

# **ASD Middle School MODELS and Strategies and interventions used for effective instruction of Bilingual/ESL students**

***Teacher and Administrator training in the use of these strategies and models is available through BMEP***

**CALLA:** Cognitive Academic Language Learning Approach

**IS RESEARCH-BASED LEARNING MODEL:** *Learning process is mentally active, strategic, based on prior knowledge.*

**ADDRESSES CURRICULUM CONTENT:** *Content topics aligned with National and State Standards.*

**FOCUSES ON ACADEMIC LANGUAGE:** *Integrated language development across the curriculum.*

**USING LEARNING STRATEGIES:** *Metacognitive awareness, explicit instruction, scaffolding.*

***IN ORDER TO ADVANCE THE Academic Needs of English Learners to:***

- Develop academic vocabulary.
- Read to acquire new information.
- Understand information presented orally.
- Participate in classroom discussions.
- Write to communicate their knowledge and ideas.

**SHELTERED INSTRUCTION:**

**IS** a means for making grade-level academic content more accessible for English Language Learners while at the same time promoting their English Language development.

**IS** the practice of highlighting key language features and incorporating strategies that make the content comprehensible to kids.

**IS** an approach that can extend the time students have for getting language support services while giving them a jump start on the content subject they need for graduation.

**THE SHELTERED INSTRUCTION OBSERVATION PROTOCOL:**

**IS** a Research Based model based on sheltered instruction and effective instruction for LEP students

Purposes for use of SIOP

- Administration: objective/operational measure of high quality sheltered lessons
- Provide clear, concrete feedback to teachers that you are observing
- University instructors' framework for teaching sheltered instruction strategies and for observation of field experience.
- Teachers use as a planning guide
- Tool for researchers

## **PEER COACHING:**

“Peer Coaching is a confidential process through which two or more professional colleagues work together to reflect on current practices; expand, refine and build new skills; share ideas; conduct classroom research; or solve problems in the workplace.”

### **Rationale:**

Teaching is a very complex and complicated skill. In other professions, it is not uncommon for other professionals to work in teams and or to consult to solve difficult cases.

What? A simple non threatening structure /process designed for peers to help each other improve instruction or learning situations. (Not to be confused with mentoring)

**Why?** Lack of professional development and rewards of knowledge & skills – “hit and run” workshops.

**Who?** Classroom teachers/ instructional peers - “no praise/no blame”

**When?** Ideally, on a daily basis.

**Purpose?** To establish Peer Review teams who work in a school whose culture is characterized by teachers who work in teams, trust each other and sincerely value internal professional growth

## **Writing Strategies for ESL students for fluency, grammar and vocabulary development**

- Descriptive/ Narrative:
  - Fast write
  - Quick write
- Daily writing activities
- Picture writing – descriptive
- Sentence Fluency
- Daily Oral Language
- Phonemic awareness – oral /written
- Sticker/picture writing
- Complete the doodle
- Sketch to stretch
- Find the Abbrevs! (Newspaper ads /magazine)
- Label the Room – With a partner, students write down everything they see. Then they classify the words according to material ( e.g. glass, wood, plastic), or alphabetize the words , or.... you get the idea.
- Categorize the sports! - Similar to above from newspaper ads, catalogues, etc.
- Written conversations – with a partner, students write messages to each other. Each writes and then they exchange messages. They respond in writing to their partner’s message. The teacher can provide a topic if wanted.
- Word hunts – Students find words that fit the spelling pattern of the week. Students have to explain how the words they find fit the pattern.

Send your ideas to Beth Hartley at [hartley\\_beth@asdk12.org](mailto:hartley_beth@asdk12.org) add to this list.