

Guide for Parents

What happens if my child's school did not make AYP?

Parents should use the table on the right to determine 1) if the school receives Title I funds; and 2) if the school is in a Level below:

	Level 1	Level 2	Level 3	Level 4
Title I schools only	SCHOOL IMPROVEMENT PLAN Your school needs to develop a "school improvement plan" to address ways to improve student achievement. Parents are urged to help develop the plan with staff. Please talk with your child's principal about how you can become involved.	School Improvement Plan + SCHOOL CHOICE Your child may be eligible to attend another school with transportation provided by the district. Application information and a chart showing your options are displayed below.	School Improvement Plan + School Choice + SUPPLEMENTAL SERVICES Your child may be eligible to receive extra help funded by the school district. Parents of eligible students will be notified by mail.	School Improvement Plan + School Choice + Supplemental Services + CORRECTIVE ACTION The district works with the school to take corrective action, such as curricular or structural change.
Other	SCHOOL IMPROVEMENT PLAN			

School choice and open enrollment

Our district has an open enrollment policy, allowing students to attend schools outside their neighborhood if space is available and if parents provide transportation. For Title I schools in Level II or III school improvement status, the district will provide transportation to two other schools. Parents must apply for transfers by August 26th. Applications are available at your school, at the district offices (4600 DeBarr) and online at www.asdk12.org. Some special programs offered at Title I schools may not be available at other schools. The table below outlines choices available.

Title I School	Receiving schools
Clark Middle School	Goldenview Middle School or Highland Tech Charter School
Creekside Park Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Fairview Elementary	Lake Hood Elementary or Turnagain Elementary
Lake Otis Elementary	O'Malley Elementary or Spring Hill Elementary
Mountain View Elementary	Chester Valley Elementary or Inlet View Elementary
Muldoon Elementary	Chester Valley Elementary or Nunaka Valley Elementary
North Star Elementary	Lake Hood Elementary or Turnagain Elementary
Russian Jack Elementary	Abbott Loop Elementary or Kasuun Elementary
William Tyson Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Williwaw Elementary	Abbott Loop Elementary or Kasuun Elementary
Willow Crest Elementary	Lake Hood Elementary or Northwood Elementary

How will this impact "receiving schools?"

The Anchorage School District has a 30-year history of promoting open enrollment and school choice within its schools and programs. The transfer policy provided for in NCLB is an extension of that philosophy. Transfers that occurred have gone smoothly and provided great opportunities for cooperation between parents, staff and students. Receiving schools will be staffed to accommodate students transferring. Please talk with your child's principal if you have questions or concerns.

Glossary of Terms

Adequate Yearly Progress (AYP): Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.

Percent Proficient: Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.

Limited English Proficient (LEP): Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB): NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.

Proficiency: Proficiency is mastery or the ability to do something at grade level.

Title I: Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program.



ANCHORAGE SCHOOL DISTRICT

AYP 2005: Stronger schools and students

More ASD schools making Adequate Yearly Progress, meeting or exceeding 31 AYP standards.

Our schools have much to be proud of! By focusing on student achievement and remaining goal-oriented, 66 percent of schools made Adequate Yearly Progress as defined by state and federal regulations. This is up from 40 percent just two years ago. Congratulations staff and students!

The most impressive gains have occurred in our Title I elementary schools. Seventeen out of eighteen Title I elementary schools made AYP. In 2003, only three of these schools made AYP—this is cause for celebration!

Students at Title I schools face the greatest challenges; many live in poverty and move frequently; some are just learning to speak English. Yet staff, students and parents at elementary schools like Mt. View, William Tyson, Russian Jack and Muldoon saw test scores soar because they set goals and focused intensely on math and reading.

To make AYP a school must meet 31 targets that measure test performance, exam participation, attendance and graduation. The table on the right shows the AYP results for all of our schools, and more detail is available on our Web site (www.asdk12.org).

I'm very encouraged by the progress our schools made. However, there is much work to be done to ensure success for EVERY child. Principals and teachers will continue to evaluate results and hone teaching methods to meet the needs of individual learners. I know their dedication and hard work will continue to pay off. Thank you for continuing to support our staff and students in their quest for academic excellence.

Sincerely,

Carol Comeau

Superintendent



Adequate Yearly Progress

Federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandate that all students in grades 3 through 10 score proficient for language arts and mathematics by 2014. Districts and schools in Alaska must demonstrate "adequate yearly progress" (AYP) toward meeting that goal.

