



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **64.03%**

AYP Level 1

Mathematics: **54.86%**

School District Anchorage Schools

School Benson Secondary/S.E.A.R.C.H.

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|----------------------------|--|--|---|----------------------|--|--|--|--|--|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole | 94 | 71 | No | 14 | 5 | 36% | Yes | 5 | 36% | Yes |
| African American | 11 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 20 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 9 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 46 | 39 | No | 8 | 4 | 50% | N/A | 4 | 50% | N/A |
| Hispanic | 5 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 45 | 32 | No | 6 | 1 | 17% | N/A | 2 | 33% | N/A |
| Students with Disabilities | 16 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 15 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%