

Middle Level Education

Student Planner

Lesson Plan A

Objectives:

- To overview the various components of the revised middle school planner (cover information, opening page, ASD calendar, monthly calendars, end-of-the-month activity pages, weekly calendars, and reference section)
- To compare strategies for completing timed tasks

Materials Needed:

- One copy of the planner for each student
- Xerox copies of the planner scavenger hunt
- Xerox copies of the assessment checklist
- Clock for timing
- Prizes for the winners in each class

Directions:

1. Ask students to competitively complete the scavenger hunt.
2. Begin by giving students 30 seconds to preview the questions and to formulate a strategy.
3. Start the clock and observe students as they work on the scavenger hunt.
4. Call time before the first person actually completes the scavenger hunt so you end up with only one winner.
5. Ask the winner to call out the answers. After each question, give other students a chance to challenge. Also ask the winner to explain his/her strategy for completing the scavenger hunt.
6. Give the winner a prize that underscores the importance of staying organized such as a highlighter, a pad of sticky notes, or some other office supply.

Evaluation:

- Ask students to complete the attached rubric to assess their learning.



Name _____



Middle School Planner Scavenger Hunt

Directions: Complete each question as quickly and as carefully as you can. You may go in any order you would like.

1. What are the dates for student-led conferences? _____
2. What is the third step in the AVB Think-First Model? _____
3. There are 6 + 1 traits of writing. What is the +1? _____
4. What is the formula for finding the area of a parallelogram? _____
5. All polar bears are right-handed. True or False? _____
6. How many rows are in the student schedule? _____
7. Each end-of-the-month activity page has a place to evaluate your academic goal. What scoring scale is used on the goalpost? _____
8. On which pages can you find a place for long-term project planning? _____
9. The Eiffel Tower clip art can be located on what date? _____
10. What kind of clip art is used to represent *organization*, one of the six traits of writing?

11. What team and school researched the Fun Facts for the planner? _____
12. One kilometer is how many miles? _____
13. What clip art is used to represent *making connections* when you read actively? _____
14. Which is bigger, a decameter or a decimeter? _____
15. What two outline maps are included in the planner? _____
16. From what source were the outline maps downloaded? _____
17. There is a place to record books you read throughout the semester. How many rows are on the record chart? _____
18. What is the second step in conducting a scientific investigation? _____
19. When using the hall pass system provided in the planner, what destination code is the library? _____
20. You can create your own comic strips each month. How many frames are provided?

Middle School Planner Scavenger Hunt

ANSWER KEY

1. What are the dates for student-led conferences? (November 7 and 8)
2. What is the third step in the AVB Think-First Model? (think it through, see p. 54)
3. There are 6 + 1 traits of writing. What is the +1? (presentation, see p. 49)
4. What is the formula for finding the area of a parallelogram? (bh, see p. 50)
5. All polar bears are right-handed. True or false? (False, see p. 20)
6. How many rows are in the student schedule? (8, see p. 1)
7. Each end-of-the-month activity page has a place to evaluate your academic goal. What scoring scale is used on the goalpost? (1-5)
8. On which pages can you find a place for long-term project planning? (pp. 3, 9, 19, 31, 41)
9. The Eiffel Tower clip art can be located on what date? (Tuesday, December 4)
10. What kind of clip art is used to represent *organization*, one of the six traits of writing? (a skeleton, see p. 49)
11. What team and school researched the Fun Facts for the planner? (Teal Team, Hanshew, see p. 55)
12. One kilometer is how many miles? (0.62 miles, see p. 50)
13. What clip art is used to represent *making connections* when you read actively? (paper chain, see p. 48)
14. Which is bigger, a decameter or a decimeter? (decameter, see p. 51)
15. What two outline maps are included in the planner? (North America and the World, see pp. 52-53)
16. From what source were the outline maps downloaded? (www.eduplace.com, see p. 55)
17. There is a place to record good books you read throughout the semester. How many rows are on the record chart? (10, see p. 48)
18. What is the second step in conducting a scientific investigation? (develop a hypothesis, see p. 51)
19. When using the hall pass system provided in the planner, what destination code is the library? (LB, see p. 56)
20. You can create your own comic strips each month. How many frames are provided? (4)

Name _____

Date _____

Scavenger Hunt Assessment Rubric

Directions: Think carefully about your participation in the scavenger hunt. Assess your own learning by completing this rubric as honestly as you can. In each space, write Y for Yes, S for Somewhat, and N for No.



_____ When told to preview the scavenger hunt, I did so.

_____ I used skimming skills to find answers to the questions quickly.

_____ Knowing this was a timed activity, I strategized ways to complete the scavenger hunt faster.

_____ When I couldn't find the answer to a question, I moved to another item quickly.

_____ By completing the scavenger hunt, I became more familiar with this year's planner.

_____ I can explain the characteristics of at least three different components of the middle school planner.

Self-Reflection:

The best part of this activity was _____
because _____

Future Goal:

The next time I participate in a timed activity, I will try the following strategies:

