

# What?

*(Use this question to get students to unwrap what the reading selection was about. This question gets students to showcase their literal understanding of the reading.)*

# So what?

*(Use this question to get students to uncover the deeper meaning of the reading selection. What insights does the author want us to take away from the selection? This question mirrors the interpretive level of comprehension.)*

# Now what?

*(Use this question to get students to apply these insights to their own lives. In what ways does the reading selection change your view of the world around you? This question helps students synthesize.)*