

5th Numeration (with info.)

Write this number using words.

420, 432, 076

(N-1)

Write this number using numerals.

six million, two hundred thousand, three

(N-1)

Put the following numbers in order.

30,451, 9,999, 476, 9,987

(N-1)

Write the number that comes before and after.

_____, **39,999**, _____, ?

(N-1)

Which digit occupies the ten thousands place in the number 5, 497,568

_____?

(N-2)

Write this number in expanded form. 6, 437.

Write this number in standard form.

7,000 + 40 + 2

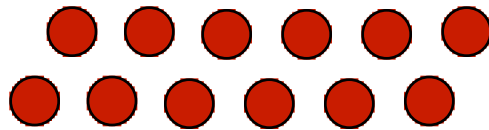
(N-3)

Divide up a rectangle and color the sections to show the fraction $\frac{3}{4}$.



(N-4)

Circle groups of ●'s in this set to show $\frac{4}{6}$ SIXTHS of the set.



(N-4)

Draw a rectangle like this and divide it up to show and name an equivalent fraction.



(N-5)

Name the mixed number shown in this picture.



Draw this and use it to show an equivalent mixed number.

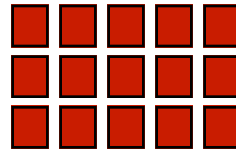
(N-5)

Show 2 different operations you might use to find how many sets of 6 can be pulled out of 18.

N-6

Write a multiplication fact and a division fact for this rectangular array.

N-6



Draw a rectangle. Break the rectangle into fourths and color parts of the rectangle to show .

N-7

$$\frac{2}{4} + \frac{1}{4} =$$

Draw a rectangle. Break the rectangle into fourths and color parts of the rectangle to show the fraction $\frac{3}{4}$

N-7

Now cross out parts to show $\frac{3}{4} - \frac{1}{4} =$

Switch around the factors in this number sentence to show how the commutative property works.

N-8

$$7 * 8 = 56$$

Switch around the addends in this number sentence to show how the commutative property works.

N-9

$$26 + 13 = 39$$

List all the common factors of 8 and 12.

N-10

List the first 3 the common multiples of 4 and 3.

N-10