

Title: Student Introduction to Relational Aggression

Concept / Topic To Teach: Relational Aggression and Identification of Lunch Room Clique

Standards Addressed: Social Management: Students develop constructive relationships and demonstrate awareness of their external supports.

Specific Objectives:

- Distinguish between positive and negative peer pressure and demonstrate strategies for resisting negative peer pressure.
- Involve themselves in positive activities with their peer group.
- Demonstrate ability to be true to personal values when choosing friendships.
- Recognize outside influences on the development of personal characteristics and discern whether those influences are supportive or non-supportive

Required Materials:

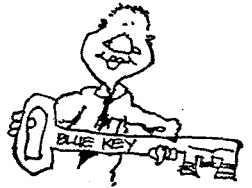
1. Diagram of Lunch Room
2. Cartoon Character sheet of lunch room clique (other cliques may be added after discussion with students)
3. Word Search I; The Lunch Room Clique
4. Word Search II: Relational Aggression

Step-by-Step Procedure:

- ✓ Hand out sheet with the Clique Cartoon Characters and take 5 minutes to discuss their identification. Students may come up with names of clique not mention.
- ✓ Hand out lay out of the lunchroom and have students locate each clique seating area in the lunchroom (7 minutes).
- ✓ Hand out Word Search I and II to developed vocabulary among the students (30 to 45 minutes).

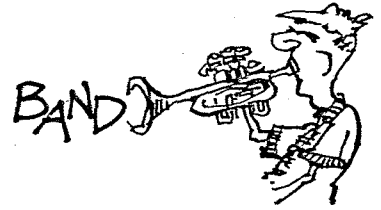
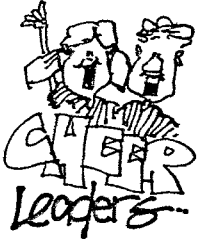
Closure: Have students to write a one half-page paper which cliques they think are positive and negative peer groups (give attention to students use of vocabulary words).

THE LUNCH ROOM CLIQUE



EMOS

ROCKERS



ASIANS

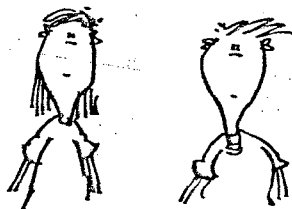
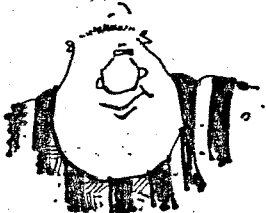


