

Middle Level Education

Student Planner

Lesson Plan B

Objectives:

- To overview the revised middle school planner
- To demonstrate jigsawing as a cooperative learning strategy

Materials Needed:

- One copy of the planner for each student
- Xerox copies of the planner components sliced apart
- Xerox copies of the assessment checklist

Directions:

1. There are seven components to the middle school planner. Xerox enough copies of the attached blackline master so that each student gets one slip of paper.
2. Slice the components apart.
3. Randomly distribute one slip to each student. To differentiate, strategically give strong readers component #1 (cover information) or component #7 (the reference section). Component #2 (the ASD calendar) is the easiest.
4. Ask students to find the corresponding component in their copy of the planner and investigate it.
5. They should prepare a short summary highlighting the characteristics of their assigned component.
6. Then ask students to form groups of seven with each component represented.
7. Sitting as a group, students should share their summaries with one another.
8. Ask students to talk in order of the numbered components.

Evaluation:

- Ask students to complete the attached rubric to assess their learning.



Name _____



Date _____

Planner Overview Assessment Rubric

Directions: Think carefully about your participation in the planner overview activity. Assess your own learning by completing this rubric as honestly as you can. In each space, write Y for Yes, S for Somewhat, and N for No.

- _____ I accepted the component assigned to me with a positive attitude.
- _____ I quickly got to work and analyzed the component of the planner I was assigned.
- _____ I prepared a thorough summary of my component highlighting its characteristics.
- _____ When forming groups, I quickly found a group that needed my component.
- _____ I made eye contact and used appropriate body language while listening to others share.
- _____ I shared my summary using a loud, clear voice.
- _____ I understand how jigsawing information can save time by dividing up the workload.
- _____ I can explain the characteristics of each component in the middle school planner.

Self-Reflection:

The best part of this activity was _____
because _____

Future Goal:

When I participate in a future group activity that uses jigsawing as a strategy, I will

1. Covers

2. Opening Page

3. ASD Calendar

4. Monthly Calendar

5. Weekly Calendar

6. Monthly Reflections

7. Reference Section