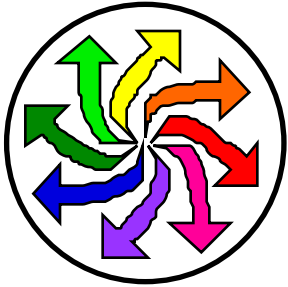


# MIDDLE SCHOOL HIGH FIVE!

## Read Around the Text



1. Look closely at all the pictures.
2. Read all of the captions.
3. Look at any maps, charts, and graphs.
4. Read all the titles and headings.
5. Read the first and last line of each ¶.
6. Now ask yourself questions so you have a reason to read.



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## K.I.M. Vocabulary

**K** = Key Word

**I** = Information

**M** = Memory Clue

Your sentence:



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## Two-Column Notes

1. Preview what you want to read.
2. Adjust your reading rate to improve your comprehension.
3. Read the selection.
4. Go back and find the main ideas. Use headings to help you.
5. Write the main ideas on the left-hand side of a T chart.
6. On the right-hand side, use bullets to list the subtopics and details you want to remember.

Title of Notes/Date

Main idea	• Subtopic
Main idea	• Subtopic
Main idea	• Subtopic



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## Reciprocal Teaching

As you read a selection, use the following comprehension skills to help you understand what you have read.



**PREDICT**



**QUESTION**



**CLARIFY**



**SUMMARIZE**



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## Sum It Up

1. Preview and read the selection carefully.
2. Highlight three VIPs (very important points).
3. Create an **A + B + C** topic sentence.

**A** = identify the text by its title and author

**B** = select a strong verb (do not use *is* or *was*)

**C** = finish your thought with the big idea

4. Now add on your three VIPs. Be sure to write them as complete sentences and attach "explains" as needed.
5. A closing sentence? None is needed. It might lead to an opinion, which should be avoided.



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