



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **64.03%**

AYP Level 1

Mathematics: **54.86%**

School District Anchorage Schools

School Tudor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	318	310	Yes	278	195	70%	Yes	179	64%	Yes
African American	28	27	Yes	22	16	73%	Yes	13	59%	Yes
Alaska Native	44	44	Yes	38	22	58%	Yes	17	45%	Yes
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	42	42	Yes	39	28	72%	Yes	31	79%	Yes
Caucasian	164	160	Yes	148	110	74%	Yes	100	68%	Yes
Hispanic	38	35	No	29	17	59%	Yes	17	59%	Yes
Economically Disadvantaged	147	144	Yes	123	76	62%	Yes	70	57%	Yes
Students with Disabilities	64	59	No	49	14	29%	No	13	27%	No
LEP Students	76	74	Yes	65	44	68%	Yes	43	66%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%