of each teaching strategy. After each immersion, the activity is debriefed and participants are encouraged to reflect on practical ways to implement the teaching strategies in their classroom. Steps for creating a cooperative, tolerant classroom environment critical to this approach are examined as well as ways to create an interactive student notebook.

Grading Info: A-F grading
Course Block: D-06/3-4/2009
Special Instructions: None
Final Project: 06/18/2009
Prerequisites: ASD K-3 educator
Stipend: Yes, ASD teachers successfully completing this course receive a stipend to cover tuition expenses.

With Questions, Contact: robinson_christine@asdk12.org or ex_steve@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **18/30**

[ASDSA-09-D: UAA: ED 555.403, You've Assessed-Now What? Using Your Data for Instruction and Intervention \(RTI\), 1 Credit](#) *Enrollment Closed*

87.

Sponsored By: ASDSA

Target Audience: Elementary Educators K-6

Course Instructor: Nuri Johnsen, Carolyn Fuller and Karen Iris

Course Description: This course supports the implementation of research-based strategies for improving students' achievement by fine-tuning the analysis of assessment measures used in the elementary classroom. Participants examine strategies for building a learning community through collaborative assessment and analysis of data in order to provide improved, targeted instruction for students who are struggling to learn. This will allow teachers to anticipate and react to the students response to instruction and intervention accordingly.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 07/15/2009

Prerequisites: Participants should have knowledge of the DIBELS assessment modules and the use of classroom data to drive instruction.

Stipend: Yes. Stipends of \$100.00 per block for staff in Title I schools only upon successful completion of the course requirements.

With Questions, Contact: johnsen_nuri@asdk12.org or fuller_carolyn@asdk12.org

Date(s): **Jun 3 - Jun 4**

Registered: **33/30**

(3 on wait list)

[ASDSA-09-D: UAA: ED 555.407, National Board Certification®: You're Ready. Now What?, 1 Credit](#)

88.

Sponsored By: ASDSA

Target Audience: This course is designed for National Board Certification® candidates and preK-12 educators and counselors who are considering applying for National Board Certification

Course Instructor: Tara Bivins (NBCT)

Course Description: Participants will unravel the National Board Certification® process, focusing on key elements of classroom-based portfolio entries, the NBPTS standards, written commentaries, videotaping requirements, analysis of student work and creating an individual plan for completing the portfolio.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: Visit www.nbpts.org for more information about National Board Certification and available certificates.

Final Project Due: 06/30/2009

Prerequisites: This is the second of two courses designed to prepare participants for their journey through the National Board Certification® process. Though not mandatory, the block C course called NBC: Are You Ready?, highlights important basics of the certification process. All educators are welcome; however, the National Board for Professional Teaching Standards requires applicants to have a minimum of three years teaching experience. See www.nbpts.org for specific eligibility requirements.

Stipend: No

With questions, contact: Bivins_Tara@asdk12.org

Date(s): **Jun 3 - Jun 4**

Registered: **3/15**

[ASDSA-09-D: UAA: ED 555.411, Lang Arts, SEL, Math, Science, Physical Education: Standards Based Assessing and Reporting 2009, By Invite only, 1 Credit](#)

89.

Sponsored By: ASDSA

Target Audience: Current ASD/Standards Based Assessing and Reporting (SBAR) pilot teachers.

Course Instructors: Mardell Kiesel, Trisha Herminghaus.

Course Description: Participants will develop strategies to integrate standards based assessments into their regular classroom practice and to use resulting data as a tool for guiding instruction and communicating with students and parents. In groups, participants will create assessment maps by content area that align Grade Level Expectations and current adopted curriculum. Additionally, guidance will be provided to write sample assessment tasks for each content area and grade level.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: Participants should bring a laptop if possible and current SBAR materials.

Final Project: 06/14/2009

Prerequisites: Past and current participation in SBAR development

Stipend: Yes, To ASD teachers who successfully complete the course.

With Questions, Contact: kiesel_mardell@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **13/35**

[ASDSA-09-D: UAA: ED 560.402, Developing Algebra Content Maps and Pacing Guides-09, 1 Credit](#)

90.