PRINCIPAL



SECURITY

PREPS



TORN BYSTANDERS



SCHOOL STORE

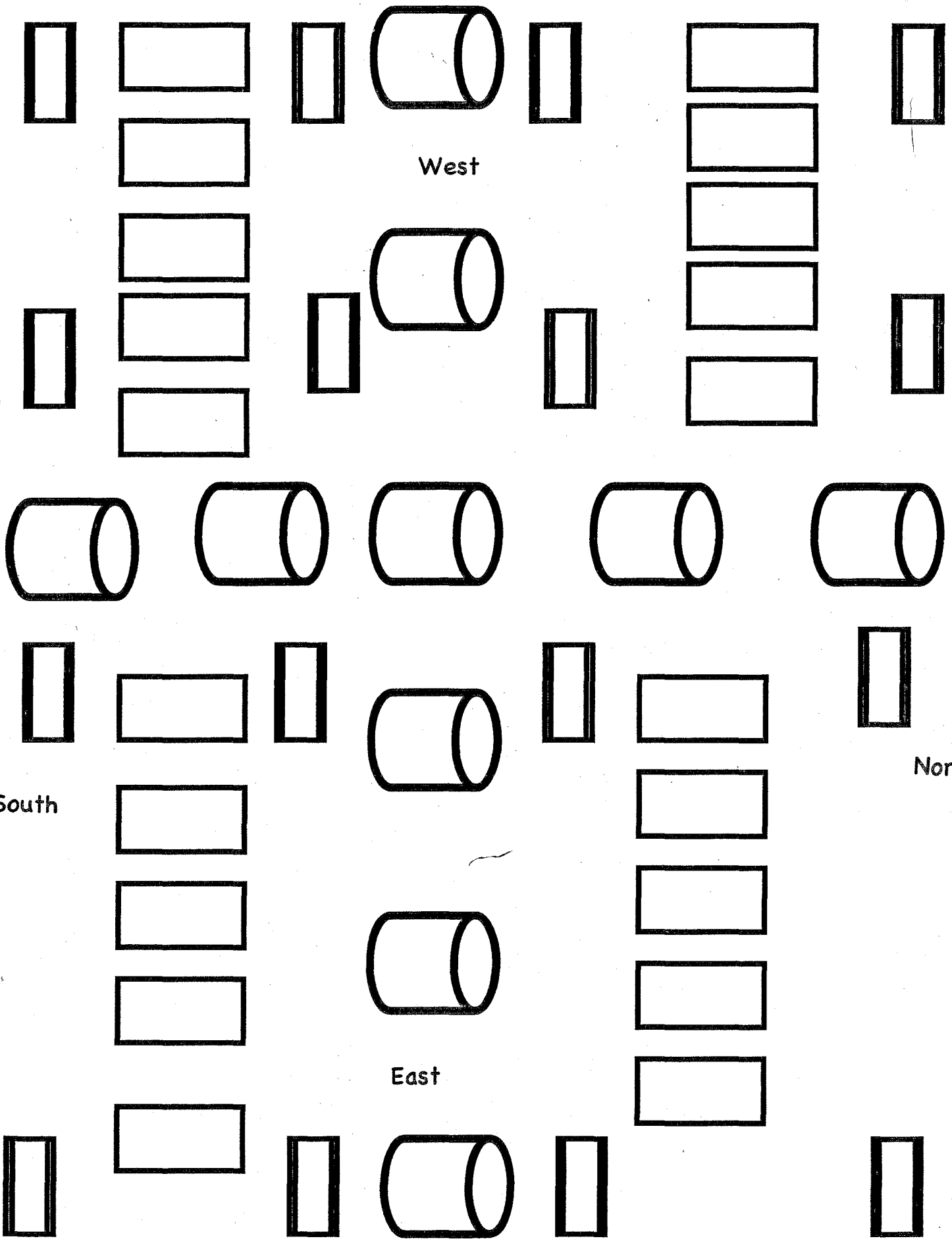
West

North

East

South

STAGE



*Mears Lunch Room Setup 2008*

# THE LUNCH ROOM CLIQUE

T	S	B	L	C	T	S	J	R	Q	H	A	U	B	P	N	S	O	M	E
O	P	L	U	O	C	W	G	I	B	K	H	B	Q	S	J	R	L	D	S
R	R	Q	A	D	N	J	L	C	E	R	T	M	P	C	P	T	R	E	L
N	E	U	U	P	E	E	A	R	N	I	X	A	X	S	W	G	C	B	S
B	P	E	M	S	I	T	R	Z	Z	F	Q	K	Z	W	Z	U	A	R	Q
Y	S	E	D	A	R	C	E	S	A	J	L	E	N	C	R	S	E	J	H
S	M	N	U	R	C	E	N	N	Y	Y	T	J	P	I	K	T	M	K	G
T	L	J	P	D	Z	Y	K	I	T	K	M	Y	T	E	A	U	B	P	J
A	Q	D	U	O	H	V	H	C	R	I	V	Y	T	K	E	C	W	Z	A
N	T	R	J	G	A	G	N	S	O	P	O	B	S	Q	P	O	X	G	X
D	Q	F	H	S	T	K	J	Q	H	R	A	N	F	D	P	W	K	E	V
E	D	F	P	L	J	H	P	H	A	L	S	S	T	U	M	X	I	M	G
R	F	U	P	I	B	R	X	S	L	P	N	S	R	A	Y	A	C	N	Y
S	D	R	J	V	R	A	I	P	E	K	D	O	T	E	B	S	R	O	Y
O	O	B	M	S	Z	A	L	C	U	B	I	R	M	O	T	L	J	J	X
T	P	M	C	M	N	A	I	S	O	F	F	I	N	K	N	A	E	G	N
V	K	X	H	S	Y	A	G	X	N	X	M	Q	N	B	M	E	O	R	S
T	N	C	K	E	L	V	F	X	J	H	L	E	M	O	E	Z	R	L	E
H	X	E	R	E	G	P	I	D	P	J	Z	E	J	Z	O	Y	T	S	F
I	F	S	D	I	Q	I	O	E	C	Q	T	M	S	U	B	Z	T	M	X

