

Anchorage School District
Bilingual Multicultural Education Program
GUIDELINES for MIDDLE SCHOOL ESL PLACEMENT

This grid provides guidelines for meeting the individual needs of each ESL student in order (1) to place ESL students in the appropriate level class and (2) to determine which classes need to be offered in the master schedule. ESL staff members discuss and determine student placement individually. The ESL class/levels are analyzed based on the most recent BMEP assessments, grades, Benchmarks, CAT/Terra Nova scores, number of years in U.S. schools/exposure to English, needed credits, and teacher recommendation.

COURSE	CRITERIA	SCHOOL AVAILABILITY X = AVAILABLE AT SITE													
		Central	Clark	Goldenview	Gruening	Hanshew	Mears	Mirror Lake	Romig	Wendler	Girdwood	NCC	Polaris	N. Lights	Steller
BEGINNING ESL (#012035 or #012535)	NEP/BL/BH (Monolingual/very low LEP) ★ New arrival/1 year in U.S. Schools ★ SBAs = NP/FBP ★ No TN score or = 0-4%ile (read. comp.) ★ NER= non/beg. Reader ★ NEW = non/beg. Writer	x	x			x	x		x	x		x			
INTERMEDIATE ESL (#012036 or #012536)	NEP/LEP/BH/IL ★ 1-3 yrs. in U.S. Schools ★ SBAs = NP/FBP/BP ★ TN = 5-20%ile (reading comp.) ★ LER = beg/dev. Reader ★ LEW = beg/dev. Writer	x	x			x	x		x	x					
ADVANCED ESL (#012037 or #012537)	LEP/FEP/IH (in R or W) ★ 3- 4 yrs. In U.S. Schools ★ SBAs = BP/P ★ TN = 20-30%ile (reading comp.) ★ LER/FER = dev./below G-L reader ★ LEW/FER = dev/ below G-L writer	x	x	x		x	x		x	x					
INTEGRATED ESL SOCIAL STUDIES (#300935 – 6/7/8)	NEP/LEP/ BL/BH/IL Only for students in Beginning or Intermediate ESL		x				x		x		x				
ESL MATH (#100635 – 6/7/8)	NEP/LEP/BL/BH/IL (very limited English) ★ Math SBAs = NP/FBP ★ TN (math) 0 – 19% ★ Only for students in Beginning or Intermediate ESL (monolinguals/ limited formal schooling)		x						x						
JR. ESL TUTORIAL (#943900 –6/7/8) or ESL READING FOUNDATIONS (# 988050)	NER/LER/BL/BH/IL ★ Reading SBAs = NP/FBP ★ TN (reading) = 0-20%ile ★ NER-W/LER-W = on IPT ★ Only for students in Beginning or Intermediate ESL (monolinguals/ limited formal schooling)	R T	R			R	R		R T	R T					
TUTORING Assistance	NEP/LEP/FEP/ BL - IH	x	x	x	x	x	x	x	x	x	x	x	x	x	x
SPED (if student receives services)															