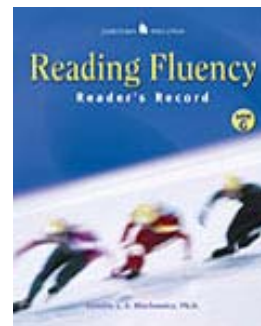


## FLUENCY MATERIALS

Fluency and comprehension go hand in hand. If a student cannot read a passage quickly and accurately, comprehension suffers. Students in seventh and eighth grade should be orally reading at 150 – 170 correct words per minute (cwpm). Most struggling readers have not attained these speeds, which often is the reason for their being behind developmentally. A seventh grader who reads only 80 cwpm will struggle in comprehending on-level material. In order to assess student needs, it is important to time students reading a grade level passage. Such an assessment can be found in the Teacher Notes of the Jamestown *Reading Fluency*



*Fluency* program on p. 8. Jamestown's *Reading Fluency* contains high interest, leveled passages of both fiction and non-fiction for students to practice in a repeated reading protocol. Students work with fluency partners at similar levels timing each other for one minute. They learn to recognize and record miscues so the number of correct words per minute can be calculated.

The Jamestown *Reading Fluency* materials are available from a first grade readability level (level A) through a tenth grade readability level (level J). Do not confuse this with a student's grade or age level. Students should be placed at their independent reading level and not their instructional reading level. The program includes student record books. The student record books should not be used consumably. Students need to be trained to use a transparency and a Vis a Vis marker to record their fluency partner's miscues. Duplicate the record-keeping graphs and place these in manila folders for each student. There are also Teacher Notes to help the reading teacher set this program up in his/her classroom. *Reading Fluency* should be used at least two times a week. If you are using REWARDS or REWARDS Plus, do not use Jamestown *Reading Fluency* until after you complete it since fluency passages are built into these phonics programs. The Jamestown fluency program is to be used alongside *Bridges to Literature*.

With teacher modeling and practice, a routine can be set up that will not take more than 10 minutes daily of class time for the *Reading Fluency* program. Monitor student progress carefully throughout the year and move students up in reading level when they are ready. Refer to the recommended fluency rates on p. 9 in the Teacher Notes for each readability level. Ultimately, the goal is to get students reading 140 – 170 cwpm using seventh and eighth grade passages.

For more information go to:

[http://www.glencoe.com/gln/jamestown/reading\\_rate/reading\\_fluency.php#info](http://www.glencoe.com/gln/jamestown/reading_rate/reading_fluency.php#info)