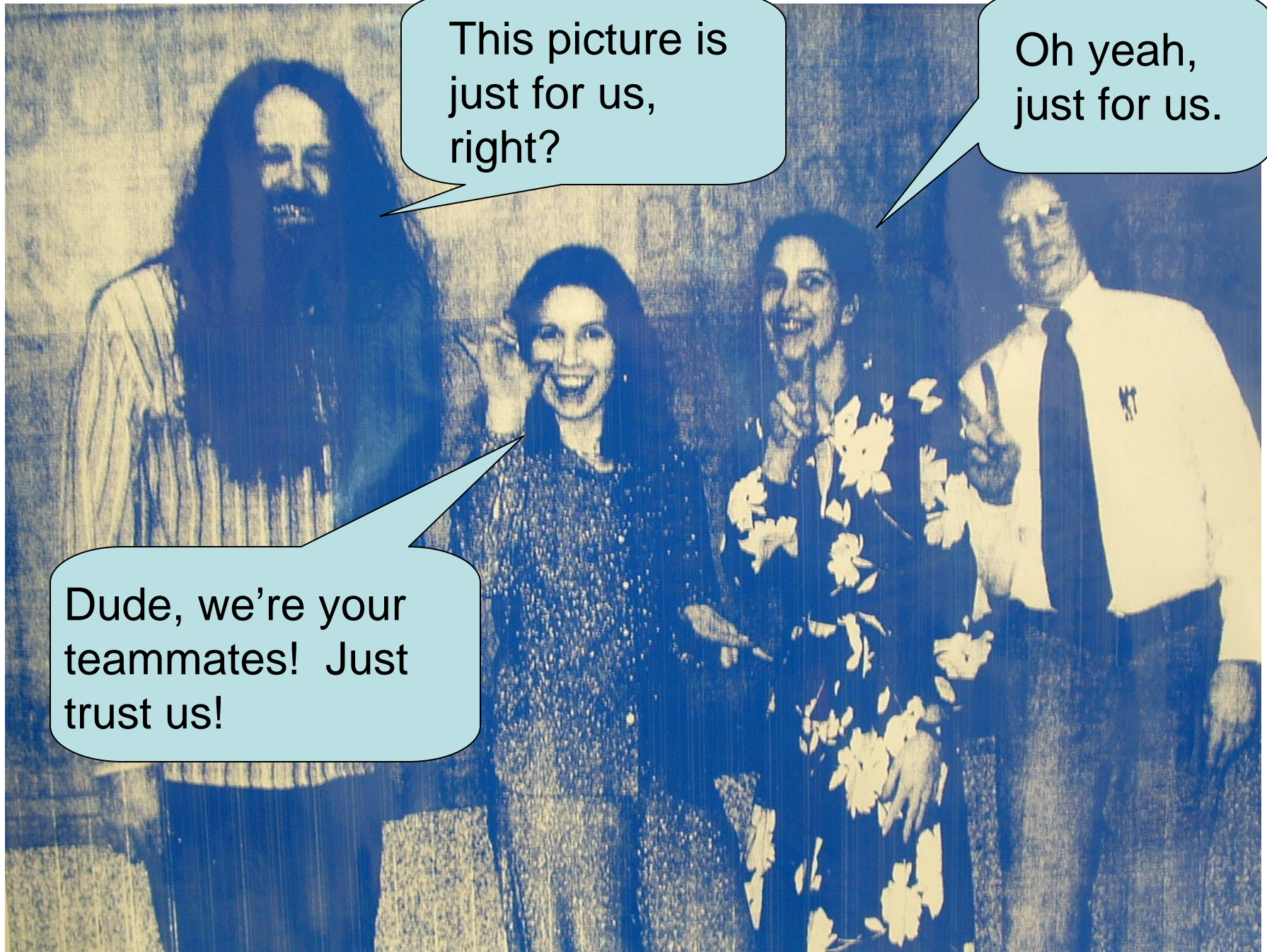


**Goldenview Middle School**

**Goldenview Middle School  
proudly presents...**

**TEAM POWER!**



This picture is just for us, right?

Oh yeah, just for us.

Dude, we're your teammates! Just trust us!

# Advisory-Styled Teaming

- Accomplish the glorious aims of Middle School Advisory through the existing team model! Here are the tools:
  - Team planning time
  - Communication
  - Scheduling
  - Reflection



# **An advisory-styled middle school teaching team is...**

- A balanced group of teachers committed to a daily meeting designed to strengthen academic instruction and social-emotional guidance for middle school students.
- Always reflecting on progress and performance.
- Comfortable enough to constructively criticize and friendly enough to praise!

# **How does a teaching team become this ideal?**

- Chocolate in the team room to soothe the teaching team.
- Regular barbeques during team time to feed the teaching team.
- Weekly visits from local celebrities to worship the teaching team.
- Free tickets to the Super Bowl to reward the teaching team!

# Okay, really, how does an advisory teaching team work?

- Assess! Use tools like the *Team Self-Evaluation* and *What Stage?* documents.
- Create goals! Use the *Team Self-Evaluation* document as a guide. Try to move from “infrequently” and “never” to “frequently” or “always.”
  - Be sure to be specific about HOW you’ll work towards goals.
- Chocolate doesn’t hurt...



# **It helps to schedule things.**

- Designate days of the week for certain purposes:
  - Wednesday is Counselor Contact Day, Friday is Progress Report Analysis Day, etc.
  - Make your schedule available so that elective teams know what core teams are doing and so that core teams know what elective teams are doing.
    - Outlook is a great tool for scheduling

# **Consistency is king.**

- Policies should be shared across academic and core teams.
  - Core teams should have similar expectations for turning in work on time, paper headings, behavior management, etc.
  - Elective teams should have similar expectations for bringing equipment, performing, behavior management, etc.

**How does this ideal team  
achieve the aims of advisory?**



# **Monitor social-emotional climate.**

- Check for patterns across core and elective classes.
- Core team representatives need to speak with or email elective team teachers.
- Address emotional needs that arise within the core team or elective team in BOTH teams.
  - This may mean talking and smiling
  - Make it part of the school day
  - Keep the counselor in the loop



# **Monitor educational successes and struggles.**

- Identify academically struggling students
  - Check for patterns across core and elective classes
  - Parent/guardian contacts are more efficient through teaming
  - Students may be successful in electives despite academic struggles with the core team.
    - Use bright spots to motivate
    - Counselors can compile info to share in conferences

# What about other stuff?

- Aggressors, Victims, and Bystanders (AVB) and other mandated student trainings can be done through teams
  - Either core or elective teams
  - Using a special school schedule demonstrates to students that these activities are important
- Birthdays, celebrations, etc.
  - Either core or elective teams
  - Communicate these days with colleagues so that students' special occasions can be recognized

# **And the extra other stuff?**

- Differentiation should occur in instruction and activities throughout the school day
  - Each kid should receive multiple stimuli throughout their daily classes
  - Communicate with core teams and elective teams to ensure that variety occurs
    - Behold the power of email...
- If you build it, they'll be less annoying.
  - Giving students a team identity for both core and elective teams fosters a greater sense of ownership.

## **It really comes down to this:**

- Using the common team planning time is essential for an advisory-style teaming model.
- Communication between core and elective teams enhances our chances of reaching and advising each student.
- Keeping to a weekly schedule makes it easier for so many people to work together.
- Always reflect on the effectiveness of teaming and make adjustments as necessary.

**There are 20 more student  
contact days!**



**Make them count through  
advisory-styled teaming!**