

N-1

Write this number using words.

907

Write this number using numerals.

eight hundred, twenty-three

Put the following numbers in order.

N-1

499, 949, 994,

Fill in the missing numbers in this counting pattern.

N-1

399, _____, _____, 402,

4,572

N-2

In this number, which digit is in the

Tens place? _____

Ones place? _____

Thousands place? _____

Hundreds place? _____

Use number words to fill in the blanks.

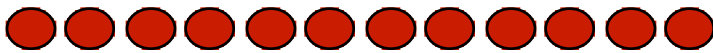
N-3

Maria counted a balls on the gym floor.

David is b in line.

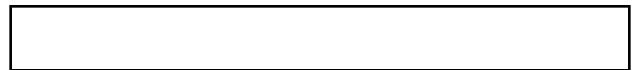
Show this group divided into FOURTHS.

N-4



Show this region divided into THIRDS.

N-4



Give one example of the identity property of addition and tell how one of the addends keeps its identity.

N-7

3/24/09

denominators of 2, 3, 4, or 10
Draw two 2 same sized rectangles.

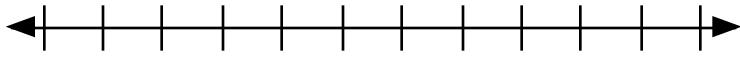
N-5

Use 1 rectangle to show the fraction $\frac{1}{3}$.
Use the second rectangle to show an equivalent fraction.

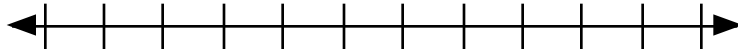
Use (or draw) the number lines below to show:

N-6

$$\boxed{3 + 4 =}$$



$$\boxed{9 - 4 =}$$



Skip count by 2's, 5's, or 10's

N-9

What is the rule for this number pattern?

5, 10, 15, 20, 25

Write a number sentence to solve.

Tia had 36 stickers before Mia gave her 12 more.

How many stickers does she have now?

N-6

Use odd or even numbers

N-9

What is the rule for this number pattern?

1, 3, 5, 7, 9

N-8

Show with pictures or explain with words why

4 + 3 is the same as 3 + 4.

Write a number sentence to solve.

N-6

Wan lost 12 of his 36 crayons. How many are left?

Add to or subtract from a number by 10's;

N-9

What is the rule for this number pattern?

56, 46, 36, 26, 16