

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Whaley

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Does not meet AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	210	188	89.5%	No	105	26	24.8%	53.1%	No	16	15.2%	43.5%	No
African American	23	20	87.0%	No	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	80	73	91.3%	No	41	11	26.8%	46.6%	No	<5%	<50%	36.8%	No
American Indian	7	6	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	90	79	87.8%	No	42	12	28.6%	46.8%	No	10	23.8%	37.0%	No
Hispanic	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	80	70	87.5%	No	34	6	17.6%	44.9%	No	5	14.7%	35.0%	No
Disabled	156	142	91.0%	No	89	16	18.0%	52.2%	No	10	11.2%	42.6%	No
LEP	14	13	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Graduation Rate 17.0%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)