



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

64.03%

AYP Level 1

Mathematics:

54.86%

School District Anchorage Schools

School Nunaka Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	170	168	Yes	151	99	66%	Yes	80	53%	Yes
African American	27	27	Yes	27	11	41%	No	9	33%	Yes
Alaska Native	38	38	Yes	34	20	59%	Yes	18	53%	Yes
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	76	Yes	66	52	79%	Yes	43	65%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	71	71	Yes	60	38	63%	Yes	25	42%	Yes
Students with Disabilities	31	31	Yes	28	6	21%	No	9	32%	No
LEP Students	22	20	Yes	16	10	63%	N/A	8	50%	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%