

2003-2004 Adequate Yearly Progress (AYP)
Pending final alignment of District and State calculations

Willow Crest

AMO for Language Art: 64.03%

AMO for Math: 54.86%

Does not meet AYP

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|--------------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|--|---------------------------------------|----------------------------------|---------------------------|------------------------------|---|------------------------------------|-----------------------------|
| | (A) Number Enrolled | (B) Number Tested | Participation Rate (%) | (C) Participation Rate Met | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Lower CI for LA AMO | (H) Met AMO - LA | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Lower CI for Math AMO | (L) Met AMO - Math |
| All Students | 264 | 264 | 100.0% | Yes | 231 | 146 | 63.2% | 56.7% | Yes | 138 | 59.7% | 47.2% | Yes |
| African American | 14 | 14 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Alaska Native | 66 | 66 | 100.0% | Yes | 56 | 27 | 48.2% | 49.1% | Yes-SH | 25 | 44.6% | 39.4% | Yes |
| American Indian | 3 | 3 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Asian | 68 | 68 | 100.0% | Yes | 59 | 36 | 61.0% | 49.5% | Yes | 32 | 54.2% | 39.8% | Yes |
| Caucasian | 94 | 94 | 100.0% | Yes | 88 | 70 | 79.5% | 52.1% | Yes | 68 | 77.3% | 42.5% | Yes |
| Hispanic | 19 | 19 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Econ Disadvantaged | 148 | 148 | 100.0% | Yes | 119 | 63 | 52.9% | 53.8% | No | 61 | 51.3% | 44.2% | Yes |
| Disabled | 38 | 38 | 100.0% | Yes | 30 | N/A | * | * | N/A | N/A | * | * | N/A |
| LEP | 101 | 101 | 100.0% | Yes | 87 | 49 | 56.3% | 52.0% | Yes | 44 | 50.6% | 42.4% | Yes |

Prepared by the ASD Assessment and Evaluation Department, September 1, 2004

Attendance Rate 93.6%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is $\geq 95\%$. For the group "All Students" w/enrollment ≤ 40 , rate is met when no more than 2 miss the test.

For all other groups w/enrollment ≤ 40 & > 20 , rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column H divided by Column D times 100)