

Guide for Parents

What happens if my child's school did not make AYP?

Parents should use the table inside to determine 1) if the school receives Title I funds; and 2) if the school is in Level I, II or III status. Then consult the table below:

	Level I	Level II	Level III
Title I schools only	SCHOOL IMPROVEMENT PLAN Your school needs to develop a "school improvement plan" to address ways to improve student achievement. Parents are urged to help develop the plan with staff. Please talk with your child's principal about how you can become involved.	School Improvement Plan + SCHOOL CHOICE Your child may be eligible to attend another school with transportation provided by the district. Application information and a chart showing your options are displayed below.	School Improvement Plan + School Choice + SUPPLEMENTAL SERVICES Your child may be eligible to receive extra help funded by the school district. Parents of eligible students will be notified by mail.
Other	SCHOOL IMPROVEMENT PLAN		

School choice and open enrollment

Our district has an open enrollment policy, allowing students to attend schools outside their neighborhood if space is available and if parents provide transportation. For Title I schools in Level II or III school improvement status, the district will provide transportation to two other schools. Parents must apply for transfers by August 20th. Applications are available at your school, at the district offices (4600 DeBarr) and online at www.asdk12.org. Some special programs offered at Title I schools may not be available at other schools. The table below outlines choices available.

Title I School	Receiving schools
Clark Middle School	Goldenview Middle School or Highland Tech Charter School
Creekside Park Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Fairview Elementary	Lake Hood Elementary or Turnagain Elementary
Lake Otis Elementary	O'Malley Elementary or Spring Hill Elementary
Mountain View Elementary	Chester Valley Elementary or Inlet View Elementary
Muldoon Elementary	Chester Valley Elementary or Nunaka Valley Elementary
North Star Elementary	Lake Hood Elementary or Turnagain Elementary
Russian Jack Elementary	Abbott Loop Elementary or Kasuun Elementary
William Tyson Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Williwaw Elementary	Abbott Loop Elementary or Kasuun Elementary
Willow Crest Elementary	Lake Hood Elementary or Northwood Elementary

How will this impact "receiving schools?"

The Anchorage School District has a 30-year history of promoting open enrollment and school choice within its schools and programs. The transfer policy provided for in NCLB is an extension of that philosophy. Transfers that occurred between Mountain View Elementary and Inlet View and Chester Valley in 2003-2004 went smoothly and provided great opportunities for cooperation between parents, staff and students. Receiving schools will be staffed to accommodate students transferring. Please talk with your child's principal if you have questions or concerns.

Glossary of Terms

Adequate Yearly Progress (AYP):

Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.

Percent Proficient: Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.

Limited English Proficient (LEP):

Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB):

NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.

Proficiency: Proficiency is mastery or the ability to do something at grade level.

Title I: Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program.



Making the Grade

On August 4, 2004, the State of Alaska released a report on the progress our schools are making toward achieving academic proficiency for 100 percent of our students. This report identifies whether schools have made "adequate yearly progress" (AYP) as defined by the state and federal government. More Anchorage schools made AYP this year than last. In fact, most schools made AYP.

I'm pleased to report that 22 schools that were in "alert status" last year made AYP this year and many more have improved their status! Parents, staff and students in every one of our schools should be proud of the progress they've made. Visit any classroom in this district and you will see thriving students guided by caring, committed staff.

To make AYP, a school must achieve 31 targets that measure performance, test participation, attendance and graduation. The table inside illustrates that we have much to be proud of and areas that need special attention. Be assured that our staff of professional educators continually uses test data and other information to improve instruction and provide each child with the best education possible.

I know that this community will continue to support and encourage all of our students and staff and that you'll join me in wanting each school and child to be successful.

Sincerely,

Carol Comeau

Superintendent



Adequate Yearly Progress

Federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandate that all students in grades 3 through 10 score proficient for language arts and mathematics by 2014. Districts and schools in Alaska must demonstrate "adequate yearly progress" (AYP) toward meeting that goal.

Summary

AYP is reported as part of No Child Left Behind, a national education law. Alaska's AYP calculations are based on certain factors:

- Percentage of students meeting or exceeding state standards in language arts and math
- Testing participation rate – all schools, districts and student groups must have at least 95 percent of their students take the designated state tests
- Schools must also make the "other academic indicator" of average daily attendance or graduation rate

Proficiency in language arts and math is determined by performance on:

- TerraNova/CAT6 Tests (grades 4,5,7 and 9)
- Alaska Benchmark Exams (grades 3,6 and 8)
- High School Graduation Qualifying Exam (grade 10)

AYP is determined for:

- The Anchorage School District as a whole
- Each individual school
- Student groups at each school within the district, if the group is large enough to be numerically significant
 - African American
 - Alaska Native
 - American Indian
 - Asian
 - Caucasian
 - Hispanic
 - Economically Disadvantaged
 - Students with Disabilities
 - Limited English Proficiency

Consequences

- Schools that do not make AYP for one year must notify parents and develop a school improvement plan

- Schools receiving Title I funds that do not make AYP two years in a row must offer students the choice to transfer to another school with paid transportation
- Extra services are offered to students if a Title I school continues in school improvement status for a third year
- Non-Title I schools that do not make AYP two years in a row continue to implement school improvement plan
- A school is eligible to exit school improvement status if it makes AYP two years in a row

District and school AYP designation information has been provided by the Alaska Department of Education and Early Development. Additional information about No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) is available on the federal Web site at www.nclb.gov, on the state's Web site at www.eed.state.ak.us, and on the district's Web site at www.asdk12.org.

