

A Conflict Resolution Lesson Plan for Simon's Hook
Peaceable School Grant
Central Middle School of Science

Objectives:

Students will:

1. be able to explain the metaphor between "biting the hook" and getting into a conflict.
2. be able to recite the five alternative actions to "biting the hook".
3. be able to self reflect on events in their lives that are the "hooks" and how they react to those "hooks".

Gathering: (5 minutes)

Students will participate in a gathering that involves the students volunteering to answer, "Has anyone ever teased you, if so, what did they say?" The teacher starts the activity by tossing the stuffed fish to a student with their hand raised. The student shares and then tosses the stuffed fish to another student with their hand in the air. This continues for the 5 minutes or until all who wants to share has.

Lesson: (30 minutes)

1. The teacher reads aloud Simon's Hook.
2. After the story is finished, the teacher passes out the worksheet. ([See attachment](#))
3. The students will be encouraged to complete the worksheet. The teacher will check for understanding and correct answers for the five alternative actions for "biting the hook".
4. As understanding is being checked for, the teacher can go around to each student and stamp his/her paper with a fish/good job related stamp.

5. On the bottom half of the worksheet, the students will be asked to write down two examples of "hooks" they have experienced. Along with the "hooks" the students need to list five alternative actions that they can do instead of "biting".
6. Have students share their "hooks" and one alternative action. The stuffed fish could be used again to determine turns.

Evaluation:

1. Students will complete a fill in the blank poem that illustrates the five alternative actions to "biting the hook".
2. The teacher will go through the worksheets during the lesson to check for understanding and will grade for accurate actions that go with the alternative ones given in the story.
3. Students will be given two story starters about kids being teased and will be asked to complete the stories using two or more of the five alternative actions.
4. The alternative actions will be revisited throughout the year.

List the five actions you can do not to bite a hook:

- 1.
- 2.
- 3.
- 4.
- 5.

Fill in the "hook" will a bite you have taken and give five actions that you could do instead of biting.

