

Lesson One/Civil Rights Unit

Lesson Title: Mighty Times

Time Frame: One class period.

Standards Addressed:

National Standards 2-A, B, C, D, E, F; 3-C, H; 4-A, B,C; 5-A, B

Alaska Content History Standards A-2, A-3, A-4, A-5, A-7, B-1-c, B-1-d, B-1-e, B-3, B-4

Social Studies Knowledge, Skills, Dispostions:

Core Concepts:

History involves many players with multiple perspectives and multiple interpretations of the same events

Content:

What specifically was the Montgomery Bus Boycott, who were the people involved and what is it's place in the Civil rights Movement

Data gathering skills:

compile, organize and evaluate information

Intellectual skills:

draw conclusions or inferences from evidence

Materials Needed:

Film "Mighty Times" (see bibliography for information on acquiring, "Admission Ticket" for each student with the three pre-assessment questions and a film study guide for each student.

Description and Method:

Have students take 5-10 minutes to answer the questions on the "Admission ticket". Collect and use to determine the level of pre-knowledge. Be sure to look for "mythological" concepts so they can be addressed later.

Show the film. Have students complete the study guide and then lead a discussion.

Initial questions to facilitate this discussion could include, "What have you learned from this film that you did not know before?"

Focus on items such as whether Rosa Parks was just tired or did she make a conscious decision, fully aware of the possible consequences? What if MLK did not choose to become the spokesperson?

What if MLK had not been a minister or his church had not been downtown?

What if he had not studied the tactics of civil protest formulated by Gandhi?

Could any of the other leaders around at the time have led the movement to the success that he did?

What values are here?

Lesson closure:

Discuss with the students the idea of using primary sources and what they are. Talk to them about doing the work of a historian. Tell them that the rest of the unit will put them in that role as they learn more about these events.

Assessment for this lesson:

Teacher should probably review the pre assessments and the film study guides to gauge student understanding so far and to help in specific planning for upcoming lessons.

Pre-Admission Ticket

1. What do you know about the Civil Rights Movement?
2. What was the Montgomery Boycott?

Who were?

Martin Luther King?

Rosa Parks?

E.D. Nixon?

Jo Ann Robinson?

Mighty Times

What do you know now that you did not know before about the Montgomery Bus Boycott?

Who is Rosa Parks and why do we honor her today?

Why is it important to know that she was not 'just tired', but indeed had been thinking about her right to not be treated differently and disrespectfully because of her race?

What do you think would have happened if Martin Luther King had not become the leader of the boycott and/or had not advocated nonviolence?