

Name _____

Period _____

Teacher _____

Fall of Spring

READING SURVEY

Directions: Please answer the following questions as honestly as you can. The more honest your answers, the better I can teach you.

1. I read the following: (F=Frequently; O=Occasionally; and N=Never)

- | | |
|---|-----------|
| <input type="checkbox"/> Newspapers | (F O N) |
| <input type="checkbox"/> Magazines | (F O N) |
| <input type="checkbox"/> Novels | (F O N) |
| <input type="checkbox"/> Web sites | (F O N) |
| <input type="checkbox"/> Reference books | (F O N) |
| <input type="checkbox"/> Inspirational books | (F O N) |
| <input type="checkbox"/> Poems (includes song lyrics) | (F O N) |
| <input type="checkbox"/> Essays | (F O N) |
| <input type="checkbox"/> Plays | (F O N) |
| <input type="checkbox"/> History | (F O N) |
| <input type="checkbox"/> Auto/biographies | (F O N) |
| <input type="checkbox"/> Comics/graphic novels | (F O N) |
| <input type="checkbox"/> Manuals | (F O N) |
| <input type="checkbox"/> Self-help books | (F O N) |
| <input type="checkbox"/> Email/instant messages | (F O N) |
| <input type="checkbox"/> Chat rooms | (F O N) |
| <input type="checkbox"/> Textbooks/assignments | (F O N) |
| <input type="checkbox"/> Work-related documents | (F O N) |

2. I would rate myself as a _____ on a scale of 1-10 as a reader. Why?

3. Circle the types of reading you enjoy most (using the list from #1).

4. Which types of reading listed in #1 are most difficult for you? (Pick one and explain.)

5. I would describe myself as a _____ reader. Explain.

6. My favorite book of all time is _____. Explain.
7. The best reader I know is _____. Explain.
8. Reading is something you either can or cannot do well: Agree or Disagree (Circle one)
9. Check any of the following that help you understand what you read better:
- Reading aloud to yourself
 - Having someone else read it aloud to you
 - Talking about what you read with others
 - Taking notes
 - Drawing or doing art in response or inspired by what your read
 - Reading silently to yourself during class time
 - Talking in groups about what you read
 - Talking a s a class about what you read
10. Which class (that you are currently taking) asks you to tread the most?
11. Which class (that you are currently taking) has the most difficult reading?
12. What was the last nook you read- and when was that?
13. Check the following response that best describes you as a reader:
- I will do what I need to in order to read anything. With enough effort, I can understand anything I am asked to read. I am confident in my abilities as a reader.
 - I try but eventually give up if it is too hard. I understand most of what I read but not as well as I would like to, I am somewhat confident in my abilities as a reader but recognize there are certain texts I just don't know how to read yet.
 - Reading is hard for me. I rarely feel like I understand what the writer is saying. This is why I give up easily. Even when I feel like I understand it, I don't trust myself and assume I am probably wrong.
14. Describe your biggest achievement as a reader (attach a separate piece of paper).

15. How do you choose what to read? Explain.

16. I read when: (Check all that apply.)

- I'm bored.
- I need to escape.
- I am sad.
- I want to learn about something.
- My friends are reading the same book.
- I feel alone and need company.
- I want to think about something.
- I do not ever choose to read.
- I read all the time, anything, for a million different reasons: I *have* to read.

17. Check the statement matches your own belief:

- Reading is not important. By the sixth grade you know everything you need to know about reading.
- Reading is crucial to your success in the adult world.
- Reading is more important now than ever before.
- Reading is less important than it used to be.

18. Mark those with which you most agree:

- I like it when a book challenges my beliefs, ideas, or assumptions.
- I prefer to read books that do not make me think about unfamiliar things.
- I like to read in order to do things; this makes reading seem useful and valuable to me.

19. I expect the reading I do for school to be:

- Boring
- Interesting
- Difficult
- Useful

20. If I could improve up to three things about myself as a reader, I would choose:

1. _____
2. _____
3. _____

21. Circle the one (of the three listed in #20) most important goal you have as a reader.

22. The following consistently interfere with my ability to read as well as I would like:

- Distractions
- Lack of time
- Lack of knowledge
- Lack of interest
- None of the above: this is now a problem for me

23. Check all that describe what you do when you read your school assignments:

- Eat and drink while I read.
- Listen to music or have the television on while I read.
- Read at my desk with the computer on and connected to the Internet or a computer game.
- Lay on my bed while I read.
- Sit in a comfortable chair while I read.
- I read in a room where the rest of my family is assembled while I read.
- I reread the directions for the assignment prior to doing the required reading.
- I have a phone or pager on and in my study environment while I read.
- I make sure I have the necessary tools – paper, dictionary, other support materials – handy before I begin reading.

24. When I am reading something and I get stuck, I try the following strategies: (Check all that apply.)

- I skip the difficult part.
- I skip the difficult part and come back to it later.
- I reread it.
- I read it aloud.
- I try to put it into my own words to help me understand it.
- I look at other information on the pages (Pictures, words in bold or italic, captions).
- I explain it to someone else.
- I ask others (friends, parents, teacher) for help.
- I try to draw it (or somehow see it – e.g., time line, cluster, decision tree).
- I ask someone else to read it out loud so I can hear it.