

Self-Assessment for Language Arts

Student's Name _____ Teacher: _____

Use this checklist to help you reflect upon your performance and attitudes so far this year in Language Arts. This is an effort to help you recognize your strengths and weaknesses as a student.

Assessment of Behaviors and Attitudes

	Always	Sometimes	Never	Unsure
I understand what we are reading in class beyond the plot (what happens). For example, I can identify themes and deeper meanings.				
I understand sentence composing and that “good writers can say a lot in just one sentence.”				
In my BEP paragraphs, I write in a focused, well developed, and organized manner.				
I complete and turn assignments in on time.				
I am willing and capable of doing 20 minutes of homework each night.				
I complete my spelling packets entirely, including definitions at the beginning and sentences at the end of the packet.				
I work well with “shoulder partners” – quietly asking for help from my neighbors when I need a quick answer to a question about directions or an assignment.				
I bring a positive and willing attitude about learning to class.				
I write my assignments in my assignment book independently without teacher reminders or prodding.				
I am able to focus and stay on task in class.				
I listen actively. I anticipate meaning and work to build understanding.				
I treat others with respect when working alone or in a group.				
I am able to manage my time to achieve a balance between academic and social activities.				
I participate actively by making relevant contributions to discussions.				
I take responsibility for determining what work I have missed and for making it up when I am absent.				

Reflect on your responses, noticing your strengths and weaknesses.

Goals For Language Arts – 2nd Quarter

1. _____
2. _____