

Student led conferences – the matrix assumes students are first taught the skills necessary to perform a successful and effective student-led conference.

SEL#	Standard	Directly addresses	Indirectly addresses	Does not address	Goal
1A	Student demonstrates awareness of their emotions.	X			Self-Awareness
1B	Student demonstrates awareness of their personal traits.	X			Self-Awareness
1C	Student demonstrates awareness of their external supports.		X		Self-Awareness
1D	Student has a sense of personal responsibility.	X			Self-Awareness
2A	Student demonstrates ability to manage their emotions constructively.	X			Self-Management
2B	Student demonstrates honesty & integrity.	X			Self-Management
2C	Student uses effective decision-making skills.		X		Self-Management
2D	Student demonstrates ability to set and achieve goals.	X			Self-Management
3A	Student demonstrates awareness of other people's emotions and perspectives.		X		Social Awareness
3B	Student demonstrates consideration for others and a desire to positively contribute to their community.			X	Social Awareness
3C	Student demonstrates an awareness of cultural issues and a respect for human dignity and differences.				Social Awareness
3D	Student can read social cues.	X			Social Awareness
4A	Student uses positive communication and social skills to interact effectively with others.	X			Social Management
4B	Student develops constructive relationships.		X		Social Management
4C	Student demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.		X		Social Management

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Performance Standards: (March 2006)				
7 th and 8 th reading and writing standards are almost identical and progress deeper in understanding at the 8 th grade level.				
Standard Number	Standard	Directly addresses	Indirectly addresses	Does not address
The student follows multi-step directions by:				
3.5.1	Completing task by following written, multi-step directions (e.g., <u>answer a multi-faceted test question</u>) (L)	X		
3.5.2	Identifying the sequence of steps in a <u>list of directions</u> (e.g., <u>what is the first step what is the second step</u>)	X		
The student demonstrates understanding of main ideas/arguments by:				
3.4.1	Identifying or <u>explaining</u> the main ideas in various types of texts (. i.e., <u>recognizing or developing appropriate titles, generalizations, assertions</u>)	X		
3.4.3	Comparing/contrasting the main ideas or concepts between related texts	X		
3.4.4	Explaining connections among main ideas/concepts (text to self, text to text, text to world) (L)		X	
The student reads texts aloud by:				
3.2.2	Reading aloud short factual information (e.g., reports, articles)	X		
The student connects themes by:				
[3.9.3	Making thematic connections between a variety of texts and relating these themes to personal experiences, experiences of others, prior knowledge, and the broader world of ideas	X		
Writing:				
The student writes for a variety of purposes and audiences by				
3.2.2	Writing in a variety of nonfiction forms (e.g., letter, report, biography, and/or autobiography) to inform or describe	X		