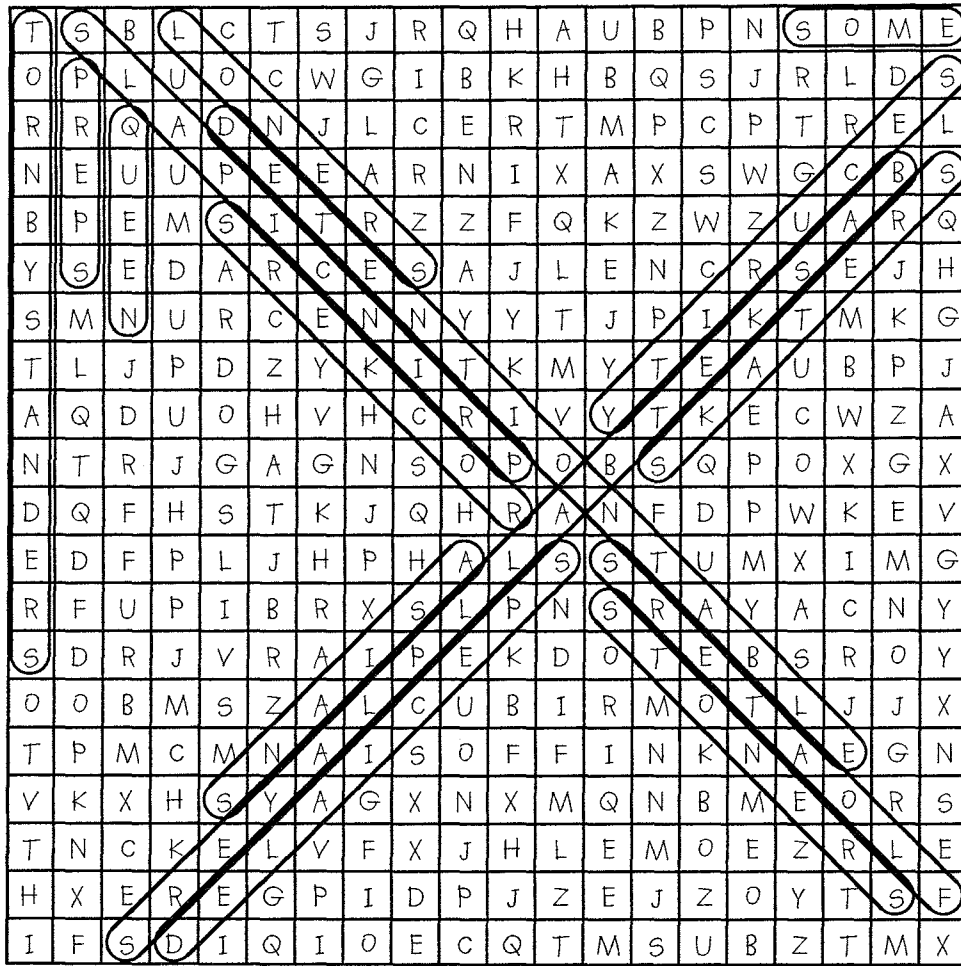
ASIANS  
 BASKETBALL PLAYERS  
 DETENTION TABLE  
 EMOS

