

Name _____ Date _____

Math Student Self-Evaluation

	Almost Never			Almost Always	
	1	2	3	4	5
I come to class with a "ready to work and learn" attitude.	1	2	3	4	5
I bring my required textbook and composition book to class.	1	2	3	4	5
I bring all required math supplies to class.	1	2	3	4	5
I listen carefully to my teacher when she/he gives directions.	1	2	3	4	5
I take complete and detailed notes in class.	1	2	3	4	5
I work quietly without disturbing others.	1	2	3	4	5
I work well with partners/groups.	1	2	3	4	5
I participate well in class discussions.	1	2	3	4	5
I ask questions when I don't understand what we are doing.	1	2	3	4	5
I respect that others may solve math problems differently.	1	2	3	4	5
I try to understand concepts, not just memorize steps.	1	2	3	4	5
I look for connections between new concepts and what I know.	1	2	3	4	5
I do my work as neatly as I can.	1	2	3	4	5
I show all of my work so my teacher can see my thinking.	1	2	3	4	5
I read all of the examples in the text.	1	2	3	4	5
I do all of the homework that is assigned, not just part of it.	1	2	3	4	5
I turn in assignments on time.	1	2	3	4	5
I study with friends and help others when I can.	1	2	3	4	5
I turn in late work after I've been absent.	1	2	3	4	5
I use lunch to catch up on missed work or to get help.	1	2	3	4	5
I study for tests using past work and/or study guides to review.	1	2	3	4	5
If I don't have homework I review what I did in class to study.	1	2	3	4	5
I am willing to try different strategies to learn math.	1	2	3	4	5
I understand making mistakes is part of learning math.	1	2	3	4	5
I believe in my abilities to learn mathematics even if it's hard.	1	2	3	4	5
I challenge myself to go above and beyond.	1	2	3	4	5
I do my best effort on a daily basis.	1	2	3	4	5
I understand I am responsible for my own learning in math.	1	2	3	4	5

During 2nd & 3rd quarters, I plan on working harder on the goals on which I need improvement.