

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Muldoon

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Does not meet AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	253	251	99.2%	Yes	230	113	49.1%	56.7%	No	100	43.5%	47.2%	No
African American	47	46	97.9%	Yes	44	25	56.8%	47.2%	Yes	19	43.2%	37.4%	Yes
Alaska Native	56	56	100.0%	Yes	49	19	38.8%	48.1%	No	15	30.6%	38.3%	No
American Indian	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	58	58	100.0%	Yes	52	14	26.9%	48.5%	No	14	26.9%	38.8%	No
Caucasian	78	77	98.7%	Yes	71	48	67.6%	50.8%	Yes	46	64.8%	41.1%	Yes
Hispanic	9	9	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	191	190	99.5%	Yes	171	68	39.8%	55.5%	No	61	35.7%	46.0%	No
Disabled	56	56	100.0%	Yes	54	8	14.8%	48.8%	No	8	14.8%	39.1%	No
LEP	75	75	100.0%	Yes	67	19	28.4%	50.4%	No	18	26.9%	40.7%	No

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 94.3%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)