

## ASKING QUESTIONS

### ***Crafting Session Tips:***

(Zimmerman, Susan and Chryse Hutchins, *7 Keys to Comprehension*. New York: Three Rivers Press, 2003.)

- Your questions help you interact with the author, discover what you care about, and help you figure out what you want to learn. Questions make you make sense of your reading.
- Questions keep your mind alert as you interact with the words.
- When you dive in with questions, your reading is enriched.
- Your best questions are ones you truly care about.
- Some questions don't have easy answers. But all questions inspire thinking, generate discussion, or lead you to other sources.
- Questions are jumping-off points for going deeper into the meaning of the story or the information being learned.
- Questions keep you turning the pages to find out what happens next. Questions send you on a search for the answers.
- Questions lead you to new ideas, new perspectives, and additional questions.

### ***Suggested Rubric:***

(Harvey, Stephanie and Anne Goudvis, *The Comprehension Toolkit*. Portsmouth: FirstHand Heinemann, 2005.)

<b>Oral and/or Written Evidence</b>	<b>Strong Evidence 3</b>	<b>Some Evidence 2</b>	<b>Little Evidence 1</b>
Stops to ask questions to wonder about the information and better understand it			
Recognizes that not all questions are answered in the text			
Ask questions to clarify meaning or confusion Reads with a question(s) in mind and uses a variety of strategies to try to answer it			
Poses lingering questions about the information and big ideas to expand thinking			