

2003-2004 Adequate Yearly Progress (AYP)  
Pending final alignment of District and State calculations

William Tyson

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Does not meet AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO - LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO - Math
All Students	281	279	99.3%	Yes	247	116	47.0%	56.9%	No	123	49.8%	47.5%	Yes
African American	27	26	96.3%	Yes	25	8	32.0%	41.7%	No	11	44.0%	31.7%	Yes
Alaska Native	59	59	100.0%	Yes	55	26	47.3%	49.0%	No	32	58.2%	39.2%	Yes
American Indian	3	3	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	123	123	100.0%	Yes	107	49	45.8%	53.2%	No	50	46.7%	43.7%	Yes
Caucasian	42	42	100.0%	Yes	35	23	65.7%	45.1%	Yes	21	60.0%	35.3%	Yes
Hispanic	27	26	96.3%	Yes	23	10	43.5%	40.7%	Yes	8	34.8%	30.7%	Yes
Econ Disadvantaged	244	242	99.2%	Yes	216	94	43.5%	56.4%	No	99	45.8%	47.0%	No
Disabled	35	33	94.3%	Yes	31	N/A	*	*	N/A	N/A	*	*	N/A
LEP	156	155	99.4%	Yes	135	55	40.7%	54.4%	No	58	43.0%	44.9%	No

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 92.7%

NCLB Designated groups are based upon enrollment on SMS on 1<sup>st</sup> day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

\* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1<sup>st</sup> day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is  $\geq 95\%$ . For the group "All Students" w/enrollment  $\leq 40$ , rate is met when no more than 2 miss the test.

For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)