

What We Need to Know About Our Students

Suggestion: *To help differentiate your lessons, complete a 5 x 7 index card on every member of your team. Complete this through advisory classes or through a subject area. Be respectful of the ASD survey protocol. Have each teacher on the team read the cards and/or receive copies of them. Keep this information confidential. From the information, it will be easier to adjust your lessons. For example, if you are forming groups for a long-term research project, look at the cards to see the interests of your students. If you are preparing to read a difficult piece of text, look at the SBA reading scores.*

Possible Topics to Include on the Cards:

1. Name
2. Nickname
3. Gender
4. Family circumstances– who does the student live with
5. Parent phone number
6. SBA's
7. Actual interests/hobbies and/or want/wish
8. Favorite school subject(s)
9. Special needs: gifted, ESL, CITC, Sp. Ed. and any accommodations
10. Other languages spoken
11. Friends
12. Previous school attended
13. Medical issues
14. Strengths/weaknesses of the student from the parent point of view
Strengths/weaknesses of the student from the student point of view
15. Siblings
16. Pets
17. Learning style
18. Goal for the school year
19. Former communities the student has lived in
20. Topics the student would like to learn about
21. Ask student to choose a shape (circle, square, triangle, or a Z) and explain why it represents him/her
22. Lab contracts, media release, Internet permission papers signed
23. Challenges (regular meals, sleep...)
24. Unusual talents
25. Morning person or a night owl
26. Military family and deployment details
27. Missing assignment habit
28. Perception of subject areas
29. Future aspirations
30. Grade expectations
31. Home support – how does student study best
32. Worries and/or fears

33. Physical limitations
34. Interpersonal conflicts
35. Consequences and rewards that work for the student
36. Questions the student has of the teacher(s)
37. Advisory teacher (if program is in place)
38. Student's schedule
39. Last project student was proud of completing
40. Computer/internet access at home
41. Opinion of group work and working alone
42. Transportation to school
43. School sponsored activities