

Teacher Evaluation Checklist for Student-Led Conferences  
-Language Arts / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
| 5. Student attitude in class is acceptable.                    | 1 2 3 4 5    |

**Areas of Study :**

**Writing:**                    -Writing Process (prewriting, drafting, editing, revising, & publishing)  
                                  -Poetry (New Year's Resolution poem, haiku, tanka, & limericks)  
                                  -Expository Essays ( 5 paragraphs each)  
                                  -Summary Paragraph Writing  
                                  -Intro. to Personal Narrative Writing

**Reading:**                   -Elements of Nonfiction  
                                  -Active Reading Strategies:  
  (questioning, predicting, connecting, reacting, & evaluating)  
                                  -Independent Reading: (Goal: 800-1,000 pages)  
  1st Quarter total pages \_\_\_\_\_  
  2nd Quarter total pages \_\_\_\_\_  
  3rd Quarter total pages \_\_\_\_\_

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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Teacher Evaluation Checklist for Student-Led Conferences  
-Science / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
| 5. Student attitude in class is acceptable.                    | 1 2 3 4 5    |

**Areas of Study:**

- Lab skills: measuring using metrics
- Mass, volume, and density
- Properties of Matter
- Organization of Periodic Table
- Structure of an Atom

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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Teacher Evaluation Checklist for Student-Led Conferences  
-Social Studies / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
| 5. Student attitude in class is acceptable.                    | 1 2 3 4 5    |

**Areas of Study:**

- Communism lecture notes, webs, puzzles, writing
- Red Scarf Girl: reading, comprehension check questions, summaries, and poster
- Vietnam & Cambodia: lecture notes, webs, puzzles, group work
- Southeast Asia library scavenger hunt, country poster
- Southeast Asia novels: reading, summaries

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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Teacher Evaluation Checklist for Student-Led Conferences  
-Math / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
| 5. Student attitude in class is acceptable.                    | 1 2 3 4 5    |

**Areas of Study (Math 7):**

- Adding, subtracting, multiplying, & dividing fractions and mixed numbers
- Basic geometry
- The Pythagorean Theorem
- Area and perimeter
- Area of triangles
- Rates/Ratios
- Proportions
- Proportionality
- Percentages
- Integers

**Strengths:** \_\_\_\_\_

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**Areas of Concern:** \_\_\_\_\_

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Teacher Evaluation Checklist for Student-Led Conferences  
-Math / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
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**Areas of Study (Pre-Algebra):**

- Matrices
- Integers
- X & Y axis
- Ratio & proportion
- Absolute Value

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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Teacher Evaluation Checklist for Student-Led Conferences  
-Math (Stein) / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
| 3. Student stays current with all assignments.                 | 1 2 3 4 5    |
| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
| 5. Student attitude in class is acceptable.                    | 1 2 3 4 5    |

**Areas of Study:**

- Measurement: length, liquid, temperature
- Decimals: division, multiplication
- Fractions: like & unlike denominators, divide, multiply, add, subtract, and simplify

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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Teacher Evaluation Checklist for Student-Led Conferences  
-Language Arts (Stein) / 3rd Quarter

**Student Name:** \_\_\_\_\_

- |  | low.....high |
|--|--------------|
| 1. Student listens attentively and stays focused during class. | 1 2 3 4 5    |
| 2. Student works well with peers.                              | 1 2 3 4 5    |
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| 4. Student comes prepared each day with all materials.         | 1 2 3 4 5    |
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**Areas of Study:**

- Reading: poetry, nonfiction, drama, independent fiction
- Writing: metaphors, narrative, summary
- Grammar/Vocabulary: syllables, idioms, specialized vocabulary, context clues

**Strengths:** \_\_\_\_\_  
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**Areas of Concern:** \_\_\_\_\_  
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