Sponsored By: ASDSA

Target Audience: High School Algebra I, Algebra A, and Algebra B Teachers

Course Instructor: Sandy Schoff

Course Description: Teachers who take this course will develop pacing guides and curriculum content maps for Algebra I, Algebra A, and Algebra B.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 06/11/2009

Prerequisites: None

Stipend: No

With Questions, Contact: schoff_sandy@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **1/30**

[ASDSA-09-D: UAA: ED 565.419, Designing Integrated Units for the Middle School Classroom, 2](#)

91. **[Credits](#)**

Sponsored By: ASDSA

Target Audience: ASD Certified Middle School Teachers

Course Instructors: Martina Henke and Scott Hickox

Course Description: This course focuses on the creation of an integrated, project-based unit of instruction for the middle school classroom. Teams of 2-4 middle school teachers will explore the 21st Century skills essential for success in today's rapidly changing and evolving world and how integrated units of instruction can foster these skills in an effective and engaging way. The course will also explore various ways to infuse technology throughout the curriculum. The course will begin face-to-face and finish in an online mode.

Grading Info: A-F grading

Course Block: D-6/3-4/2009

Special Instructions: Recommended Equipment (Bring laptop if you have one).

Final Project Due: 8/1/09

Stipends/Addenda: Yes, ASD Middle School Teachers will receive a \$300 addendum upon successful completion of the course.

Prerequisites: Participants must be ASD staff with access to a computer outside the class.

With questions, contact: henke_martina@asdk12.org

Date(s): **Jun 3 - Jul 17** # Registered: **4/15**

[ASDSA-09-D: UAA: ED 570.411, Spelling Instruction: Developmental and Differentiated, 1 Credit](#)

92.

Sponsored By: ASDSA

Target Audience: Teachers of grades 1-6

Course Instructor: Kristen Nemecek

Course Description: This course will teach participants about the various stages of spelling development, how to place students on the Developmental Continuum of Stages for Word Study, and how to move students along that continuum. A variety of materials will be demonstrated and given to the participants to assist them in future spelling instruction.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 06/12/2009

Prerequisites: None

Stipend: No

With Questions, Contact: nemecek_kristen@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **7/23**

93. [ASDSA-09-D: UAA: ED 572.402, STELLAR Strategies for Elementary Teachers, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: Elementary Classroom Teachers
Course Instructors: Liz Warner & Christine Garbe

Course Description: Student will understand second language acquisition. Participants will have a sound understand of content and language objectives. Participants will be able to identify and use strategies for English Language Learners as well as other students. Participants will be able to use strategies to facilitate academic language among students in their classrooms.

Grading Info: A-F grading
Course Block: D-06/3-4/2009
Special Instructions: None
Final Project: 6/19/2009
Prerequisites: None
Stipend: No

With Questions, Contact: garbe_christine@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **5/30**

94. [ASDSA-09-D: UAA: ED 572.403, ELLP Middle School Curriculum Camp, By invite only, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: ASD Middle School ESL teachers, by invite only
Course Instructor: Beth Hartley, Ph.D.

Course Description: This course will refine and "re-align" MS ESL Language Arts Curriulum grades 6, 7 & 8.

Grading Info: A-F grading
Course Block: D-06/3-4/2009
Special Instructions: None
Final Project: 6/30/2009
Prerequisites: None
Stipend: Yes, to ASD ESL teachers who successfully complete the course.

With Questions, Contact: hartley_beth@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **2/20**

[ASDSA-09-D: UAA: ED 575.401, Integrating Music and Movement with Alaska Studies and Native Alaska Culture, 1 Credit](#)

95. **[ASDSA-09-D: UAA: ED 575.401, Integrating Music and Movement with Alaska Studies and Native Alaska Culture, 1 Credit](#)**

Sponsored By: ASDSA

Target Audience: Elementary classroom teachers grades 3-5, gifted, music and art teachers.

Course Instructors: Elizabeth Hunt and Leslie Kimiko Ward.

Course Description: Elementary teachers will explore the history and culture of Alaska through music and dance. This class will teach participants to be able to apply musical knowledge, drumming and movement strategies into their social studies curriculum, reading and writing lessons as well as encourage students to expand their creativity and level of engagement in the classroom.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 06/19/09

Prerequisites: None

Stipend: No

With Questions, Contact: vanderploeg_merrikae@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **9/25**

[ASDSA-09-D: UAA: ED 591.403, An Acoustic Guitar Curriculum: Who, me? Teach a guitar class?, 1 Credit. *See Target Audience*](#)

96. **[ASDSA-09-D: UAA: ED 591.403, An Acoustic Guitar Curriculum: Who, me? Teach a guitar class?, 1 Credit. *See Target Audience*](#)**

Sponsored By: ASDSA

Target Audience: Music Teachers: K-12

Course Instructor: Kiel Schweizer

Course Description: This course sequentially presents the curriculum and pedagogy for teaching acoustic guitar class, from beginning level, but with consideration of mixed level classes. Grading, assignments, and class structure are addressed along with specific techniques for left and right hand, reading and repertoire. Course content reflects new ASD Curriculum Guide for acoustic guitar.

