

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Bowman

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	287	284	99.0%	Yes	272	221	81.3%	57.2%	Yes	197	72.4%	47.8%	Yes
African American	20	20	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	27	26	96.3%	Yes	25	13	52.0%	41.7%	Yes	12	48.0%	31.7%	Yes
American Indian	1	1	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	32	32	100.0%	Yes	30	27	90.0%	43.6%	Yes	18	60.0%	33.7%	Yes
Caucasian	195	193	99.0%	Yes	189	161	85.2%	55.9%	Yes	151	79.9%	46.4%	Yes
Hispanic	12	12	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	44	43	97.7%	Yes	38	26	68.4%	45.9%	Yes	22	57.9%	36.1%	Yes
Disabled	51	49	96.1%	Yes	47	24	51.1%	47.7%	Yes	21	44.7%	37.9%	Yes
LEP	34	34	100.0%	Yes	29	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 94.1%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)