Summary

AYP is reported as part of No Child Left Behind, a national education law. Alaska's AYP calculations are based on certain factors:

- Percentage of students meeting or exceeding state standards in language arts and math
- Testing participation rate – all schools, districts and student groups must have at least 95 percent of their students take the designated state tests
- Schools must also make the "other academic indicator" of average daily attendance or graduation rate

Proficiency in language arts and math is determined by performance on:

- Alaska Standards Based Assessment (grades 3 – 9)

- High School Graduation Qualifying Exam (grade 10)

AYP is determined for:

- The Anchorage School District as a whole
- Each individual school
- Student groups at each school within the district, if the group is large enough to be numerically significant
 - African American
 - Alaska Native
 - American Indian
 - Asian
 - Caucasian
 - Hispanic
 - Economically Disadvantaged
 - Students with Disabilities
 - Limited English Proficiency

Consequences

- Schools that do not make AYP must notify parents and develop a school improvement plan
- Schools receiving Title I funds that do not make AYP two years in a row must offer students the choice to transfer to another school with paid transportation

- Extra services are offered to students if a Title I school continues in school improvement status for a third year
- The district must take corrective action in Title I schools not making AYP for four years in a row. Corrective action could include changes in curriculum or school structure.
- Non-Title I schools that do not make AYP two years in a row continue to implement school improvement plan
- A school is eligible to exit school improvement status if it makes AYP two years in a row

District and school AYP designation information has been provided by the Anchorage School District Department of Assessment and Evaluation. Additional information about No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) is available on the federal Web site at www.nclb.gov, on the state's Web site at www.eed.state.ak.us, and on the district's Web site at www.asdk12.org.

TITLE I SCHOOLS ARE INDICATED IN BOLD BLUE TYPE

SCHOOL	Adequate Yearly Progress?	Schoolwide	African American	Alaska Native	American Indian	Asian	Caucasian	Hispanic	Economically Disadvantaged	Students with Disabilities	Limited English Proficiency
Abbott Loop	no/Level 1	●									
Airport Heights	yes										
Alaska State School for Deaf & Hard of Hearing	no/Level 2										●
Alpenglow	yes										
Aquarian Charter	yes										
Aurora	yes										
AVAIL Program	yes/Level 2										
Bartlett High School	no/Level 3				●						
Baxter	yes										
Bayshore	yes										
Bear Valley	yes										
Benson Secondary School	no/Level 3										●
Birchwood ABC	yes										
Bowman	no/Level 1										●
Cambell	no/Level 1										●
Central Middle School	no/Level 3										●
Chester Valley	yes										
Chinook	no/Level 3										●
Chugach Optional	yes										
Chugiak Elementary	yes										
Chugiak High School	no/Level 1										●
Clark Middle School	no/Level 3	●	●								●
College Gate	yes/Level 2										
Continuation Program	yes										
Creekside Park	yes/Level 2										
Crossroads	no/Level 2										●
Denali	yes										
Dimond High School	no/Level 3										●
Eagle River	yes										
East High School	no/Level 3		●	●							●
Fairview	yes/Level 2										
Family Partnership Charter	no/Level 3										●
Fire Lake	yes										
Frontier Charter	no/Level 2										●
Girdwood	yes										
Goldenview Middle School	yes										
Government Hill	yes										
Gruening Middle School	no/Level 3										●
Hanshew Middle School	no/Level 3										●
Highland Tech Charter	no/Level 1										●
Homestead	yes										
Huffman	yes										
Inlet View	yes										
Kasuun	yes										
Kincaid	yes/Level 2										
Klatt	yes										
Lake Hood	yes										
Lake Otis	yes/Level 2										
McLaughlin Secondary School	no/Level 2										●
Mears Middle School	no/Level 3										●
Mirror Lake Middle School	no/Level 3										●
Mount Spurr	yes										
Mountain View	yes/Level 3										
Muldoon	yes/Level 2										
North Star	yes/Level 2										
Northern Lights ABC	yes										
Northwood	yes										
Nunaka Valley	yes										
Ocean View	no/Level 1										●
O'Malley	yes										
Orion	yes										
Polaris K-12 School	yes										
Ptarmigan	no/Level 1										●
Rabbit Creek	yes										
Ravenwood	yes										
Rogers Park	yes										
Romig Middle School	no/Level 3										●
Russian Jack	yes/Level 2										
Sand Lake	yes										
SAVE High School	no/Level 2										●
Scenic Park	yes/Level 2										
Service High School	no/Level 1										●
South Anchorage High School	no/Level 1										●
Spring Hill	yes										
Steller Secondary School	yes										
Susitna	yes/Level 2										
Taku	yes										
Trailside	yes										
Tudor	yes										
Turnagain	yes										
Tyson, William	yes/Level 2										
Ursa Major	yes										
Ursa Minor	yes										
Wendler Middle School	no/Level 3										●
West High School	no/Level 3										●
Whaley Center and Special Schools	no/Level 4										●
Willitaw	no/Level 3										●
Willow Crest	yes/Level 2										
Wood, Gladys	yes										
Wonder Park	yes										

For schools that did not make adequate yearly progress, areas needing improvement:

- Test participation (must be 95% or better)
- Language arts performance
- Mathematics performance
- Graduation/attendance rate

The data used in this report has been provided by the State of Alaska's Department of Education and Early Development and is subject to change.