



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage Schools

School Lake Otis Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	254	249	Yes	220	175	80%	Yes	148	67%	Yes
African American	26	25	Yes	20	15	75%	N/A	9	45%	N/A
Alaska Native	44	42	Yes	34	20	59%	Yes	20	59%	Yes
American Indian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	21	21	Yes	16	10	63%	N/A	8	50%	N/A
Caucasian	125	124	Yes	116	104	90%	Yes	87	75%	Yes
Hispanic	28	28	Yes	26	21	81%	Yes	18	69%	Yes
Economically Disadvantaged	103	102	Yes	86	67	78%	Yes	51	59%	Yes
Students with Disabilities	39	36	No	34	12	35%	No	11	32%	No
LEP Students	49	49	Yes	41	22	54%	Yes	23	56%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%