

A Recipe for Getting to Know You

Source(s): Brandvik, Mary Lou. *English Teacher's Survival Guide*, 2002.
Shared by Diana Daniels/Goldenview

Pair students and ask them to spend approximately five to ten minutes interviewing each other. Students should take notes on the information obtained from the interview. (You might want to create a sheet of your own.)

After the interviews are complete, brainstorm with the class a list of cooking terms such as broil, bake, mix, whip, and simmer. Bring in several samples of actual recipes to distribute to the students as models. Have each student then write a recipe about the person they interviewed. The following is a sample:

Mike Jones Surprise Delight

To create this exotic eighth grade combine:

1 family of six children
Sift out the youngest son
Beat rapidly adding
clear blue eyes
curly blonde hair
2 pinches of shyness
a heaping love of rock music
a talent for cartooning

Bake at 350 degrees for 13 years and frost with six years worth of soccer experience. Serve immediately. Your guests will be sure to ask for more.