



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage Schools

School Chinook Elementary

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	350	350	Yes	319	225	71%	Yes	184	58%	Yes
African American	30	30	Yes	28	16	57%	Yes	11	39%	Yes
Alaska Native	52	52	Yes	47	22	47%	No	21	45%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	68	68	Yes	58	42	72%	Yes	36	62%	Yes
Caucasian	173	173	Yes	163	126	77%	Yes	103	63%	Yes
Hispanic	22	22	Yes	19	15	79%	N/A	10	53%	N/A
Economically Disadvantaged	121	121	Yes	99	52	53%	No	40	40%	No
Students with Disabilities	53	53	Yes	46	15	33%	No	12	26%	No
LEP Students	94	94	Yes	80	55	69%	Yes	46	58%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%