

Name: _____

Date: _____

PARTNER CONFERENCE CHECKLIST

DIRECTIONS: *Read the following checklist of standards for good writing. Then **listen** to your classmate's paper. Finally, reread your classmate's paper on your own. After checking the boxes, give the paper an overall ranking from 1 to 6 with 1 being the lowest ranking and 6 being the highest.*

Writer's Name: _____

Title of Paper: _____

	Yes	No
1. The order works well and makes the reader want to find out what's coming next.		
2. The beginning gets the reader's attention.		
3. The piece ends in a good spot and leaves the reader with something to think about.		
4. The paper has a lot of personality and sounds different from the way anyone else writes.		
5. Readers can tell that the author is talking right to them.		
6. The writer is not afraid to say what he/she really thinks.		
7. The writing is full of the kinds of details that keep the reader's attention.		
8. The writer shows not tells.		
9. The point to this paper/story is easy to understand.		
10. The writer uses just the right words for just the right places.		
11. Strong verbs make this writing come alive.		
12. The words are colorful, snappy, vital, brisk, and fresh.		
13. The sentences in this paper are clear and delightful to read aloud.		
14. Some sentences are long and stretchy; some are short and snappy.		
15. Sentence beginnings vary; they show how ideas connect.		

Final Ranking: 1 2 3 4 5 6