

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Kasuun

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	280	280	100.0%	Yes	268	227	84.7%	57.2%	Yes	195	72.8%	47.8%	Yes
African American	16	16	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	42	42	100.0%	Yes	40	30	75.0%	46.3%	Yes	27	67.5%	36.5%	Yes
American Indian	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	33	33	100.0%	Yes	31	28	90.3%	43.9%	Yes	21	67.7%	34.0%	Yes
Caucasian	165	165	100.0%	Yes	157	135	86.0%	55.1%	Yes	121	77.1%	45.6%	Yes
Hispanic	19	19	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	64	64	100.0%	Yes	59	45	76.3%	49.5%	Yes	38	64.4%	39.8%	Yes
Disabled	39	39	100.0%	Yes	36	N/A	*	*	N/A	N/A	*	*	N/A
LEP	39	39	100.0%	Yes	37	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 95.8%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)