

MONITOR COMPREHENSION

Suggested Rubric:

(Harvey, Stephanie and Anne Goudvis, *The Comprehension Toolkit*. Portsmouth: FirstHand Heinemann, 2005.)

Oral and/or Written Evidence	Strong Evidence 3	Some Evidence 2	Little Evidence 1
Listens to the inner conversation and leaves tracks to hold thinking, i.e., text coding			
Stops and goes back to refocus thinking when the mind wanders			
Rereads and reads on to clarify meaning and clear up confusion			
Stops and uses fix-up strategies when meaning breaks down, i.e., asks a question			
Remembers to stop, think, and react to learn information and expand thinking			