

Personality Project

Source(s): Michelle Foss
Gruening

What:

The purpose of this project is to help your teacher get to know you as a person and as a student. This assignment will also allow your teacher to assess your ability to follow directions and will also demonstrate some of your writing ability (grammar, mechanics, creativity).

How:

You are to answer all questions in the rough draft packet completely. You will then use this information to create your project.

When:

You will be given some time in class to work on your rough draft, however it is expected that you will complete the final draft of your project as homework.

Grading:

Grading will be done using the scoring guide on the back of this page. Please refer to this prior to handing in your project. This project is worth 100 points.

Turn in Format:

Your project should be turned in in a report cover, must have a self-designed cover page, and must be typed or very neatly written in ink. The information in your project should follow the order in the rough draft and be in logical paragraph form. You must attach the rough draft to the back of the project.

(See attachments)

WHO AM I?

My full name: _____

My date of birth: _____

My place of birth: _____

My parents remember this happening the year I was born: _____

My siblings (names and ages of brothers and/or sisters): _____

Places I have lived: _____

MY IMPORTANCE TO OTHER PEOPLE

I am important to:

because:

1. _____

2. _____

3. _____

MY ACCOMPLISHMENTS

During the 13 or 14 years of my life I have:

1. _____

2. _____

3. _____

4. _____

5. _____

For what do you feel most grateful? _____

If I were born a boy/girl (the opposite of what you are), I think these things would be different for me:

1. _____

2. _____

3. _____

The things I like about myself are:
(Do not list characteristics about your personal appearance)

1. _____

2. _____

3. _____

WHERE AM I GOING?

At this stage in my life, these are:

Five (5) favorite things:

1. _____

2. _____

3. _____

4. _____

5. _____

Five (5) things I dislike the most:

1. _____

2. _____

3. _____

4. _____

5. _____

If you knew you could devote your self to any single occupation such as music, writing, business, politics, etc., **and** would be among the most successful in the world at it, what would you choose? Explain why.

At age 25, I will:

1. _____

At age 25, I will:

1. _____
2. _____
3. _____
4. _____
5. _____

What do you think may be the most important thing to strive for in life - accomplishment, love, excitement, security, knowledge or something else? Explain your reasoning.

Ask your parents when they were 14, what they wanted to do with their lives:

WHAT DO I BELIEVE?

Who do you admire? How does this person inspire you?

If you were having difficulty on an important test and could safely cheat, would you do so, why or why not?

Would you cover up for a friend? For instance, tell a teacher you had completed an assignment together when your friend had not contributed. Why or why not?

COLLAGE

Create a collage about yourself that shows your hobbies and interests. This should be on an 8 1/2" x 11" sheet of paper.

SCORING GUIDE

SCORING GUIDE

1. **Cover page** - This page is creatively designed by the student and exhibits something additional about the student that may not be included in the report. Student's name is clearly visible.

10 9 8 7 6 5 4 3 2 1 0

2. **Who Am I** - information is complete and follows the order listed.

10 9 8 7 6 5 4 3 2 1 0

3. **My importance to other people** -written in a complete paragraph and gives reasons why the student is important to others.

10 9 8 7 6 5 4 3 2 1 0

4. **My accomplishments** - written as at least two paragraphs and gives detailed information.

10 9 8 7 6 5 4 3 2 1 0

5. **Where am I going** - written as at least two paragraphs and gives detailed information.

10 9 8 7 6 5 4 3 2 1 0

6. **What do I believe** - written as at least one paragraph and completely answers all three questions.

10 9 8 7 6 5 4 3 2 1 0

7. **Collage** is neatly done and is the same size as the rest of the report. It reflects the students interests and hobbies.

10 9 8 7 6 5 4 3 2 1 0

8. **Spelling, punctuation, and grammar** are correct.

10 9 8 7 6 5 4 3 2 1 0

9. **Paragraphs** flow logically from one topic to the next. Transitions between paragraphs flow smoothly.

10 9 8 7 6 5 4 3 2 1 0

10. **Overall presentation** is creative, well organized, neatly written or typed, and in the correct order.

10 9 8 7 6 5 4 3 2 1 0