Course Block: D-06/3-4/2009

Special Instructions: Must bring 6-string, acoustic guitar.

Final Project: 06/19/2009

Prerequisites: None

Stipend: No

With Questions, Contact: schweizer_kiel@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **8/30**

97. [ASDSA-09-D: UAA: EDL 550.410, Love and Logic: Raising the Standards for TEENS through Teacher Engagement, 1 Credit](#)

Sponsored By: ASDSA

Target Audience: Teachers, School Nurses, School Psychologists, School Counselors and Principals.

Course Instructor: Rebecca Case, Ed.S

Course Description: Participants will address the pressing subjects faced by today's teens like: Drugs, alcohol, smoking, and sex Peer pressure What happens if they break the law and who pays bail Violence in school and on the street Quit arguing with students Give them control over poor decisions Stress relief for teachers Teens doing chores and learning to feel valued Opposition and defiance Basic human needs and their effects on teens Shaping Self Concept: Encouraging Kids to Take Risks and Learn.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 06/05/2009

Prerequisites: None

Stipend: No

With Questions, Contact: Case_Rebecca@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **21/30**

98. [ASDSA-09-D: UAA: HIST 590.402-403, ANUAH: Teaching with Primary Sources in the Library of Congress- Facilitator's Workshop, 5 Credits](#)

Sponsored By: ASDSA

Target Audience: TEAMS of history teachers, librarians and tech specialists representing either a rural district or an ASD grade level.

Course Instructor: Elizabeth James

Course Description: This (5 credit) course starts in Block D as a face to face workshop, and then continues as an online course with monthly webinars for support and follow-up. The focus of this course will be in training TEAMS of educators how to use (and mentor others in using) an enormously rich and powerful online resource in their history classrooms. This resource is a vast collection of primary source texts, photos and audio files archived & organized in the national Library of Congress and American Memory websites. Educators that complete this course will gain knowledge of Library of Congress and American Memory resources as well as techniques for incorporating them into classroom teaching. These teams will gain skills to guide educators in their own districts through their own exploration of these resources and the "Teaching with Primary Sources" online coursework available.

Grading Info: A-F grading

Course Block: D-06/3-4/2009

Special Instructions: None

Final Project: 12/31/2009

Prerequisites: This course is designed to train TEAMS of facilitators. Teams must be formed and in communication with ANUAH Coordinator, John Trampush prior to enrolling in this course.

Stipend: YES, All ANUAH team members will be reimbursed 100% of the 5 credit course costs (\$270) upon successful completion of this class.

With Questions, Contact: trampush_john@asdk12.org

Date(s): **Jun 3 - Jun 4** # Registered: **9/15**

99. [ASDSA-09-D: UAA: PE 590.403, Group Initiatives and the Experiential Model, 1 Credit](#)
Sponsored By: ASDSA

Target Audience: All teachers
Course Instructor: Wil Rickards

Course Description: The focus of this workshop is to investigate how games and initiatives work and the theory and models that drive them. Through playing games, we will figure out what participants needs are and then create a session that uses established games and ones we create to successfully achieve these goals. The class will involve a small amount of lecture and plenty of movement, games, interaction, brainstorming, discussion, learning, and presenting in small groups. The main focus of the class is to create a warm, energetic and supportive environment which allows you to contemplate the material being proffered and reflect on what you can do to create even better experiences and learning for your pupils.

Grading Info: A-F grading
Course Block: D-06/03-04/2009
Special Instructions: None
Final Project: 6/13/2008
Prerequisites: None
Stipend: No

With Questions, Contact: afwhr@uaa.alaska.edu

Date(s): **Jun 3 - Jun 4** # Registered: **3/40**

The course catalog will be entirely paperless this year to avoid waste and to be more environmentally conscious. This catalog will be updated weekly until registration closes May 4th. It will be reopened for late registrations prior to the start of the Summer Academy.

For specific questions on courses, please contact the course sponsor with the email address provided. For any errors in the catalog please contact: [Steve Brown](#), 742-3865, or [Dale Normandin](#), 742-3866