TITLE I SCHOOLS ARE INDICATED IN BOLD BLUE TYPE

**Adequate
Yearly
Progress?**

SCHOOL
 Schoolwide
 African American
 Alaska Native
 American Indian
 Asian
 Caucasian
 Hispanic
 Economically Disadvantaged
 Limited English Proficiency
 Students with Disabilities

SCHOOL	Adequate Yearly Progress?	Schoolwide	African American	Alaska Native	American Indian	Asian	Caucasian	Hispanic	Economically Disadvantaged	Limited English Proficiency	Students with Disabilities
Abbott Loop	yes										
Airport Heights	yes										
Alaska State School for Deaf & Hard of Hearing	no/Level I	●●									
Alpenglow	yes										
Aquarian Charter	yes										
Aurora	yes										
AVAIL Program	no/Level II	●									
Bartlett High School	no/Level II										
Baxter	yes										
Bayshore	yes										
Bear Valley	yes										
Benson Secondary School	no/Level II	●						●●			
Birchwood ABC	yes										
Bowman	yes										
Campbell	yes										
Central Middle School	no/Level II							●●	●●		
Chester Valley	yes							●	●●		
Chinook	no/Level II										
Chugach Optional	yes										
Chugiak Elementary	yes										
Chugiak High School	yes										
Clark Middle School	no/Level II	●						●●	●●	●●	
College Gate	no/Level II								●		
Continuation Program	yes										
Creekside Park	no/Level III									●●	
Crossroads	no/Level I	●									
Denali	yes										
Dimond High School	no/Level II								●●	●	
Eagle River	yes										
East High School	no/Level II	●						●●	●●	●●	
Fairview	no/Level II	●●						●●	●●	●●	
Family Partnership Charter	no/Level II	●●									
Fire Lake	yes										
Frontier Charter	no/Level I	●									
Frontier	yes										
Girdwood	yes										
Goldenview Middle School	no/Level I								●●	●	
Government Hill	yes										
Gruening Middle School	no/Level II								●●	●	
Hanshew Middle School	no/Level II							●	●●	●●	
Highland Tech Charter	yes										
Homestead	yes										
Huffman	yes										
Inlet View	yes										
Kasuuun	yes										
Kincaid	no/Level II									●	
Klatt	no/Level I										●
Lake Hood	yes										
Lake Otis	no/Level III	●								●	
McLaughlin Secondary School	no/Level I	●●									
Mears Middle School	no/Level II								●●	●	
Mirror Lake Middle School	no/Level II								●●	●	
Mount Spurr	yes										
Mountain View	no/Level III	●●						●●	●●	●●	●●
Muldoon	no/Level II	●●						●●	●●	●●	●●
North Star	no/Level II	●●						●●	●●	●●	●●
Northern Lights ABC	yes										
Northwood	yes										
Nunaka Valley	yes										
Ocean View	yes										
O'Malley	yes										
Orion	yes										
Polaris K-12 School	yes										
Ptarmigan	yes										
Rabbit Creek	yes										
Ravenwood	yes										
Rogers Park	yes										
Romig Middle School	no/Level II	●							●●	●	
Russian Jack	no/Level II									●	
Sand Lake	yes										
SAVE High School	no/Level I	●									
Scenic Park	no/Level II	●							●	●	
Service High School	yes										
Spring Hill	yes										
Steller Secondary School	yes									●●	
Susitna	no/Level II								●●		
Taku	yes										
Trailside	yes										
Tudor	yes										
Turnagain	yes										
Tyson, William	no/Level III	●								●●	
Ursa Major	yes										●●
Ursa Minor	yes										
Village Charter	yes										
Wendler Middle School	no/Level II								●	●●	●●
West High School	no/Level II	●						●	●●	●●	●●
Whaley School	no/Level III	●●						●●	●●	●●	●●
Williwaw	no/Level II	●								●●	●
Willow Crest	no/Level II										●
Wood, Gladys	yes										
Wonder Park	yes										

For schools that did not make adequate yearl progress, areas needing improvement:
 ● Test participation (must be 95% or better)
 ● Language arts performance
 ● Mathematics performance
 ● Graduation/attendance rate

The data used in this report has been provide the State of Alaska's Department of Educatio Early Development and is subject to change.