

# Check Your Understanding

## *Strategy 9*

# *Proficient Readers and Writers . . .*

- Problem solve
- Repair reading and writing when meaning breaks down



## *Proficient readers monitor for meaning by...*

- knowing when the text they are reading makes sense and when it doesn't.
- identifying the degree to which they understand the text.
- realizing the purpose for which they are reading.

*~ Continued*

# *Proficient readers monitor for meaning by...*

- flexibly using strategies.
- thinking aloud about their reading process.
- identifying confusing ideas, themes, or text structures.
- reflecting on their understanding with other readers.

# Readers can solve meaning problems by . . .

- using the systems of language
- asking themselves “Does it make sense
- selecting the most appropriate “fix up strategies” from one of the systems of language to restore meaningful



*“In Vygotskian terms,  
the internalization of  
comprehension strategies  
involves long-term practice  
with the strategies, including  
opportunities to reflect on  
strategies used with others.”*

*~ Farstrup and Samuels*

**“An effective way to teach students how to make sense of text is to demonstrate it yourself as you read.”**

# *Six signs that you are stuck in the mud of not comprehending*

1. The pictures inside your mind stop forming or moving.
2. Your questions and inferences are not getting answered.
3. Your mind wanders from the text; you read it but are thinking about something else.

# *Six signs that you are stuck in the mud of not comprehending*

4. The current page has nothing to do with what you thought the big picture or author's purpose was for the text.
5. You cannot summarize the last few paragraphs or pages.
6. Characters appear and you cannot remember who they are.

# *“Fix Up” Strategies*

- **Rereading**
- **Reading ahead**
- **Making predictions**
- **Drawing inferences**
- **Raising new questions**
- **Figuring out unknown words**
- **Seeking help from outside sources**



*Strickland, Ganske, & Monroe*

# *Resources ~*

- *Strategies That Work ~ Harvey and Goudvis*
- *Mosaic of Thought ~ Keene and Zimmermann*
- *Supporting Struggling Reading and Writers ~ Strickland, Ganske, and Monroe*
- *I Read It, But I Don't Get It! ~ Cris Tovani*
- *Do I Really Have to Teach Reading? ~ Cris Tovani*
- *On Solid Ground ~ Sharon Taberski*
- *What Research Has to Say About Reading Instruction ~ Farstrup and Samuels*