

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Rabbit Creek

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Meets AYP

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|--------------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|--|---------------------------------------|----------------------------------|---------------------------|------------------------------|---|------------------------------------|-----------------------------|
| | (A) Number Enrolled | (B) Number Tested | Participation Rate (%) | (C) Participation Rate Met | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Lower CI for LA AMO | (H) Met AMO - LA | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Lower CI for Math AMO | (L) Met AMO - Math |
| All Students | 228 | 227 | 99.6% | Yes | 221 | 195 | 88.2% | 56.5% | Yes | 178 | 80.5% | 47.1% | Yes |
| African American | 9 | 9 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Alaska Native | 23 | 23 | 100.0% | Yes | 23 | 18 | 78.3% | 40.7% | Yes | 18 | 78.3% | 30.7% | Yes |
| American Indian | 8 | 8 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Asian | 4 | 4 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Caucasian | 174 | 173 | 99.4% | Yes | 167 | 151 | 90.4% | 55.4% | Yes | 136 | 81.4% | 45.9% | Yes |
| Hispanic | 10 | 10 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Econ Disadvantaged | 17 | 17 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Disabled | 41 | 41 | 100.0% | Yes | 39 | N/A | * | * | N/A | N/A | * | * | N/A |
| LEP | 14 | 13 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 94.5%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment ≤ 40 & > 20 , rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)