FLOATERS  
 LONERS  
 PREPS  
 PRINCIPALS

QUEEN  
 ROCKERS  
 SECURITY  
 SKATERS

SPECIAL ED  
 STONERS  
 TORN BYSTANDERS

# THE LUNCH ROOM CLIQUE



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 BASKETBALL PLAYERS  
 DETENTION TABLE  
 EMOS

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## Relational Aggression

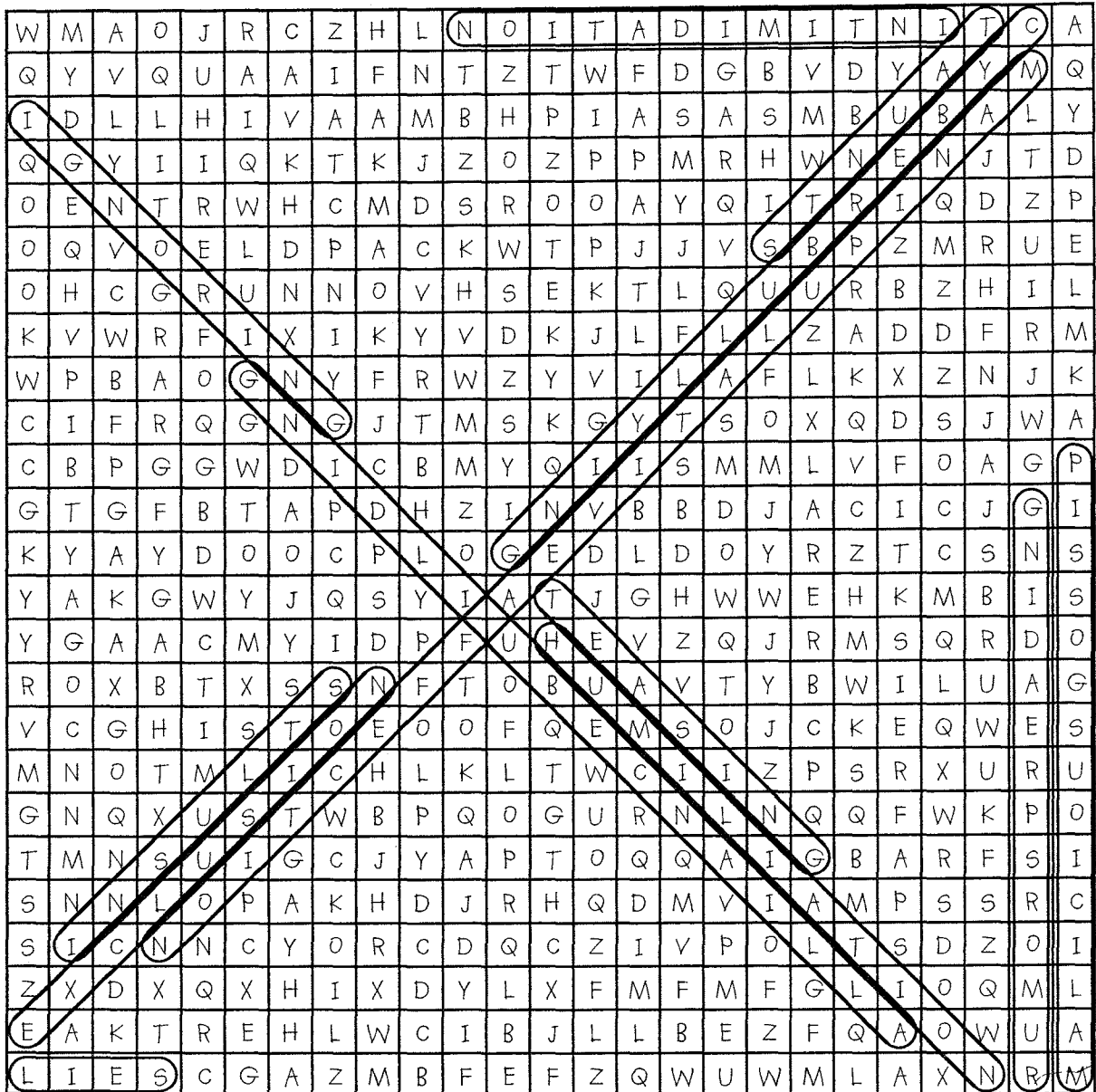
W	M	A	O	J	R	C	Z	H	L	N	O	I	T	A	D	I	M	I	T	N	I	T	C	A
Q	Y	V	Q	U	A	A	I	F	N	T	Z	T	W	F	D	G	B	V	D	Y	A	Y	M	Q
I	D	L	L	H	I	V	A	A	M	B	H	P	I	A	S	A	S	M	B	U	B	A	L	Y
Q	G	Y	I	I	Q	K	T	K	J	Z	O	Z	P	P	M	R	H	W	N	E	N	J	T	D
O	E	N	T	R	W	H	C	M	D	S	R	O	O	A	Y	Q	I	T	R	I	Q	D	Z	P
O	Q	V	O	E	L	D	P	A	C	K	W	T	P	J	J	V	S	B	P	Z	M	R	U	E
O	H	C	G	R	U	N	N	O	V	H	S	E	K	T	L	Q	U	U	R	B	Z	H	I	L
K	V	W	R	F	I	X	I	K	Y	V	D	K	J	L	F	L	L	Z	A	D	D	F	R	M
W	P	B	A	O	G	N	Y	F	R	W	Z	Y	V	I	L	A	F	L	K	X	Z	N	J	K
C	I	F	R	Q	G	N	G	J	T	M	S	K	G	Y	T	S	O	X	Q	D	S	J	W	A
C	B	P	G	G	W	D	I	C	B	M	Y	Q	I	I	S	M	M	L	V	F	O	A	G	P
