



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage Schools

School Taku Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	209	207	Yes	187	121	65%	Yes	107	57%	Yes
African American	34	34	Yes	32	13	41%	No	11	34%	Yes
Alaska Native	35	35	Yes	28	14	50%	Yes	10	36%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	103	102	Yes	94	67	71%	Yes	64	68%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	111	110	Yes	98	62	63%	Yes	48	49%	Yes
Students with Disabilities	39	39	Yes	38	11	29%	No	9	24%	No
LEP Students	47	46	Yes	43	31	72%	Yes	24	56%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%