2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Dimond

AMO for Language Art: 64.03%
AMO for Math: 54.86%

Does not meet AYP

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	1260	1237	98.2%	Yes	1162	931	80.1%	60.7%	Yes	839	72.2%	51.5%	Yes
African American	61	60	98.4%	Yes	50	34	68.0%	48.2%	Yes	21	42.0%	38.5%	Yes
Alaska Native	123	122	99.2%	Yes	104	74	71.2%	53.1%	Yes	66	63.5%	43.5%	Yes
American Indian	16	16	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	162	160	98.8%	Yes	147	106	72.1%	54.8%	Yes	102	69.4%	45.3%	Yes
Caucasian	832	816	98.1%	Yes	789	669	84.8%	60.0%	Yes	616	78.1%	50.7%	Yes
Hispanic	66	63	95.5%	Yes	58	41	70.7%	49.3%	Yes	29	50.0%	39.6%	Yes
Econ Disadvantaged	270	264	97.8%	Yes	242	165	68.2%	56.8%	Yes	145	59.9%	47.4%	Yes
Disabled	146	139	95.2%	Yes	128	55	43.0%	54.1%	No	40	31.3%	44.6%	No
LEP	163	160	98.2%	Yes	141	76	53.9%	54.6%	No	66	46.8%	45.1%	Yes

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Graduation Rate 72.5%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.
(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment ≤40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)