

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Bartlett

AMO for Language Art: 64.03%
AMO for Math: 54.86%

Does not meet AYP

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|--------------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|--|---------------------------------------|----------------------------------|---------------------------|------------------------------|---|------------------------------------|-----------------------------|
| | (A) Number Enrolled | (B) Number Tested | Participation Rate (%) | (C) Participation Rate Met | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Lower CI for LA AMO | (H) Met AMO - LA | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Lower CI for Math AMO | (L) Met AMO - Math |
| All Students | 1092 | 1069 | 97.9% | Yes | 978 | 698 | 71.4% | 60.5% | Yes | 587 | 60.0% | 51.2% | Yes |
| African American | 227 | 221 | 97.4% | Yes | 203 | 132 | 65.0% | 56.2% | Yes | 98 | 48.3% | 46.7% | Yes |
| Alaska Native | 139 | 136 | 97.8% | Yes | 120 | 66 | 55.0% | 53.8% | Yes | 60 | 50.0% | 44.3% | Yes |
| American Indian | 17 | 17 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Asian | 106 | 103 | 97.2% | Yes | 92 | 54 | 58.7% | 52.4% | Yes | 51 | 55.4% | 42.8% | Yes |
| Caucasian | 542 | 533 | 98.3% | Yes | 491 | 398 | 81.1% | 59.0% | Yes | 344 | 70.1% | 49.6% | Yes |
| Hispanic | 61 | 59 | 96.7% | Yes | 56 | 35 | 62.5% | 49.1% | Yes | 23 | 41.1% | 39.4% | Yes |
| Econ Disadvantaged | 319 | 310 | 97.2% | Yes | 279 | 161 | 57.7% | 57.3% | Yes | 133 | 47.7% | 47.9% | No |
| Disabled | 149 | 144 | 96.6% | Yes | 133 | 40 | 30.1% | 54.3% | No | 31 | 23.3% | 44.8% | No |
| LEP | 140 | 135 | 96.4% | Yes | 119 | 50 | 42.0% | 53.8% | No | 44 | 37.0% | 44.2% | No |

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Graduation Rate 65.7%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment ≤ 40 & > 20 , rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)