

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

ASSDHH

AMO for Language Art: 64.03%
AMO for Math: 54.86%

Does not meet AYP

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|--------------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|--|---------------------------------------|----------------------------------|---------------------------|------------------------------|---|------------------------------------|-----------------------------|
| | (A) Number Enrolled | (B) Number Tested | Participation Rate (%) | (C) Participation Rate Met | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Lower CI for LA AMO | (H) Met AMO - LA | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Lower CI for Math AMO | (L) Met AMO - Math |
| All Students | 33 | 32 | 97.0% | Yes | 31 | <5 | <20% | 43.6% | No | <5 | <20% | 33.7% | No |
| African American | 2 | 2 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Alaska Native | 7 | 7 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| American Indian | 0 | 0 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Asian | 5 | 5 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Caucasian | 17 | 16 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Hispanic | 2 | 2 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Econ Disadvantaged | 15 | 14 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Disabled | 33 | 32 | 97.0% | Yes | 31 | N/A | * | * | N/A | N/A | * | * | N/A |
| LEP | 3 | 3 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Graduation Rate 100%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)