G	T	G	F	B	T	A	P	D	H	Z	I	N	V	B	B	D	J	A	C	I	C	J	G	I
K	Y	A	Y	D	O	O	C	P	L	O	G	E	D	L	D	O	Y	R	Z	T	C	S	N	S
Y	A	K	G	W	Y	J	Q	S	Y	I	A	T	J	G	H	W	W	E	H	K	M	B	I	S
Y	G	A	A	C	M	Y	I	D	P	F	U	H	E	V	Z	Q	J	R	M	S	Q	R	D	O
R	O	X	B	T	X	S	S	N	F	T	O	B	U	A	V	T	Y	B	W	I	L	U	A	G
V	C	G	H	I	S	T	O	E	O	O	F	Q	E	M	S	O	J	C	K	E	Q	W	E	S
M	N	O	T	M	L	I	C	H	L	K	L	T	W	C	I	I	Z	P	S	R	X	U	R	U
G	N	Q	X	U	S	T	W	B	P	Q	O	G	U	R	N	L	N	Q	Q	F	W	K	P	O
T	M	N	S	U	I	G	C	J	Y	A	P	T	O	Q	Q	A	I	G	B	A	R	F	S	I
S	N	N	L	O	P	A	K	H	D	J	R	H	Q	D	M	V	I	A	M	P	S	S	R	C
S	I	C	N	N	C	Y	O	R	C	D	Q	C	Z	I	V	P	O	L	T	S	D	Z	O	I
Z	X	D	X	Q	X	H	I	X	D	Y	L	X	F	M	F	M	F	G	L	I	O	Q	M	L
E	A	K	T	R	E	H	L	W	C	I	B	J	L	L	B	E	Z	F	Q	A	O	W	U	A
L	I	E	S	C	G	A	Z	M	B	F	E	F	Z	Q	W	U	W	M	L	A	X	N	R	M

ALLIANCE BUILDING  
 CYBERBULLYING  
 EXCLUSION  
 HUMILIATION  
 IGNORING

INSULTS  
 INTIMIDATION  
 LIES  
 MALICIOUS GOSSIP

MANIPULATIVE AFFECTION  
 RUMOR SPREADING  
 TAUNTS  
 TEASING

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