

The 2005 Middle School High Five!



5 Goals:

- To provide staff across the district access to five literacy strategies to use during instruction: Read Around the Text, K.I.M., Two Column Notes, Reciprocal Teaching, and Sum It Up
- To focus on key literacy strategies districtwide during ten consecutive weeks giving students repeated exposure and practice
- To model literacy strategies before, during, and after reading in order to improve comprehension
- To demonstrate for students how literacy strategies can be applied in science, social studies, math, and elective classes
- To unify the middle schools through strategy instruction and to give students moving from school-to-school some common ground

5 Steps of Implementation:

1. The Middle School High Five will begin with a staff awareness meeting (week of January 3) followed by ten weeks of strategy instruction. Each reading strategy will have a 2-week time frame devoted to it.

Strategy #1	Read Around the Text	January 10 – January 21
Strategy #2	K.I.M. Vocabulary	January 24 – February 4
Strategy #3	Two-Column Notes	February 7 – February 18
Strategy #4	Reciprocal Teaching	February 21 – March 4
Strategy #5	VIPs & Sum It Up	March 7 – March 18

2. The language arts department chair will distribute materials and help explain the project at a staff awareness meeting. In addition, he/she will model the strategies to the language arts teachers who in turn will share the information with content area team teachers. (Elective teachers will be encouraged to join in on these sessions.)

3. Each staff member will receive a layered book explaining the five strategies, blackline masters, reciprocal teaching cards, and email tips for support.
4. Language arts teachers are encouraged to introduce the focus strategy within their classes at the start of each 2-week time period.
5. All staff will then be encouraged to use the focus strategy at some point during the 2-week time frame so students can see it in action in a variety of settings.

5+ People Behind the Scenes

The following folks would be happy to come out to your schools to explain this project in more detail and to model any of the strategies:

Amy Goodman	Middle School Literacy Support Teacher
Mardell Kiesel	K-12 Literacy Coordinator
Ria Wickstandt	Title 1 Literacy/Math Support Teacher
Brenda Fenton	Middle School Gifted Coordinator
Ruth Mount	K-8 Math Support Teacher
Robby Bear	7-12 Science Support Teacher
Beth Hartley	Middle School Bilingual Support Teacher