

## Types and Characteristics of Readers

<b>AVID</b> <i>“I love to read.”</i>	<b>COMPLIANT</b> <i>“Do I have to read?”</i>	<b>RELUCTANT</b> <i>“I’d rather not read.”</i>	<b>RESISTANT</b> <i>“I don’t read.”</i>	<b>STRUGGLING</b> <i>“I can’t read.”</i>
• Actively engaged	• Passive	• Uncommitted	• Unmotivated – sees no personal value in reading	• May or may not be motivated
• Makes time for reading	• May not make time for reading	• Extrinsically motivated	• Negative attitude	• Frustrated with reading most of the time
• Intrinsically motivated	• Extrinsically motivated	• Does not make time for reading	• Disengaged	• Lacks strategies and skills
• Positive attitude – enjoys reading	• Likes reading when there is choice in selecting materials	• Rarely enjoys reading	• Avoids reading	• Lacks confidence
• Fluent reader	• Less involved and less strategic	• Participates reluctantly	• Practices invisibility or acts out	• Limited vocabulary, fluency, and comprehension
• Strategic – high level of comprehension	• Reduced level of comprehension	• Distractible	• Sees reading as work	• Does not read voluntarily or independently
• Monitors for comprehension	• Fluent reader	• Less strategic	• Less strategic	• Difficulty choosing – selects inappropriate material
• Reads voluntarily and independently	• May or may not read independently	• Reduced vocabulary, fluency, and comprehension	• Diminished comprehension, fluency, and vocabulary	• Highly visual
• Reads with confidence	• May have difficulty in selecting material	• Lacks confidence	• Difficulty selecting books - spends a lot of time looking	
		• Difficulty in selecting reading material	• Highly visual	
		• Picks out parts, pieces, skinny books		

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